

Spring 2015 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course							The Instructor						
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Abbas, Nawal	COM	100	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Abdul Hadi, Walid	EEE	2123	19	73.7%	3.86	3.36	3.64	4.07	3.79	3.50	3.70	4.64	4.00	3.64	4.00	4.00	3.71	4.00
Abela, John	ARC	4114	5	40.0%	5.00	5.00	5.00	4.50	5.00	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Abela, John	ARC	4126	7	100.0%	4.33	4.17	4.67	4.17	4.29	4.17	4.38	4.33	4.67	4.17	4.33	4.33	4.50	4.39
Abela, John	ARC	5126	2	100.0%	4.00	4.50	3.50	3.50	5.00	4.00	3.90	5.00	4.50	5.00	4.00	5.00	4.00	4.58
Abela, John	ARC	5824	7	71.4%	4.20	4.40	4.40	4.20	4.20	4.20	4.27	4.60	4.20	4.20	4.20	4.20	4.00	4.23
Abernethy, James	ARC	2323	11	36.4%	4.25	4.25	4.25	4.25	4.00	4.00	4.17	4.25	4.00	4.25	4.00	4.25	3.75	4.08
Abro, Sabah	MCS	3324	12	83.3%	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.70	4.70	4.65
Abro, Sabah	TIE	3163	15	80.0%	4.58	4.42	4.50	4.50	4.50	4.50	4.50	4.50	4.42	4.67	4.58	4.67	4.58	4.57
Abro, Sabah	TME	4343	6	83.3%	4.80	5.00	4.80	4.80	4.80	4.80	4.83	5.00	5.00	5.00	4.80	4.80	4.80	4.90
Abunasr, Mazen	ESL	452	11	100.0%	4.73	4.64	4.64	4.55	4.64	4.64	4.64	4.73	4.73	4.82	4.73	4.82	4.82	4.77
Abunasr, Mazen	ESL	632	10	80.0%	4.14	3.88	3.88	4.25	3.63	3.88	3.91	4.13	4.00	4.38	4.38	4.38	4.13	4.23
AbuSeir, Zain	ARC	2813	10	50.0%	2.80	3.40	3.40	2.40	3.20	2.60	2.97	3.40	2.40	4.20	3.00	4.00	2.80	3.28
Adhya, Anirban	ARC	3126	16	81.3%	3.85	3.85	3.69	3.23	3.54	3.54	3.62	4.46	3.62	4.08	3.62	3.92	3.77	3.91
Adhya, Anirban	ARC	5782	8	75.0%	4.17	4.67	4.50	4.17	4.00	4.17	4.28	5.00	4.33	4.33	4.50	4.83	4.83	4.64
Ahmadi, Parviz	PHY	2413	29	62.1%	4.17	3.44	4.25	3.94	3.94	4.06	3.97	4.50	4.22	4.11	4.28	4.56	4.28	4.32
Al Hamando, Mazin	MCS	3603	7	85.7%	4.00	4.00	3.67	3.83	4.00	3.50	3.83	4.50	3.83	4.17	4.17	3.83	3.50	4.00
Al Hamando, Mazin	MCS	5013	8	75.0%	4.17	4.33	4.33	4.33	4.50	4.17	4.31	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Alexandris, Athanasios	INT	3103	32	59.4%	4.68	4.79	4.68	4.79	4.63	4.63	4.68	4.74	4.74	4.63	4.63	4.58	4.63	4.66
Ali, Sk	EME	2012	26	53.8%	3.79	3.86	4.14	3.93	3.86	3.64	3.87	3.29	2.79	3.64	3.29	3.36	3.00	3.23
Ali, Sk	EME	6403	30	70.0%	4.29	4.43	4.57	4.52	4.43	4.38	4.44	4.57	4.29	4.71	4.48	4.57	4.43	4.51
Ali, Sk	EME	7303	29	55.2%	4.69	4.44	4.69	4.56	4.69	4.61	4.61	4.69	4.63	4.75	4.56	4.50	4.69	4.64
Alkhabbaz, Mohammed	ARC	3613	19	68.4%	2.38	3.08	2.38	2.46	2.69	2.38	2.57	3.15	1.92	2.31	2.31	2.54	1.92	2.36
Allen, Victor	INT	7593	18	66.7%	4.75	4.75	4.67	4.75	4.75	4.75	4.74	4.58	4.58	4.50	4.50	4.25	4.50	4.49
Allen, Victor	MBA	7063	21	52.4%	4.73	4.36	4.45	4.27	4.36	4.45	4.44	4.55	4.27	4.09	4.36	4.00	4.00	4.21
Allen, William	ARC	5423	17	70.6%	4.08	4.42	4.25	4.25	4.25	4.17	4.24	4.58	4.58	4.09	4.00	4.67	4.33	4.39
Alnaji, Amina	MCS	1514	15	40.0%	3.00	3.17	3.67	3.17	3.17	3.00	3.19	3.33	3.17	2.83	3.33	3.33	3.50	3.25
Alwerfalli, Daw	EME	3023	32	78.1%	3.84	4.04	3.83	3.92	3.84	3.83	3.85	4.40	3.88	4.44	4.20	4.44	4.00	4.23
Alwerfalli, Daw	EME	6343	36	77.8%	4.54	4.57	4.71	4.64	4.54	4.54	4.59	4.68	4.64	4.57	4.54	4.68	4.71	4.64
Alwerfalli, Daw	EME	6723	33	63.6%	4.43	4.38	4.24	4.38	4.38	4.38	4.37	4.67	4.52	4.48	4.57	4.48	4.48	4.53
Alwerfalli, Daw	EME	6993	2	100.0%	3.50	4.00	4.00	4.00	4.00	4.00	3.92	4.00	4.00	4.50	4.00	4.00	4.00	4.08
Alyass, Kussiy	MCS	1224	14	42.9%	3.33	3.50	3.50	3.67	3.33	3.00	3.39	3.00	3.00	2.83	3.17	2.50	2.83	2.89
Alyass, Kussiy	MCS	2414	16	43.8%	4.29	4.00	4.00	4.14	4.00	4.00	4.07	4.00	3.86	4.00	4.29	3.57	3.57	3.88
Anderanin, Paula	MCO	4073	10	40.0%	4.00	4.00	4.00	3.50	3.75	4.00	3.88	4.25	3.50	3.25	3.25	4.25	4.00	3.75
Anneberg, Lisa	EEE	3221	15	33.3%	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.80	4.60	4.60	4.80	4.80	4.80	4.73
Anneberg, Lisa	EEE	3223	14	50.0%	4.86	4.57	4.71	4.57	4.71	4.57	4.67	4.86	4.71	4.86	4.86	4.86	4.86	4.83
Anneberg, Lisa	EEE	4261	11	54.5%	4.00	4.17	4.33	4.00	4.17	4.17	4.14	4.00	3.67	4.50	4.17	4.50	4.17	4.17
Anneberg, Lisa	EEE	4263	23	21.7%	3.80	4.20	4.00	4.00	4.00	4.20	4.03	4.60	3.80	4.40	4.20	4.80	4.20	4.33
Anneberg, Lisa	EEE	4273	13	15.4%	3.00	3.50	3.50	4.00	2.50	3.50	3.33	4.00	3.00	3.50	4.00	4.00	3.50	3.67
Anneberg, Lisa	EEE	5364	26	53.8%	4.36	4.43	4.64	4.29	4.43	4.36	4.42	4.57	4.64	4.64	4.71	4.64	4.64	4.64
Anneberg, Lisa	EEE	6901	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Appleby, Lavetta	CHM	1154	17	41.2%	4.57	4.71	4.43	4.71	4.71	4.43	4.60	4.71	4.43	4.71	4.71	4.43	4.43	4.57
Appleby, Lavetta	CHM	1213	19	78.9%	4.13	3.80	3.67	4.00	3.73	3.86	3.87	4.00	3.80	4.07	4.00	3.60	3.73	3.87
Appleby, Lavetta	CHM	3431	3	100.0%	4.00	4.33	4.00	4.00	3.67	3.67	3.94	4.33	4.67	4.67	4.33	4.33	4.33	4.44
Aregawi, Biniam	ECE	5753	16	100.0%	4.56	4.63	4.69	4.75	4.50	4.50	4.60	4.56	4.56	4.69	4.69	4.50	4.56	4.59
Arlinghaus, Frank	MCS	1424	24	50.0%	3.92	3.91	3.82	3.75	3.67	3.67	3.76	4.67	3.92	3.58	3.58	4.25	3.75	3.96
Arlinghaus, Frank	MCS	2423	31	54.8%	4.47	4.59	4.47	4.53	4.41	4.35	4.47	4.59	4.47	4.50	4.59	4.47	4.53	4.52
Arslan, Selin	EGE	3003	27	66.7%	4.89	4.83	4.89	4.78	4.83	4.78	4.83	4.89	4.89	4.78	4.83	4.83	4.83	4.84
Arslan, Selin	EME	5153	34	76.5%	4.73	4.81	4.85	4.69	4.58	4.69	4.72	4.88	4.77	4.69	4.81	4.77	4.77	4.78
Ashton, Marshall	GAM	2133	12	58.3%	4.29	4.00	4.43	3.71	4.14	4.29	4.14	4.29	3.86	3.71	3.57	4.71	4.29	4.07
Ashton, Marshall	GAM	2313	3	100.0%	4.00	4.33	4.00	3.67	3.33	4.00	3.89	4.33	3.33	4.00	4.00	4.67	4.33	4.11

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Ashton, Marshall	GAM	3313	10	70.0%	3.43	3.57	3.71	2.86	3.57	3.14	3.38	3.43	3.71	3.57	3.33	3.57	3.43	3.48
Ashton, Marshall	GAM	4524	3	66.7%	4.00	5.00	4.50	4.50	4.00	4.00	4.20	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Attalla, Emad	EGE	3012	32	75.0%	4.17	4.26	4.29	4.29	3.96	4.08	4.17	4.42	4.25	4.43	4.46	4.33	4.33	4.37
Aviles, Gladys	CHM	1213	7	85.7%	4.83	4.83	4.83	4.83	4.67	4.83	4.81	4.83	4.83	4.83	4.83	4.83	4.83	4.83
Azar, Ghassan	MCS	1142	20	55.0%	3.73	4.27	4.09	3.55	3.91	4.00	3.92	4.18	3.91	4.00	3.82	4.09	3.91	3.98
Azar, Ghassan	MCS	1514	26	53.8%	4.29	4.21	4.07	3.64	4.14	3.79	4.02	4.57	3.50	4.00	3.64	4.07	3.79	3.93
Baker, Brian	IDD	3723	24	70.8%	4.47	4.75	4.29	4.38	4.47	4.59	4.48	4.88	4.76	4.53	4.41	4.82	4.71	4.69
Balcom, Cynthia	LDR	2001	20	80.0%	4.27	4.53	4.53	4.40	4.33	4.27	4.39	4.60	4.40	4.47	4.53	4.60	4.47	4.51
Bales, Fernando	ARC	1223	6	66.7%	4.00	4.00	4.25	3.75	4.50	4.00	4.08	3.75	4.00	3.50	3.25	4.00	4.00	3.75
Bales, Fernando	ARC	2116	9	33.3%	3.00	3.00	4.33	3.33	4.00	3.33	3.50	3.67	3.33	4.67	3.67	4.33	3.33	3.83
Bandara, Nishantha	ECE	3823	13	61.5%	4.25	4.38	4.38	4.38	4.38	4.25	4.33	4.50	4.13	4.38	4.38	4.38	4.25	4.33
Bandara, Nishantha	ECE	5813	15	80.0%	4.67	4.75	4.75	4.75	4.50	4.67	4.68	4.83	5.00	4.75	4.92	4.75	4.83	4.85
Baroody, Rami	MCS	5303	19	68.4%	4.08	4.08	4.31	4.23	4.38	4.15	4.21	4.31	4.15	4.31	4.46	4.31	4.15	4.28
Barrett, Jason	SSC	2423	14	50.0%	4.57	4.57	4.43	4.57	4.57	4.29	4.50	4.71	4.71	4.57	4.71	4.57	4.71	4.67
Bauer, Emily	ESL	132	10	70.0%	4.71	4.57	4.71	4.43	4.57	4.71	4.62	4.57	4.43	4.71	4.43	4.57	4.71	4.57
Bauer, Emily	ESL	352	14	57.1%	4.88	4.88	4.88	4.75	4.88	4.88	4.85	4.75	4.75	4.88	4.88	5.00	5.00	4.88
Bauer, Emily	ESL	532	7	71.4%	4.40	4.40	4.80	4.80	4.60	4.60	4.60	4.60	4.40	4.60	4.80	4.80	4.60	4.63
Bauer, Glen	MCS	1424	22	72.7%	4.81	4.63	4.81	4.75	4.81	4.75	4.76	5.00	4.94	5.00	4.81	5.00	4.94	4.95
Bebawy, Mena	ARC	6884	7	85.7%	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83
Bebawy, Mena	ECE	3013	19	73.7%	4.50	4.43	4.43	4.21	4.36	4.43	4.39	4.93	4.57	4.71	4.57	4.50	4.57	4.64
Bebawy, Mena	ECE	4761	12	83.3%	4.10	4.11	4.10	3.90	3.90	3.80	3.99	4.60	3.70	4.10	4.00	3.90	3.90	4.03
Bebawy, Mena	ECE	5763	22	100.0%	4.55	4.41	4.55	4.32	4.55	4.50	4.48	4.68	4.55	4.59	4.59	4.59	4.68	4.61
Bejo, Irsida	ARC	3126	7	57.1%	3.50	4.25	4.25	3.00	3.75	4.00	3.79	4.50	4.25	4.50	4.00	4.50	4.75	4.42
Bennett, Douglas	ESL	252	2	100.0%	4.50	4.50	5.00	4.00	4.00	4.00	4.33	4.00	4.50	4.50	4.50	5.00	4.00	4.42
Bennett, Douglas	ESL	552	10	40.0%	3.75	3.50	3.50	3.25	3.25	3.25	3.42	4.00	3.75	3.75	3.50	4.00	4.00	3.83
Berri, Sarah	ESL	552	8	62.5%	4.60	4.80	4.60	4.40	4.80	4.60	4.63	4.80	5.00	4.80	4.60	4.60	4.80	4.77
Berri, Sarah	ESL	612	6	83.3%	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60
Blackwell, Linda	COM	1103	18	50.0%	4.56	4.56	4.56	4.56	4.11	4.44	4.46	4.78	4.56	4.67	4.56	4.78	4.67	4.67
Blau, Ben	TAS	3043	8	87.5%	4.57	4.00	4.00	3.86	4.00	4.14	4.10	4.86	4.43	4.14	3.86	4.43	4.57	4.38
Blau, Ben	TAS	3053	8	75.0%	4.83	3.83	4.33	4.17	4.33	4.33	4.31	4.50	4.00	4.33	3.83	4.33	4.33	4.22
Blendowski, Aaron	ARC	2126	12	75.0%	3.67	3.67	3.89	3.78	3.67	3.78	3.74	4.44	4.00	3.89	4.00	4.56	4.11	4.17
Bodurow, Constance	ARC	5423	8	37.5%	5.00	4.67	4.67	5.00	4.67	4.67	4.78	5.00	4.67	4.33	4.67	4.67	4.67	4.67
Bodurow, Constance	ARC	5824	7	14.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Bohde, Matthew	ARC	5913	10	80.0%	3.63	3.00	3.63	3.75	3.38	3.25	3.44	4.13	3.63	4.25	4.25	3.38	3.88	3.92
Bozin, Keith	PHY	1154	18	50.0%	3.00	3.33	3.78	3.11	3.50	3.33	3.31	3.33	3.00	3.11	3.44	3.44	3.22	3.26
Bozin, Keith	PHY	2221	6	83.3%	4.40	4.60	4.40	4.60	4.60	4.60	4.53	4.60	4.60	4.60	4.60	4.60	4.60	4.60
Bozin, Keith	PHY	2421	14	50.0%	3.86	4.00	3.86	4.00	3.57	3.86	3.86	4.29	3.71	4.00	3.86	3.71	4.00	3.93
Bozin, Keith	PHY	2431	31	74.2%	4.22	3.77	3.74	4.00	4.13	4.00	3.98	4.30	4.13	4.04	4.22	4.30	4.22	4.20
Breest, Christopher	TAS	4142	9	77.8%	4.43	4.00	4.14	4.57	4.14	4.29	4.26	4.29	4.00	4.14	4.29	4.43	4.29	4.24
Brinker, Ludger	LLT	1223	37	70.3%	4.38	4.15	4.35	4.08	3.92	4.23	4.19	4.85	4.54	4.35	4.19	4.69	4.46	4.51
Broughton, Katharine	ESL	312	6	83.3%	4.60	4.80	4.60	4.60	4.60	4.60	4.63	4.80	4.60	4.60	4.60	4.80	4.60	4.67
Broughton, Katharine	ESL	332	14	78.6%	4.09	4.18	4.27	4.27	4.27	4.27	4.23	4.36	4.45	4.45	4.73	4.64	4.64	4.55
Brown, David	MCS	3503	9	66.7%	4.33	4.50	4.33	4.67	4.17	3.83	4.31	4.50	4.50	4.50	4.50	4.67	4.00	4.44
Brown, David	MCS	4613	17	58.8%	4.10	3.70	4.00	4.20	3.50	3.50	3.83	3.60	4.10	4.30	4.30	3.90	3.60	3.97
Bryan, Keith	ARC	3423	6	50.0%	2.33	3.33	2.33	3.67	2.00	2.33	2.67	2.33	2.00	3.33	3.33	3.33	3.00	2.89
Bryan, Keith	EAE	1093	14	71.4%	2.30	3.10	3.30	2.50	2.70	2.60	2.75	3.50	2.20	3.80	2.90	3.60	3.10	3.18
Bukaite, Wisam	MCS	1414	24	100.0%	4.50	4.58	4.58	4.75	4.58	4.63	4.60	4.71	4.46	4.79	4.71	4.71	4.63	4.67
Bukaite, Wisam	MCS	2423	23	100.0%	4.52	4.52	4.61	4.26	4.17	4.35	4.41	4.70	4.26	4.74	4.52	4.65	4.57	4.57
Burdulis, Benediktas	ARC	2126	15	53.3%	4.50	4.50	4.38	4.25	4.38	4.38	4.40	4.38	4.13	4.25	4.13	4.65	4.25	4.25
Bush, Mary	ART	2413	15	60.0%	3.22	3.56	3.56	3.11	3.67	3.44	3.43	4.00	3.44	3.56	3.22	3.67	3.33	3.54
Cady, Paul	COM	1103	39	56.4%	4.23	4.14	4.23	4.14	4.36	4.23	4.22	4.64	4.36	4.36	4.00	4.36	4.23	4.33

Spring 2015 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course						The Instructor							
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Caldwell, Cherise	ATD	4526	7	28.6%	4.00	4.00	3.50	4.00	4.00	3.50	3.83	4.00	4.00	4.00	3.50	4.00	4.00	3.92
Cally, John	MCS	3324	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Carduner, Keith	CHM	1154	20	75.0%	4.07	4.07	4.07	4.13	4.13	4.13	4.10	4.27	4.27	4.20	4.20	4.20	4.27	4.23
Carnovale, Frank	TCE	3123	15	80.0%	4.50	4.42	4.67	4.25	4.50	4.67	4.50	5.00	4.58	4.50	4.75	4.75	4.83	4.74
Carpenter, Donald	ECE	4051	7	57.1%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	5.00	4.75	4.79
Carpenter, Donald	ECE	5523	7	57.1%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Cartwright, Christopher	MCS	1414	58	65.5%	4.66	4.63	4.58	4.57	4.45	4.61	4.58	4.68	4.68	4.68	4.66	4.71	4.66	4.68
Cartwright, Christopher	MCS	4863	7	42.9%	3.67	3.67	4.00	3.67	4.33	3.67	3.83	4.00	4.33	4.33	4.33	4.33	4.33	4.28
Cha, Jeeho	ATD	3726	10	50.0%	3.20	3.50	4.00	3.40	4.20	4.20	3.77	4.00	4.00	4.00	3.60	4.40	4.00	4.00
Chasse, James	INT	7223	21	57.1%	4.67	4.58	4.50	4.50	4.50	4.42	4.53	4.50	4.75	4.58	4.58	4.58	4.67	4.61
Chelaidite, Alina	ARC	3126	16	81.3%	3.31	3.23	3.08	2.92	3.46	2.92	3.15	3.69	3.08	3.46	3.08	3.77	3.31	3.40
Chidester, Jacob	ARC	3823	10	70.0%	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.86	4.86	4.86	4.71	4.71	4.86	4.83
Chidester, Jacob	ARC	6003	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Chung, Chan-Jin	MCS	5403	9	33.3%	4.00	4.67	4.67	4.33	3.67	4.33	4.28	5.00	4.00	4.67	4.33	5.00	4.67	4.61
Chung, Chan-Jin	MCS	5993	4	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Cloud, Michael	EEE	3124	20	45.0%	4.56	4.67	4.89	4.56	4.89	4.67	4.70	4.89	4.67	4.67	4.89	4.89	4.89	4.81
Cloud, Michael	EEE	3414	14	50.0%	4.29	4.29	4.29	4.00	4.29	4.43	4.26	4.86	4.86	4.86	4.71	4.86	4.86	4.83
Cloud, Michael	EEE	4423	19	36.8%	4.43	4.71	4.57	4.14	4.57	4.43	4.48	4.86	4.86	4.86	5.00	4.57	4.86	4.83
Cole, Matthew	HRM	3043	24	54.2%	4.77	4.77	4.77	4.69	4.54	4.69	4.71	4.62	4.62	4.77	4.62	4.69	4.69	4.67
Cole, Matthew	MBA	5013	21	14.3%	4.33	4.67	4.33	4.33	4.33	4.33	4.39	4.67	4.67	4.67	4.67	4.33	4.67	4.61
Cole, Matthew	RES	7033	8	75.0%	4.83	4.83	4.83	4.50	4.67	4.67	4.72	5.00	4.83	4.67	4.67	5.00	4.83	4.83
Collins, Francesco	ART	2623	7	57.1%	4.75	4.50	4.75	4.75	4.75	4.75	4.71	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Colon, Jason	ARC	5824	8	75.0%	4.17	4.33	4.33	4.20	4.50	4.33	4.30	4.67	4.33	4.67	4.40	4.67	4.50	4.54
Cook, Kenneth	TEE	3103	15	73.3%	4.55	4.36	4.18	4.36	3.91	4.45	4.30	4.82	4.36	4.60	4.55	4.82	4.45	4.59
Cook, Kenneth	TIE	4115	9	88.9%	4.25	4.50	4.50	4.25	4.50	4.50	4.42	4.75	4.50	4.63	4.38	4.75	4.75	4.63
Cooper, Stuart	ATD	2826	14	78.6%	4.73	4.82	4.64	4.45	4.00	4.36	4.50	4.91	4.82	4.82	4.45	4.82	4.45	4.71
Corp, Scott	ESL	232	11	72.7%	4.75	4.88	4.75	4.50	4.38	4.75	4.67	4.63	4.88	4.63	4.63	4.75	4.88	4.73
Corp, Scott	ESL	352	15	60.0%	4.89	4.78	4.78	4.78	4.89	4.89	4.83	4.78	4.78	4.78	4.78	4.78	4.89	4.80
Coval, Brad	MCS	44	19	57.9%	4.09	4.00	4.09	3.91	3.91	4.00	4.00	4.00	4.00	3.82	3.91	4.00	4.18	3.98
Coval, Brad	MCS	1123	7	57.1%	4.25	4.25	4.50	4.25	4.50	4.00	4.29	5.00	4.75	4.50	4.50	4.75	4.25	4.63
Cowles, Paul	ATD	2826	14	71.4%	3.89	4.33	4.22	4.22	3.78	3.60	3.75	4.70	3.50	4.40	3.80	4.60	3.70	4.12
Cowles, Paul	ATD	3726	10	50.0%	3.60	4.00	4.00	3.80	3.60	3.60	3.77	4.40	4.40	4.40	4.40	4.40	4.20	4.37
Coy, Steven	ARC	3013	2	50.0%	4.00	5.00	4.00	5.00	5.00	5.00	4.67	4.00	5.00	4.00	5.00	5.00	5.00	4.67
Coy, Steven	ARC	6003	8	75.0%	4.33	4.67	4.17	4.00	4.83	5.00	4.50	4.50	4.50	4.17	4.33	5.00	4.83	4.56
Craig, Jack	ARC	3116	10	90.0%	3.56	3.88	4.22	3.00	4.22	4.11	3.83	4.56	3.78	4.56	3.50	4.78	4.33	4.27
Craig, Jack	ART	1133	16	50.0%	4.25	4.38	4.63	3.63	4.63	4.63	4.35	4.75	4.50	4.50	3.75	4.63	4.50	4.44
Craig, Jack	ART	2113	10	70.0%	4.71	4.71	4.86	4.57	4.71	4.86	4.74	4.86	4.71	4.71	4.71	4.86	4.86	4.79
Craigo, Brian	LDR	2001	19	36.8%	4.29	4.14	4.43	4.00	3.67	3.43	4.00	4.57	4.00	4.43	4.00	4.43	4.29	4.29
Craigo, Brian	LDR	3000	202	54.0%	3.97	3.85	3.86	4.04	3.75	3.52	3.81	4.04	3.98	3.94	4.09	4.01	4.05	4.01
Crowley, Joseph	ATD	2826	14	71.4%	4.90	4.90	4.90	4.90	4.90	4.90	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Crum, Lilian	ART	2523	9	77.8%	4.71	4.57	4.71	4.14	4.43	4.71	4.55	4.71	4.57	4.71	4.43	4.71	4.71	4.64
Crum, Lilian	ART	2813	9	55.6%	4.60	4.60	4.60	4.40	4.40	4.60	4.53	4.80	4.60	5.00	4.80	4.80	5.00	4.83
Crum, Lilian	ART	4524	7	100.0%	4.00	4.00	4.43	3.29	4.00	4.29	3.99	4.43	4.29	4.29	4.00	4.57	4.14	4.29
Crum, Lilian	ART	4622	14	78.6%	3.82	3.64	3.45	3.36	3.00	3.27	3.42	4.36	3.91	4.36	4.11	4.55	4.36	4.28
Crum, Lilian	ART	4624	3	66.7%	3.00	2.00	3.00	2.50	2.50	2.75	2.75	4.50	4.00	4.50	2.50	4.50	4.00	4.00
Crutcher, Kenneth	ARC	1223	8	87.5%	3.86	4.00	4.29	4.00	3.86	4.14	4.02	4.29	3.86	4.14	4.14	4.14	4.14	4.12
Cuper, Jerry	TIE	3063	9	77.8%	4.86	4.71	4.71	4.71	4.86	4.86	4.79	4.71	4.86	4.71	4.71	4.71	4.86	4.76
Cuper, Jerry	TME	1023	18	44.4%	4.50	4.50	4.50	4.50	4.50	4.63	4.52	4.50	4.50	4.38	4.38	4.63	4.50	4.48
DeAgostino, Thomas	EGE	1001	22	40.9%	4.56	4.56	4.67	4.67	4.33	4.44	4.54	4.89	4.67	4.56	4.33	4.78	4.67	4.65
DeAgostino, Thomas	EGE	3012	39	59.0%	4.30	4.17	4.22	3.87	3.91	4.22	4.12	4.26	3.96	4.22	4.09	4.35	4.04	4.15
Dean, Kristen	ARC	2813	12	66.7%	4.13	4.00	4.38	3.88	4.25	4.13	4.13	4.38	4.00	4.25	4.13	4.38	4.25	4.23

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Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally and respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Delogu, Franco	MCS	4981	4	50.0%	4.50	4.50	4.50	3.50	4.00	5.00	4.33	5.00	4.50	5.00	4.00	5.00	5.00	4.75
Delogu, Franco	PSY	1213	20	50.0%	4.00	4.00	3.60	4.00	3.50	3.90	3.83	4.40	3.80	4.30	4.00	4.50	4.00	4.17
Delogu, Franco	PSY	3223	7	85.7%	3.50	3.80	4.00	2.83	3.33	3.67	3.49	4.17	3.33	3.83	3.67	4.33	4.00	3.89
Deloose, Stacey	MET	6203	13	46.2%	4.17	4.50	4.50	4.67	4.50	4.67	4.50	4.50	4.17	4.17	4.50	4.33	4.33	4.36
DeRose, Giuseppe	EME	5433	27	66.7%	4.61	4.67	4.67	4.67	4.61	4.61	4.64	4.72	4.67	4.78	4.67	4.78	4.78	4.73
Deska, Thomas	MGT	3033	18	61.1%	4.82	4.64	4.73	4.73	4.73	4.73	4.73	4.55	4.91	4.91	4.91	4.73	4.82	4.80
DiLaura, Lenard	ARC	6903	6	33.3%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
DiLaura, Lenard	ARI	3123	13	53.8%	4.29	4.29	4.57	4.14	4.14	4.43	4.31	4.71	4.57	3.71	4.14	4.43	4.57	4.36
DiLaura, Lenard	ARI	4922	5	60.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Dilaura, Vicki	ART	1133	14	50.0%	3.86	3.67	4.00	3.00	3.86	4.00	3.74	3.86	3.57	3.57	3.14	3.43	3.57	3.52
Dillard, Terrance	MCS	5993	6	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Dineen, Mark	ARC	1223	9	77.8%	4.43	4.43	4.71	4.43	4.71	4.43	4.52	4.71	4.71	4.29	4.57	4.86	4.57	4.62
Dineen, Mark	ARC	5824	7	71.4%	4.20	4.40	4.20	4.20	4.40	4.20	4.27	4.40	4.20	4.40	4.40	4.40	4.20	4.33
Dourra, Hussein	EEE	4514	8	37.5%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.33	4.67	4.67	4.67	4.67	4.33	4.56
Dragon, Thomas	EEE	3314	19	57.9%	4.18	3.73	4.45	3.64	4.27	4.18	4.08	4.82	4.36	3.91	3.82	4.45	4.27	4.27
Drommi, Antonio	MBA	7063	21	76.2%	4.88	4.75	4.88	4.75	4.75	4.75	4.79	4.75	4.69	4.81	4.75	4.69	4.75	4.74
DuBois, Brian	ART	5532	2	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Duranceau, Claudia	LDR	2001	28	64.3%	4.00	4.11	4.06	4.11	4.06	4.00	4.06	4.44	4.11	4.29	4.00	4.50	4.17	4.24
Duranceau, Claudia	LDR	4000	47	59.6%	4.00	3.72	3.85	3.89	3.58	3.19	3.70	4.22	4.14	4.07	4.11	4.27	4.14	4.14
Eash, Matthew	ATD	2823	14	64.3%	4.44	4.78	4.56	4.67	4.78	4.78	4.67	4.89	4.67	4.89	4.89	4.89	4.89	4.85
Eckert, Robert	MCS	3413	19	78.9%	2.87	3.13	2.60	2.73	3.13	2.33	2.80	3.57	2.14	3.33	2.36	3.36	2.07	2.82
Edward, Pauline	ESL	212	8	100.0%	4.50	4.50	4.38	4.50	4.38	4.50	4.46	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Edward, Pauline	ESL	532	7	71.4%	4.80	4.40	4.80	4.60	4.80	4.60	4.67	4.80	4.80	4.60	4.80	4.60	4.60	4.70
Egleston, David	HRM	3023	18	50.0%	4.33	4.44	4.44	4.33	4.33	4.33	4.37	4.78	4.22	4.44	4.11	4.56	4.44	4.43
Egleston, David	MBA	6013	12	25.0%	3.33	4.67	4.67	4.33	4.67	4.33	4.33	5.00	3.67	4.33	4.00	5.00	3.67	4.28
Egleston, David	MBA	7033	7	42.9%	2.00	3.33	1.33	1.67	2.33	1.67	2.06	4.33	2.33	2.33	2.33	4.33	2.33	3.00
El-Bathy, Mohammed	MCS	4663	16	43.8%	4.00	3.57	3.71	3.71	3.43	3.57	3.67	3.86	3.57	3.67	3.29	3.00	3.29	3.44
El-Bathy, Mohammed	MCS	5703	7	71.4%	4.20	4.20	4.40	4.20	4.20	4.20	4.23	4.20	4.20	4.40	4.40	4.20	4.20	4.27
El-Bathy, Mohammed	MCS	6723	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
El-Essawi, Mohamed	EME	5223	29	79.3%	4.13	4.43	4.43	4.35	4.22	4.13	4.28	4.43	4.09	4.30	4.30	4.35	4.13	4.27
Elkin, Daniel	ARC	2126	12	66.7%	3.88	3.88	3.38	3.63	3.38	3.88	3.67	3.75	3.13	2.88	3.38	3.25	2.88	3.21
Ellison, Howard	INT	6143	17	41.2%	4.57	4.57	4.29	4.57	4.43	4.43	4.48	4.57	4.57	4.43	4.29	4.43	4.43	4.45
English, Derek	ATD	1924	7	57.1%	4.50	4.50	4.75	4.25	4.75	4.50	4.54	4.50	4.50	4.50	4.25	4.75	4.50	4.50
English, Derek	ATD	2826	14	71.4%	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78
English, Derek	IDD	1124	9	66.7%	4.50	4.67	4.50	3.67	4.67	4.67	4.44	4.33	4.00	3.83	3.67	4.33	4.17	4.06
English, Derek	IDD	2226	6	100.0%	4.83	5.00	5.00	4.50	4.33	5.00	4.78	4.83	4.67	4.67	4.50	5.00	5.00	4.78
Eren, Gonca	LDR	4000	24	62.5%	3.29	2.92	2.86	3.00	2.43	1.93	2.67	4.00	3.54	3.69	3.85	3.67	3.73	3.71
Eren, Serhat	MGT	3113	17	82.4%	4.50	4.50	4.64	4.64	4.50	4.64	4.57	4.29	4.50	4.57	4.50	4.29	4.57	4.45
Evans Mach, Patrick	INT	6143	25	96.0%	4.25	4.38	4.17	4.21	4.42	4.33	4.29	4.58	4.38	4.63	4.50	4.54	4.50	4.52
Evans Mach, Patrick	INT	7213	17	94.1%	4.69	4.50	4.69	4.69	4.56	4.63	4.63	4.81	4.69	4.81	4.88	4.81	4.81	4.80
Evans, Bryce	ARC	3013	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Evans, Bryce	ART	3323	2	100.0%	4.00	5.00	4.50	4.00	3.50	4.00	4.17	5.00	4.00	5.00	5.00	5.00	5.00	4.80
Evans, Bryce	GAM	3413	9	66.7%	4.33	4.00	4.50	4.33	4.33	4.33	4.31	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Evans, Karen	COM	2443	16	68.8%	4.45	4.36	4.64	4.27	4.36	4.55	4.44	4.64	4.64	4.55	4.45	4.64	4.64	4.59
Evans, Karen	COM	3113	13	61.5%	4.75	4.88	4.75	4.25	4.63	4.63	4.65	4.75	4.63	4.38	4.38	4.50	4.63	4.54
Fadel-Bazzi, Nadia	MGT	2113	19	47.4%	3.33	3.89	3.67	3.67	3.22	3.33	3.52	3.67	3.67	3.56	3.67	3.44	3.44	3.57
Falenski, Jason	ATD	1924	7	42.9%	4.67	4.00	4.67	4.33	4.67	4.67	4.50	4.67	4.33	3.67	4.00	4.67	4.33	4.28
Falenski, Jason	ATD	2826	14	71.4%	4.70	4.80	4.80	4.70	4.80	4.70	4.75	4.70	4.60	4.40	4.30	4.60	4.60	4.53
Falenski, Jason	IDD	1124	9	55.6%	4.60	4.50	4.60	4.20	4.60	4.60	4.52	4.60	4.25	4.25	4.25	4.60	4.50	4.50
Falenski, Jason	IDD	2226	6	100.0%	5.00	4.83	5.00	4.83	5.00	5.00	4.94	5.00	4.83	5.00	4.83	5.00	5.00	4.94

Spring 2015 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course							The Instructor						
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally and respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Faoro, Daniel	ARC	2513	12	91.7%	3.18	3.45	3.64	3.73	3.18	3.36	3.42	4.45	3.00	3.55	3.55	3.18	3.45	3.53
Faoro, Daniel	ARC	4543	14	64.3%	3.67	3.78	4.11	4.11	4.00	3.89	3.93	3.89	3.67	3.67	3.67	3.67	3.89	3.74
Faoro, Daniel	EAE	4024	11	81.8%	2.67	2.44	3.33	2.78	2.67	2.44	2.72	2.22	2.67	3.11	2.78	1.89	2.11	2.46
Farcas, Cristian	ATD	3626	5	40.0%	4.50	5.00	5.00	3.00	5.00	5.00	4.53	5.00	4.00	4.00	4.00	5.00	5.00	4.50
Farlow, Mark	ARC	5824	7	71.4%	4.60	5.00	4.80	4.40	4.80	4.80	4.73	5.00	4.80	5.00	4.75	5.00	5.00	4.93
Farrehi, Khashayar	MCS	3543	14	64.3%	3.00	3.56	3.78	3.11	2.75	2.67	3.16	3.33	3.00	3.44	3.22	3.11	2.56	3.11
Farrehi, Khashayar	MCS	3633	7	14.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Farrehi, Khashayar	MCS	4643	8	25.0%	4.50	4.50	5.00	4.50	4.50	4.50	4.58	5.00	4.50	5.00	5.00	4.50	4.50	4.75
Farrehi, Khashayar	MCS	4653	10	60.0%	3.67	3.83	4.50	4.00	4.00	4.50	4.08	4.67	4.33	3.67	4.33	4.17	4.17	4.22
Faulkner, Ty	LDR	2001	42	50.0%	4.05	4.00	4.19	4.29	4.10	3.81	4.07	4.71	4.48	4.67	4.71	4.76	4.67	4.67
Faulkner, Ty	LDR	4000	24	62.5%	3.93	3.77	3.73	4.00	3.67	3.40	3.75	4.07	4.07	3.93	3.93	3.93	4.00	3.99
Faust, Eric	MCS	3663	11	54.5%	4.83	4.67	4.83	4.83	4.50	4.67	4.72	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Fawcett, David	MCS	2534	18	72.2%	4.62	4.46	4.69	4.62	4.46	4.38	4.54	4.85	4.54	4.77	4.69	4.62	4.54	4.67
Feng, Jin	ARC	2126	13	69.2%	3.56	3.56	3.67	3.67	3.67	3.78	3.65	3.56	3.78	3.67	3.44	3.67	3.56	3.61
Feng, Jin	ARC	3013	5	60.0%	4.00	4.00	4.00	4.33	4.33	4.33	4.17	4.00	4.00	4.00	4.00	4.00	4.33	4.06
Feng, Jin	ARC	6883	6	50.0%	3.33	3.33	3.33	3.33	3.33	3.67	3.50	3.67	3.67	4.00	4.00	3.67	4.00	3.75
Feng, Jin	ARI	5143	15	73.3%	4.10	4.60	4.40	4.10	4.40	4.30	4.32	4.55	4.36	4.45	4.40	4.45	4.45	4.43
Feng, Jin	ARI	5824	10	70.0%	4.14	4.14	4.14	3.86	4.14	4.14	4.10	4.43	3.86	4.14	3.71	4.43	4.43	4.17
Ferguson, Justin	ARC	5013	15	100.0%	4.80	4.57	4.73	4.67	4.73	4.60	4.68	4.87	4.80	4.80	4.93	4.73	4.87	4.82
Fernandez, Vernon	EGE	1102	62	62.9%	3.53	3.71	3.71	3.11	3.58	3.21	3.47	3.87	3.61	3.89	3.58	3.92	3.71	3.76
Fernandez, Vernon	EME	4402	21	81.0%	3.06	3.19	3.88	2.65	3.38	3.12	3.16	3.82	2.59	3.19	2.82	3.18	2.71	3.04
Fernandez, Vernon	EME	6213	29	55.2%	4.38	3.94	4.19	4.38	4.50	4.13	4.25	4.38	4.25	4.25	4.31	4.44	4.25	4.31
Finkelman, Louis	LLT	1213	17	64.7%	4.27	4.36	4.55	4.18	4.36	4.18	4.32	4.73	4.55	4.55	4.27	4.82	4.55	4.58
Finkelman, Louis	LLT	1223	20	70.0%	4.36	3.79	4.29	4.29	3.86	4.14	4.12	4.50	4.43	4.43	4.50	4.57	4.57	4.50
Finlay, Suzanne	COM	4991	2	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Finlay, Suzanne	ESL	152	9	44.4%	5.00	5.00	4.75	4.75	4.75	4.75	4.83	4.75	4.75	4.50	4.75	4.75	4.50	4.67
Finlay, Suzanne	ESL	552	9	55.6%	3.80	3.80	4.40	3.80	4.00	3.80	3.93	4.00	4.00	4.20	4.20	4.20	4.20	4.13
Firoozi, Maryam	ACC	2023	21	81.0%	3.71	3.82	3.65	3.65	3.47	3.53	3.64	3.94	3.82	4.06	3.59	3.82	3.47	3.78
Firoozi, Maryam	ACC	5003	12	75.0%	4.56	4.56	4.44	4.56	4.56	4.56	4.54	5.00	5.00	4.89	4.89	4.89	4.89	4.93
Fletcher, Robert	EME	1011	83	67.5%	4.32	4.23	4.38	4.27	4.14	4.09	4.24	4.57	4.38	4.41	4.39	4.50	4.39	4.44
Fletcher, Robert	EME	5983	9	66.7%	4.67	4.50	4.67	4.50	4.33	4.33	4.50	4.83	4.67	4.67	4.67	4.83	4.67	4.72
Flores, Anna-Maria	COM	94	17	47.1%	4.13	3.88	3.88	3.75	3.75	3.88	3.88	4.00	4.00	3.75	4.00	3.75	3.88	3.90
Floyd, Stacha	COM	2103	39	59.0%	3.96	4.00	4.04	3.82	3.82	3.81	3.87	4.26	4.13	4.35	3.83	4.13	4.09	4.13
Frasch, Lewis	EGE	3003	13	30.8%	4.00	3.75	4.50	4.75	3.75	3.25	4.00	4.25	4.00	4.50	4.50	4.25	4.25	4.29
Frederiksen, Jhana	ARC	3126	7	57.1%	4.00	4.25	4.00	3.25	4.25	4.00	3.96	4.50	4.25	4.50	3.50	4.50	4.50	4.29
Frederiksen, Jhana	ARC	4126	13	53.8%	4.86	4.86	4.86	4.57	4.43	4.86	4.74	4.86	4.71	4.86	4.86	4.86	4.86	4.83
Frenkel, Cindy	LLT	1223	12	83.3%	3.40	3.70	3.70	3.90	3.50	3.30	3.58	4.30	3.40	4.00	3.70	4.20	3.70	3.88
Fry, Jennifer	COM	2103	19	52.6%	3.60	3.80	4.10	3.80	4.10	4.00	3.90	4.20	3.50	3.90	3.80	3.70	4.10	3.87
Gaber, Jody	COM	1001	39	51.3%	4.47	4.53	4.37	4.47	4.32	4.42	4.43	4.47	4.58	4.68	4.53	4.53	4.53	4.55
Gaber, Jody	MCO	1003	19	52.6%	4.11	4.00	4.00	3.78	4.11	4.11	4.02	4.44	4.22	4.33	4.00	4.44	4.44	4.31
Gaber, Jody	MCO	3913	3	66.7%	5.00	5.00	4.50	5.00	5.00	5.00	4.90	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Gaber, Jody	MCO	4933	4	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Gaffka, Douglas	ATD	1924	7	42.9%	4.00	4.33	4.33	4.00	4.00	4.33	4.17	5.00	4.33	5.00	5.00	5.00	5.00	4.89
Gaffka, Douglas	ATD	4526	7	42.9%	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.67	4.33	4.67	4.33	4.67	4.33	4.50
Gaqi, Pandush	ARC	2126	12	75.0%	3.75	4.11	4.00	3.56	3.67	3.67	3.78	4.00	3.78	3.44	3.89	3.67	3.67	3.74
Gebara, Najj	EME	7603	11	81.8%	4.44	4.33	4.78	4.78	4.67	4.67	4.61	4.89	4.89	4.78	4.89	4.78	4.56	4.80
Gerhart, Andrew	EME	3123	22	86.4%	4.74	4.68	4.68	4.74	4.63	4.58	4.68	4.89	4.79	4.84	4.79	4.84	4.68	4.81
Gerhart, Andrew	EME	4412	24	66.7%	4.63	4.63	4.75	4.56	4.56	4.75	4.65	4.94	4.88	4.75	4.63	4.94	4.81	4.82
Ghobrial, Rimon	ATD	4526	7	42.9%	4.33	4.33	4.67	4.33	4.33	4.33	4.39	4.67	4.33	4.67	4.33	4.33	4.33	4.44
Ghoddoussi, Farhad	PHY	2221	5	40.0%	4.00	4.00	3.50	4.00	4.00	4.00	3.92	4.00	4.00	4.00	4.00	3.50	4.00	3.92
Ghoddoussi, Farhad	PHY	2223	21	76.2%	3.47	3.38	3.56	3.69	3.50	3.38	3.49	4.13	3.19	3.31	3.44	3.38	3.19	3.44

Spring 2015 Student Course Evaluation Results

Sorted by Instructor

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			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Ghoddoussi, Farhad	PHY	2231	3	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Ghoddoussi, Farhad	PHY	2421	15	53.3%	4.13	4.00	4.13	4.38	4.00	4.13	4.13	4.50	4.13	4.13	4.38	4.25	4.38	4.29
Giese, Dieter	TAS	3034	7	85.7%	3.83	4.40	4.33	3.83	3.67	3.95	3.95	4.83	4.33	4.83	4.17	4.67	4.67	4.58
Giese, Dieter	TAS	4103	7	100.0%	3.43	3.67	3.67	3.33	3.14	3.57	3.48	4.14	3.86	4.29	3.86	4.14	4.14	4.07
Givental, Gary	MCS	4623	7	71.4%	4.00	4.00	4.40	4.40	3.80	4.00	4.10	4.80	4.60	4.60	4.60	4.80	4.40	4.63
Givental, Gary	MCS	5103	4	100.0%	4.50	4.50	4.75	4.50	4.50	4.75	4.58	4.50	4.75	4.75	4.50	4.50	4.50	4.58
Glennan, Thomas	COM	2103	38	63.2%	4.42	4.42	4.33	4.38	4.13	4.00	4.28	4.67	4.13	4.46	4.29	4.21	4.17	4.32
Goodwin, Malik	ARC	5762	4	75.0%	4.00	4.00	4.67	3.67	4.00	4.33	4.11	5.00	4.33	5.00	5.00	4.67	4.67	4.78
Goulding, Thomas	MCS	1142	19	94.7%	4.22	4.28	4.33	4.17	3.72	4.22	4.16	4.56	4.28	4.28	4.39	4.29	4.39	4.37
Grace, Ihab	EME	5213	22	59.1%	4.23	4.38	4.46	4.62	4.38	4.31	4.40	4.46	4.31	4.62	4.46	4.54	4.62	4.50
Graf, Benjamin	IDD	2223	6	100.0%	4.17	4.67	4.83	4.67	4.33	4.67	4.56	5.00	4.83	5.00	5.00	5.00	5.00	4.97
Grant, Janice	ARC	2843	15	73.3%	4.73	4.73	4.82	4.55	4.36	4.45	4.61	4.73	4.73	4.73	4.73	4.82	4.82	4.76
Grant, Janice	ARC	4813	13	61.5%	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Grant, Janice	ARC	6003	10	50.0%	4.80	5.00	5.00	5.00	4.80	4.80	4.90	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Grant, Leigh	LLT	1223	19	68.4%	4.00	3.85	4.08	4.00	3.77	3.85	3.92	4.31	4.31	4.23	4.23	4.38	4.23	4.28
Grembi, Jason	INT	5024	13	61.5%	4.38	4.50	4.63	4.63	4.63	4.38	4.52	4.63	4.63	4.75	4.63	4.63	4.75	4.67
Grewer, Royce	PHY	2231	16	75.0%	3.67	3.58	3.75	3.92	3.83	3.67	3.74	4.75	4.67	4.58	4.58	4.83	4.75	4.69
Grewer, Royce	PHY	2431	17	70.6%	4.75	4.67	4.67	4.83	4.50	4.42	4.64	4.75	4.92	4.58	4.75	4.83	4.75	4.76
Haam, Songho	ARC	2116	9	33.3%	3.33	3.33	3.67	3.67	4.00	3.67	3.61	3.67	4.33	3.67	3.67	3.67	3.67	3.83
Habba, Faris	ARC	3513	9	66.7%	4.67	4.67	4.67	4.50	4.50	4.67	4.61	5.00	4.67	4.83	4.83	5.00	5.00	4.89
Habba, Faris	TCE	4133	6	100.0%	4.83	4.83	4.83	4.83	4.83	4.83	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Hackett, Daniel	MCO	4073	7	42.9%	3.67	4.33	4.00	3.00	4.33	3.67	3.83	4.67	3.67	3.67	2.67	4.00	4.00	3.78
Hadley, Margaret	LLT	6013	9	33.3%	3.33	3.00	4.33	3.00	3.67	4.00	3.56	4.00	2.67	3.33	3.67	4.00	3.33	3.50
Haley, Michael	ART	3343	8	62.5%	4.00	4.00	3.80	4.20	3.80	3.80	3.93	3.60	4.20	4.20	3.80	4.20	4.20	4.03
Haley, Richard	ART	3033	9	66.7%	3.00	3.50	3.17	3.17	3.33	2.50	3.11	3.33	3.17	3.67	3.17	3.67	2.83	3.31
Hall, Alan	ARC	3843	2	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Hall, Alan	ARC	4843	7	100.0%	4.29	4.00	4.14	4.14	4.00	4.14	4.12	4.71	4.14	3.86	4.43	4.50	4.29	4.30
Hall, Alan	ARC	6003	4	100.0%	4.75	4.75	4.25	4.75	3.75	4.00	4.38	4.75	4.75	4.50	4.75	4.75	4.75	4.71
Halstead, John	MBA	6033	24	33.3%	4.25	3.88	4.13	4.25	3.88	3.75	4.02	4.25	4.00	3.88	4.50	4.00	4.00	4.10
Hammond, Jason	TCE	1023	6	33.3%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	5.00	4.50	5.00	4.50	5.00	5.00	4.83
Hammond, Jason	TCE	3013	7	71.4%	4.80	4.80	4.80	4.80	4.80	4.80	4.80	5.00	4.80	5.00	5.00	5.00	5.00	4.97
Hanna, Vance	ARC	6003	7	100.0%	4.86	5.00	5.00	5.00	5.00	5.00	4.98	4.86	4.86	4.86	4.86	5.00	5.00	4.90
Hanna, Vance	ART	1133	10	90.0%	3.89	4.11	4.33	3.44	4.00	3.89	3.94	4.67	3.89	4.00	3.78	4.67	4.00	4.17
Hanna, Vance	ART	2223	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Hanzel, Andrew	ATD	3626	8	62.5%	2.20	2.60	3.40	2.60	3.00	2.80	2.77	4.20	2.80	3.80	3.20	4.20	3.80	3.67
Hanzel, Andrew	IDD	1124	9	55.6%	3.80	3.80	4.00	3.00	4.20	3.80	3.77	4.40	3.60	4.00	3.80	4.00	4.20	4.00
Harmala, John	ARC	5913	11	18.2%	4.50	4.50	4.50	4.00	4.00	4.50	4.33	5.00	4.50	5.00	5.00	5.00	5.00	4.92
Harmala, John	ARC	5952	16	37.5%	4.00	4.00	4.17	4.33	4.00	4.17	4.11	4.33	3.67	4.33	4.33	4.00	4.00	4.11
He, Jing	EME	4013	29	72.4%	3.10	3.38	3.38	3.10	3.24	2.90	3.17	3.90	2.71	3.43	3.19	3.57	2.80	3.27
Heiniger, Abigail	COM	1103	39	48.7%	4.42	4.44	4.47	4.37	4.63	4.53	4.46	4.68	4.58	4.74	4.74	4.74	4.78	4.70
Heiniger, Abigail	LLT	1213	37	59.5%	4.64	4.64	4.59	4.55	4.32	4.36	4.52	4.86	4.86	4.77	4.77	4.95	4.82	4.84
Helterhoff, Holly	COM	2103	41	70.7%	4.62	4.21	4.59	4.52	4.45	4.41	4.47	4.66	4.66	4.55	4.38	4.69	4.55	4.58
Helterhoff, Holly	COM	4153	2	50.0%	3.00	4.00	4.00	3.00	4.00	4.00	3.67	5.00	3.00	4.00	3.00	5.00	4.00	4.00
Helterhoff, Holly	COM	7103	3	66.7%	4.00	4.00	4.50	3.00	4.00	4.00	3.92	4.50	3.50	4.00	3.00	4.00	4.00	3.83
Hennebury, Deirdre	ARC	3623	69	71.0%	4.45	4.38	4.35	4.41	4.43	4.29	4.36	4.65	4.51	4.49	4.31	4.65	4.49	4.52
Hennebury, Deirdre	ARC	5643	15	53.3%	4.88	4.63	5.00	4.88	4.75	4.88	4.83	5.00	5.00	4.88	4.75	4.75	4.75	4.85
Henson, Susan	ECE	2103	8	62.5%	4.40	4.40	4.40	4.20	4.40	4.40	4.37	4.60	4.60	4.60	4.40	4.60	4.60	4.57
Henson, Susan	EGE	1001	23	78.3%	4.22	3.94	3.72	3.78	3.88	3.78	3.89	4.22	4.22	4.33	4.39	4.33	4.50	4.33
Herzog, Ronald	ARC	2323	12	91.7%	4.64	4.73	4.55	4.36	4.55	4.55	4.56	4.82	4.64	4.55	4.55	4.82	4.73	4.68
Herzog, Ronald	ARC	5942	15	93.3%	4.64	4.71	4.50	4.43	4.50	4.57	4.56	4.79	4.64	4.57	4.50	4.43	4.57	4.58
Holubka, Joseph	CHM	1221	39	69.2%	4.37	4.33	4.33	4.33	4.15	4.19	4.28	4.19	4.30	4.19	4.26	4.41	4.33	4.28

Spring 2015 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course						The Instructor					Instructor Average		
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.		The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.
Hua, Kun	EEE	5444	59	57.6%	4.59	4.68	4.56	4.59	4.65	4.65	4.62	4.68	4.65	4.65	4.71	4.68	4.71	4.68
Huacuja, Roberto	ATD	3626	13	38.5%	3.40	3.20	3.60	3.00	2.80	3.40	3.23	4.80	4.40	4.80	4.40	5.00	4.60	4.67
Huacuja, Roberto	IDD	2226	6	100.0%	4.33	4.83	4.50	4.33	4.50	4.67	4.53	5.00	4.83	4.83	4.83	5.00	4.83	4.89
Hughes, Dana	MCO	3513	10	20.0%	4.50	4.50	4.50	3.50	4.00	4.50	4.25	5.00	4.50	4.00	4.50	4.50	4.50	4.58
Hussein, Ghassan	MCS	1113	17	47.1%	4.63	4.75	4.75	4.63	4.13	4.75	4.60	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Hussein, Ghassan	MCS	2313	5	60.0%	4.67	4.67	5.00	4.67	5.00	5.00	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Inskeep, Robert	MBA	6013	7	57.1%	4.75	4.75	4.75	4.50	4.50	5.00	4.71	5.00	5.00	5.00	4.75	5.00	5.00	4.96
Jaber, Nabih	EEE	2214	12	66.7%	4.25	4.13	4.25	4.50	4.38	4.50	4.33	4.50	4.25	4.25	4.50	4.50	4.38	4.40
Jaber, Nabih	EEE	3011	5	60.0%	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33
Jaber, Nabih	EEE	4811	5	40.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Jaber, Nabih	EEE	4822	12	41.7%	4.00	3.75	4.25	3.80	4.20	4.00	3.95	4.50	4.60	4.20	4.20	4.40	4.40	4.37
Jaber, Nabih	EEE	4842	6	16.7%	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Jaber, Nabih	EEE	5924	21	57.1%	4.58	4.33	4.67	4.58	4.67	4.75	4.60	4.75	4.58	4.75	4.83	4.67	4.75	4.72
Jadoun, Naela	MCS	51	12	58.3%	3.86	4.00	3.57	3.57	3.57	3.71	3.71	4.14	3.86	3.71	4.00	3.86	4.00	3.93
Jafari, Mia	PSY	2393	14	42.9%	3.17	3.00	3.17	2.83	3.00	2.50	2.94	2.83	2.67	2.50	2.67	3.33	2.50	2.75
Jaussen, Paul	LLT	1223	34	82.4%	4.36	4.32	4.25	4.25	4.04	4.04	4.21	4.64	4.43	4.43	4.39	4.46	4.50	4.48
Jaussen, Paul	LLT	4533	18	83.3%	4.60	4.73	4.67	4.67	4.67	4.60	4.66	4.93	4.67	4.73	4.53	4.87	4.80	4.76
Jawad, Badih	EME	6393	33	57.6%	4.74	4.74	4.79	4.74	4.58	4.79	4.73	4.84	4.79	4.79	4.58	4.79	4.79	4.76
Jawad, Badih	EME	6993	2	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Jawad, Megdieh	ESL	432	15	93.3%	4.50	4.43	4.50	4.36	4.29	4.36	4.40	4.57	4.50	4.71	4.50	4.64	4.71	4.61
Jawad, Megdieh	ESL	652	9	66.7%	4.33	4.17	4.67	4.83	4.50	4.33	4.47	4.50	4.50	4.50	4.83	4.33	4.33	4.50
Jawad-Abushaar, Ragette	ESL	232	12	50.0%	4.50	4.50	4.33	4.33	4.67	4.17	4.42	4.83	4.83	4.67	4.50	4.67	4.83	4.72
Jawad-Abushaar, Ragette	ESL	252	14	64.3%	4.89	4.78	4.78	4.78	4.78	4.78	4.80	5.00	4.89	4.78	4.78	4.89	4.89	4.87
Jensen, Elin	ECE	6113	13	84.6%	4.64	4.64	4.45	4.45	4.27	4.45	4.48	4.82	4.64	4.55	4.55	4.82	4.82	4.70
Joler, Jerome	IDD	3326	4	25.0%	5.00	5.00	5.00	4.00	4.00	4.00	4.50	5.00	5.00	5.00	4.00	5.00	5.00	4.83
Jolly, Katherine	LDR	2001	21	81.0%	4.59	4.41	4.53	4.47	4.41	4.29	4.45	4.35	4.35	4.24	4.47	4.35	4.29	4.34
Jones, Aaron	ARC	5824	7	85.7%	3.50	4.33	4.00	3.67	4.00	4.33	3.97	4.33	3.67	4.00	3.17	4.33	4.17	3.94
Jones, Aaron	ARC	6833	6	50.0%	4.00	3.00	4.00	4.00	4.33	4.33	3.94	4.33	4.67	4.33	4.33	4.67	4.33	4.44
Kamath, Ayodh	ARC	5824	7	42.9%	3.67	3.00	3.67	3.00	3.67	3.67	3.44	4.00	4.00	4.00	3.67	4.00	4.33	4.00
Kandaswamy, Umasankar	EEE	5114	28	57.1%	4.50	4.44	4.44	4.56	4.50	4.50	4.49	4.56	4.50	4.69	4.50	4.63	4.63	4.58
Kandaswamy, Umasankar	EEE	5554	13	61.5%	4.13	4.13	4.00	4.00	4.13	4.25	4.10	4.00	4.13	4.25	4.13	4.25	4.25	4.17
Kandaswamy, Umasankar	EEE	6912	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Karian, Harutun	PHY	1154	13	53.8%	3.86	3.71	3.86	3.86	3.57	3.43	3.71	3.43	3.29	3.71	3.43	3.43	3.29	3.43
Kayganich, Robert	ART	2813	11	54.5%	2.33	3.00	3.33	2.50	2.67	2.83	2.76	3.50	2.00	3.17	2.00	3.00	2.67	2.72
Kelso, Anthony	TIE	3203	11	81.8%	4.78	4.78	4.78	4.67	4.44	4.67	4.69	4.67	4.67	4.89	4.89	4.78	4.78	4.78
Kelso, Anthony	TME	4103	4	100.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.25	4.25	4.25	4.25	4.25	4.25	4.25
Kenaya, Riyadh	EEE	3231	17	52.9%	3.67	3.89	3.67	3.00	3.78	3.89	3.65	3.89	3.44	3.33	2.78	3.56	3.11	3.35
Kenaya, Riyadh	EEE	3233	22	50.0%	2.82	2.91	3.27	2.45	3.27	3.27	3.00	4.00	2.91	3.00	2.30	3.55	2.91	3.12
Kerns, James	EGE	2013	41	85.4%	4.20	4.31	4.34	4.31	4.26	4.17	4.27	4.29	4.37	4.54	4.53	4.54	4.34	4.43
Keslacy, Elizabeth	ARC	5622	10	60.0%	4.33	4.50	4.33	4.17	4.33	4.33	4.33	4.33	3.83	4.33	4.33	4.17	4.50	4.25
Kfoury, Giscard	ERE	2024	10	80.0%	3.00	4.00	4.25	3.00	3.50	3.88	3.60	4.13	3.63	4.00	3.88	4.25	3.75	3.94
Kfoury, Giscard	ERE	3024	7	85.7%	3.50	3.33	3.83	3.33	4.17	3.83	3.67	4.17	3.50	3.67	3.83	4.17	4.00	3.89
Khosrovaneh, Abolhass	EME	4003	32	71.9%	3.65	3.65	3.61	3.26	3.43	3.35	3.49	3.87	3.09	3.13	3.05	3.17	3.23	3.24
Khosrovaneh, Abolhass	EME	6113	25	72.0%	4.28	4.11	4.28	3.78	4.11	4.22	4.13	4.17	4.00	3.89	3.78	4.06	4.11	4.00
Khoury, Michael	MCS	1224	17	64.7%	4.18	4.18	4.27	4.18	4.18	4.27	4.21	4.45	4.36	4.00	4.00	4.18	4.36	4.23
Khoury, Michael	MCS	1254	21	47.6%	4.10	4.20	3.90	4.20	4.20	3.60	4.03	4.20	4.10	4.40	4.10	4.50	4.10	4.23
Khoury, Michael	MCS	2414	27	51.9%	4.57	4.57	4.71	4.64	4.57	4.64	4.62	4.79	4.64	4.57	4.71	4.79	4.79	4.71
Kiani, Isar	MBA	6053	22	81.8%	4.17	4.28	4.28	4.17	4.33	4.11	4.22	4.28	4.00	4.06	4.22	4.39	4.00	4.16
Kiani, Isar	MKT	2013	21	76.2%	3.88	4.13	4.06	4.00	4.13	4.31	4.08	4.31	4.06	4.31	4.31	4.38	4.38	4.29
Kiani, Isar	MKT	4013	12	91.7%	4.45	4.36	4.18	4.18	4.27	4.18	4.27	4.18	4.00	4.27	4.36	4.45	4.18	4.24
Kijanka, Rob	IDD	3326	4	25.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00

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			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Kim, Joongsub	ARC	3012	2	50.0%	4.00	4.00	4.00	5.00	4.00	4.00	4.17	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Kim, Joongsub	ARC	5724	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Kim, Joongsub	ARC	5912	2	100.0%	4.50	4.50	4.50	4.50	4.50	5.00	4.58	4.50	5.00	5.00	4.50	5.00	5.00	4.83
Kim, Joongsub	ARI	4123	12	83.3%	4.60	4.40	4.50	4.40	4.50	4.40	4.47	4.80	4.80	4.70	4.60	4.70	4.70	4.72
Kim, Joongsub	ARI	5083	4	100.0%	4.00	3.50	3.75	3.75	3.50	3.75	3.71	4.00	3.75	4.00	4.00	3.75	4.00	3.92
Kirkwood, Virginia	ACC	6003	26	46.2%	4.58	4.42	4.67	4.33	4.25	4.33	4.43	4.50	4.33	4.33	4.33	4.33	4.42	4.38
Kleist, William	ART	4513	14	57.1%	4.25	4.50	4.50	4.38	4.38	4.50	4.42	4.63	4.38	4.63	4.63	4.63	4.88	4.63
Kler, Marlene	SSC	2303	49	51.0%	4.44	4.36	4.40	4.28	4.44	4.44	4.37	4.64	4.36	4.48	4.56	4.56	4.52	4.52
Kler, Marlene	SSC	2403	25	60.0%	4.07	4.13	4.20	4.20	4.20	4.20	4.17	4.27	4.27	4.13	4.27	4.27	4.20	4.23
Kler, Marlene	SSC	3383	15	80.0%	4.58	4.50	4.58	4.50	4.42	4.50	4.51	4.58	4.58	4.67	4.67	4.67	4.67	4.64
Kohnke, Anne	INT	6043	48	47.9%	4.65	4.65	4.57	4.52	4.61	4.65	4.61	4.61	4.61	4.61	4.65	4.61	4.61	4.62
Kohnke, Anne	INT	6123	31	58.1%	4.17	4.11	4.33	4.22	4.06	4.22	4.19	4.11	4.28	4.28	4.22	4.28	4.22	4.23
Kohnke, Anne	INT	7243	17	64.7%	4.36	4.18	4.18	4.00	4.27	4.18	4.20	4.36	4.45	4.27	3.82	4.18	4.09	4.20
Kolasa, William	EEE	2214	13	76.9%	2.50	3.00	3.10	3.20	3.20	2.60	2.93	3.50	2.40	2.50	2.90	2.60	2.80	2.78
Kolasa, William	EEE	4713	11	54.5%	2.33	2.83	3.83	2.83	3.00	2.50	2.89	4.33	2.50	3.33	3.67	3.17	3.17	3.36
Kosnik, Donald	ECE	5243	18	77.8%	3.71	3.71	4.14	3.93	4.00	4.00	3.92	4.21	3.93	4.14	4.15	4.29	4.14	4.14
Koutsavdis, Evangelos	EME	6543	16	75.0%	4.42	4.42	4.67	4.50	4.50	4.58	4.51	4.58	4.50	4.67	4.67	4.67	4.67	4.63
Koutsavdis, Evangelos	EME	7543	12	58.3%	4.86	4.86	5.00	5.00	5.00	5.00	4.95	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Kowalkowski, Keith	ECE	3723	15	93.3%	4.29	4.29	3.93	4.29	4.36	4.15	4.19	4.50	4.21	4.21	4.36	4.43	4.14	4.31
Kowalkowski, Keith	ECE	4753	19	78.9%	4.73	4.53	4.73	4.67	4.60	4.60	4.64	4.87	4.60	4.87	4.80	4.93	4.73	4.80
Ku, Chih	INT	3803	10	60.0%	4.50	4.50	4.67	4.50	4.67	4.50	4.56	4.83	4.83	4.83	4.83	4.83	4.83	4.83
Ku, Chih	INT	4203	12	58.3%	4.00	4.29	4.29	4.14	4.43	4.00	4.19	4.29	3.86	4.14	4.29	4.43	4.00	4.17
Ku, Chih	INT	6113	35	45.7%	4.38	4.38	4.25	4.13	3.94	4.25	4.22	4.19	4.31	4.13	4.25	4.06	4.31	4.21
Kustarz, Michelle	COM	94	17	76.5%	4.69	4.62	4.54	4.54	4.54	4.62	4.59	4.69	4.62	4.69	4.69	4.77	4.69	4.69
Kustarz, Michelle	LLT	1213	20	60.0%	3.58	3.75	3.58	3.67	3.18	3.33	3.51	4.25	4.08	4.08	4.08	4.00	4.00	4.08
Kuziak, William	TCE	3093	8	87.5%	3.43	3.71	3.71	3.43	2.71	3.00	3.33	4.00	3.43	3.29	3.71	3.71	3.00	3.52
Lamers, Sara	CRW	3113	9	44.4%	4.50	4.25	4.50	4.25	4.25	4.50	4.38	5.00	4.00	4.00	4.25	4.50	4.50	4.38
Lamers, Sara	LLT	1223	18	61.1%	3.90	3.82	4.18	3.91	3.10	3.11	3.72	4.45	4.45	4.36	4.45	4.27	4.09	4.35
Lamers, Sara	LLT	3433	9	55.6%	4.40	4.40	4.40	4.40	4.20	4.40	4.37	4.60	4.20	4.40	4.40	4.20	4.40	4.37
Lammers, Barbara	ARC	4234	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Lampis, Giulia	ESL	112	6	100.0%	4.50	4.50	4.50	4.50	4.17	4.50	4.44	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Lampis, Giulia	ESL	532	7	57.1%	4.00	4.25	4.75	4.50	4.25	4.50	4.38	4.50	4.25	4.75	4.75	4.75	4.75	4.63
Leach, Michelle	BME	1201	25	76.0%	4.21	4.28	4.32	4.05	4.05	4.32	4.20	4.37	4.26	4.37	4.11	3.84	4.21	4.19
LeCarpentier, Gerald	BME	1002	21	71.4%	2.67	3.27	3.20	2.80	2.87	3.07	2.98	3.80	2.60	3.13	2.93	3.33	2.93	3.12
LeCarpentier, Gerald	BME	5093	6	33.3%	1.50	3.50	3.50	2.00	3.50	3.00	2.83	5.00	2.00	4.00	3.50	4.00	2.50	3.50
Lessard, Jesse	ATD	2933	3	66.7%	5.00	5.00	5.00	4.50	5.00	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Li, Yawen	BME	3703	18	33.3%	4.17	4.17	4.33	4.00	4.50	4.17	4.22	4.83	4.00	4.33	4.17	4.50	4.33	4.36
Li, Yawen	BME	4201	11	54.5%	4.83	4.67	4.67	4.67	4.67	4.33	4.64	5.00	4.67	4.83	4.83	4.83	4.83	4.83
Li, Yawen	BME	4203	12	50.0%	4.67	4.50	4.83	4.50	4.50	4.50	4.58	5.00	4.83	5.00	5.00	4.83	4.67	4.89
Li, Yawen	EGE	1023	28	64.3%	3.67	3.76	4.00	3.83	3.56	3.53	3.73	4.06	3.11	3.67	3.72	3.71	3.22	3.58
Lichomski, Peter	ARC	1213	5	40.0%	5.00	4.50	4.00	5.00	5.00	5.00	4.75	5.00	4.50	4.50	5.00	5.00	4.50	4.75
Liddy, Richard	MCS	74	27	51.9%	4.57	4.57	4.50	4.64	4.50	4.64	4.57	4.43	4.43	4.71	4.71	4.50	4.57	4.56
Lindsay, Erika	ARC	3823	13	69.2%	3.33	3.13	3.11	2.89	2.56	2.89	2.96	3.44	3.11	3.22	2.78	3.67	2.67	3.15
Linn, Robert	ARC	5752	7	85.7%	4.33	4.50	5.00	4.50	4.83	4.67	4.64	4.83	4.83	5.00	5.00	5.00	4.83	4.92
Liu, Liping	EME	5353	32	84.4%	4.56	4.52	4.59	4.56	4.48	4.48	4.51	4.63	4.63	4.74	4.59	4.56	4.74	4.65
Liu, Liping	EME	6133	21	52.4%	4.27	4.00	3.91	4.18	4.27	4.36	4.17	4.27	4.18	4.55	4.45	4.18	4.18	4.30
Livernois, Michael	ECE	1013	7	42.9%	3.67	3.33	3.33	4.33	3.00	3.67	3.56	4.33	3.33	3.67	3.67	3.33	3.67	3.67
Livernois, Michael	ECE	4743	10	50.0%	4.20	4.00	4.40	4.20	3.80	3.80	4.07	4.60	4.40	4.40	4.20	4.00	4.00	4.27
Lobbestael, Adam	ECE	1011	7	71.4%	4.60	4.60	4.40	4.20	4.60	4.60	4.43	4.80	4.40	4.60	4.60	4.80	4.60	4.67
Lobbestael, Adam	ECE	1102	14	85.7%	4.83	4.58	4.58	4.58	4.50	4.67	4.63	5.00	4.83	4.83	4.67	4.67	4.83	4.81
Lobbestael, Adam	ECE	3424	6	100.0%	4.50	4.17	4.17	4.67	4.33	4.33	4.36	4.83	4.67	4.83	4.50	4.83	4.50	4.69

Spring 2015 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Lopez-Diaz, Ly mari	BIO	1213	6	66.7%	4.50	5.00	4.50	4.50	3.25	4.50	4.38	4.00	4.25	4.75	4.50	4.25	4.50	4.38
Lowry, Pamela	MET	6213	24	20.8%	4.80	4.60	4.60	4.80	4.80	4.60	4.70	4.40	4.80	4.80	4.80	4.40	4.60	4.63
Mack, April	COM	2103	18	55.6%	4.40	4.20	4.40	4.20	4.40	4.40	4.37	4.70	4.50	4.40	4.60	4.70	4.60	4.58
Mack, April	COM	5963	10	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Madden, William	CHM	1213	20	60.0%	4.17	4.17	4.08	4.17	4.00	4.08	4.11	4.58	4.33	4.17	4.17	4.42	4.25	4.32
Madden, William	CHM	1221	19	73.7%	4.50	4.57	4.43	4.36	4.21	4.43	4.42	4.64	4.36	3.86	4.50	4.71	4.36	4.40
Madden, William	CHM	3423	3	100.0%	3.33	4.00	3.33	3.67	3.67	3.67	3.61	4.33	3.67	4.00	4.67	4.00	4.00	4.11
Madden, William	CHM	4522	2	100.0%	3.00	3.50	3.50	3.50	3.00	3.00	3.25	4.50	3.50	3.50	4.00	3.50	3.50	3.75
Madden, William	PHY	4763	2	50.0%	5.00	5.00	5.00	2.00	5.00	5.00	4.50	5.00	5.00	4.00	5.00	5.00	5.00	4.83
Makar, Andrew	INT	3203	13	53.8%	4.43	4.71	4.57	4.71	4.57	4.57	4.60	4.86	4.71	4.71	4.71	4.86	4.71	4.76
Makar-Limanov, Olga	MCS	3403	17	88.2%	3.67	3.27	3.80	3.80	3.73	3.40	3.61	3.64	3.13	3.36	3.73	3.50	3.00	3.38
Makkawy, Abdel	ARC	4543	19	73.7%	2.79	2.92	3.21	3.43	3.00	3.07	3.07	4.21	2.79	3.36	3.64	3.86	3.29	3.52
Makki, Imad	EME	5253	31	87.1%	4.31	4.27	4.42	4.12	4.19	4.12	4.24	4.46	4.27	4.31	4.31	4.31	4.38	4.34
Makki, Imad	EME	5983	5	100.0%	4.60	4.20	4.60	4.00	4.60	4.60	4.43	4.60	4.40	4.60	4.60	4.60	4.60	4.57
Mansour, Malinda	SSC	2423	33	57.6%	4.42	4.42	4.37	4.37	4.26	4.32	4.36	4.68	4.58	4.61	4.53	4.74	4.53	4.60
Maricak, Gretchen	ARC	1213	8	87.5%	4.86	4.71	4.86	4.43	4.86	4.71	4.74	4.86	4.29	4.57	4.71	4.71	4.57	4.62
Maricak, Gretchen	ARC	1223	14	71.4%	4.40	4.70	4.70	4.40	4.50	4.60	4.55	4.70	4.60	4.60	4.50	4.80	4.80	4.67
Marji, Jessica	ARC	4843	16	56.3%	4.00	4.22	4.22	4.00	4.22	4.00	4.11	4.22	4.11	4.11	4.22	4.11	4.11	4.15
Marsh, Richard	EME	3214	18	55.6%	3.60	3.40	3.40	3.60	3.60	3.40	3.50	4.50	4.20	4.40	4.00	4.50	4.40	4.33
Martella, Christopher	INT	4013	9	100.0%	4.67	4.44	4.78	4.33	4.56	4.78	4.59	5.00	5.00	4.78	4.44	4.67	4.89	4.80
Martz, Patricia	COM	2103	17	70.6%	3.58	3.42	3.42	3.17	3.33	3.42	3.39	3.83	3.08	3.75	3.08	3.64	3.09	3.40
Martz, Patricia	COM	6443	6	16.7%	4.00	4.00	4.00	2.00	4.00	4.00	3.67	5.00	4.00	5.00	2.00	4.00	4.00	4.00
Marx, Thomas	MBA	6023	7	42.9%	4.33	3.67	4.00	4.33	4.00	4.33	4.11	4.67	4.67	4.33	4.67	4.33	4.67	4.56
Marx, Thomas	MBA	6043	24	45.8%	4.91	4.82	4.82	4.82	4.82	4.82	4.83	4.91	4.91	4.73	4.73	4.82	4.82	4.82
Marx, Thomas	MBA	6073	20	40.0%	4.50	4.50	4.63	4.75	4.38	4.50	4.54	5.00	5.00	4.88	4.63	5.00	4.50	4.83
Massie, William	ARC	3993	3	33.3%	4.00	4.00	4.00	3.00	4.00	4.00	3.83	5.00	5.00	4.00	3.00	5.00	4.00	4.33
Massie, William	ARC	6003	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mata, Luis	ECE	1413	12	75.0%	4.67	4.67	4.56	4.56	4.67	4.78	4.65	4.89	4.56	4.56	4.67	4.89	4.78	4.72
Mata, Luis	ECE	3213	17	52.9%	4.11	3.67	3.78	3.89	3.89	4.22	3.93	4.56	4.22	4.33	4.00	4.44	4.33	4.31
Mata, Luis	ECE	4032	17	64.7%	4.00	4.33	4.30	3.82	4.27	4.36	4.13	4.18	4.18	4.00	4.09	4.09	4.09	4.11
Mata, Luis	ECE	5113	17	70.6%	4.67	4.58	4.67	4.75	4.75	4.67	4.68	4.58	4.58	4.75	4.42	4.58	4.67	4.60
Mata, Luis	ECE	5223	22	77.3%	4.47	4.65	4.47	4.29	4.29	4.29	4.41	4.53	4.35	4.59	4.35	4.47	4.59	4.48
Mathur, Manisha	MBA	6053	9	33.3%	4.33	4.33	4.33	4.33	4.00	4.33	4.22	4.33	4.33	3.67	4.33	4.33	4.00	4.17
Mathur, Manisha	MBA	7073	13	38.5%	4.00	3.80	3.80	3.60	3.80	4.00	3.83	4.60	4.00	3.40	3.60	4.40	3.80	3.97
Mathur, Manisha	MKT	4023	19	42.1%	3.75	4.00	3.50	3.13	3.50	3.71	3.57	3.50	3.25	3.63	3.50	3.63	3.50	3.50
McCord, Samuel	MGT	8063	8	75.0%	3.17	3.50	3.17	3.50	2.50	2.67	3.08	4.00	3.83	3.67	3.50	3.50	3.33	3.64
McKale, Dennis	EAE	3613	14	85.7%	3.42	3.75	3.92	4.00	3.25	3.58	3.65	4.58	3.75	4.58	3.92	4.00	4.00	4.14
Means, Janice	ARC	3423	8	87.5%	3.71	3.57	3.57	3.14	3.14	2.83	3.33	3.86	3.57	3.43	3.71	3.71	3.50	3.62
Means, Janice	ARC	6883	9	88.9%	2.33	2.83	3.17	2.83	2.50	2.50	2.69	3.00	2.50	2.67	3.17	3.50	2.50	2.89
Meier, Mark	MCS	3573	7	85.7%	3.50	3.80	4.20	3.33	3.83	3.67	3.60	3.83	3.83	4.00	3.83	4.50	4.00	4.00
Meier, Mark	MCS	4993	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Meier, Wesley	INT	4023	10	60.0%	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.83	4.17	4.50	4.50	4.83	4.67	4.58
Mekjian, Gary	ECE	5923	11	63.6%	4.57	4.43	4.57	4.43	4.43	4.57	4.50	4.57	4.57	4.57	4.43	4.71	4.71	4.60
Merscher, Michael	MCS	2423	29	72.4%	4.60	4.52	4.62	4.52	4.52	4.62	4.57	4.86	4.86	4.76	4.67	4.76	4.76	4.78
Meyer, Eric	BME	3002	11	18.2%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Meyer, Eric	BME	4313	19	47.4%	4.44	4.56	4.33	4.44	4.44	4.00	4.37	4.78	4.44	4.67	4.67	4.56	4.56	4.61
Meyer, Eric	BME	5093	11	36.4%	4.25	4.25	4.25	4.00	4.25	4.25	4.21	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Mikalaukas, Christopher	ATD	1924	7	42.9%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Miller, John	MCS	5603	11	63.6%	4.00	3.86	4.00	3.50	3.71	3.71	3.78	4.29	3.86	4.14	3.86	3.86	3.86	3.98
Mills, Hans	MCS	4993	5	60.0%	4.50	4.00	4.50	5.00	4.50	4.50	4.52	4.50	5.00	4.00	5.00	5.00	4.50	4.67

Spring 2015 Student Course Evaluation Results

Sorted by Instructor

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			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Mirza, Megan	ESL	432	14	78.6%	4.36	4.18	4.27	4.18	4.27	4.36	4.27	4.27	4.27	4.27	4.36	4.27	4.29	4.29
Mirza, Megan	ESL	452	15	73.3%	4.27	4.27	4.27	4.45	4.45	4.45	4.36	4.45	4.45	4.45	4.36	4.45	4.45	4.44
Molloy, Sara	PSY	1213	18	38.9%	4.57	4.57	4.57	4.29	4.00	4.29	4.38	4.43	4.43	4.43	4.43	4.43	4.43	4.43
Molloy, Sara	PSY	3313	16	62.5%	4.50	4.60	4.60	4.60	4.30	4.40	4.50	4.60	4.40	4.50	4.70	4.50	4.60	4.55
Montgomery, Robert	INT	3603	6	100.0%	4.67	4.50	4.83	4.67	4.83	4.83	4.72	4.83	5.00	5.00	5.00	4.83	5.00	4.94
Moore, Jeanne	ART	3643	13	38.5%	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20
Morano, Heidi	EME	3013	26	57.7%	4.47	4.33	4.43	4.47	4.43	4.40	4.40	4.47	4.53	4.47	4.67	4.60	4.67	4.57
Morano, Heidi	EME	4603	32	68.8%	4.55	4.45	4.64	4.64	4.14	4.32	4.45	4.68	4.73	4.68	4.64	4.77	4.68	4.70
Morgan-Paisley, Kineta	PSY	1003	20	50.0%	5.00	4.90	5.00	5.00	4.90	4.80	4.93	4.70	5.00	4.80	4.90	4.80	4.80	4.83
Morgan-Paisley, Kineta	PSY	2343	20	45.0%	4.89	4.89	5.00	4.89	4.89	5.00	4.93	4.89	4.89	4.67	5.00	5.00	5.00	4.91
Morgan-Paisley, Kineta	PSY	3633	20	45.0%	4.56	4.67	4.78	4.67	4.56	4.67	4.65	4.56	4.67	4.44	4.67	4.56	4.67	4.59
Morris, John	MCS	54	13	53.8%	3.43	4.00	3.86	3.71	3.86	3.43	3.71	4.14	4.14	3.57	3.86	3.86	3.57	3.86
Morrisette, Jeffery	BIO	2201	13	84.6%	4.64	4.55	4.55	4.55	4.55	4.55	4.56	4.73	4.64	4.73	4.64	4.73	4.73	4.70
Morrisette, Jeffery	BIO	2203	13	84.6%	4.55	4.45	4.45	4.45	4.45	4.45	4.27	4.73	4.64	4.64	4.55	4.45	4.45	4.58
Morrisette, Jeffery	BME	2201	19	73.7%	4.57	4.50	4.57	4.64	4.50	4.71	4.58	4.86	4.71	4.93	4.71	4.86	4.79	4.81
Morrisette, Jeffery	BME	2203	19	73.7%	4.50	4.64	4.50	4.64	4.57	4.57	4.57	4.86	4.64	4.93	4.79	4.79	4.93	4.82
Moschelli, George	PHY	2221	7	42.9%	4.67	4.67	4.67	4.67	4.67	5.00	4.67	4.33	4.33	4.00	4.67	4.00	4.00	4.22
Moschelli, George	PHY	2413	32	65.6%	4.19	4.19	4.05	4.14	4.05	4.11	4.57	4.57	3.95	4.10	4.33	4.48	4.00	4.24
Moschelli, George	PHY	2421	10	90.0%	4.44	4.44	4.44	4.44	4.44	4.33	4.43	4.33	4.38	4.56	4.22	4.00	4.44	4.31
Moschelli, George	PHY	2423	11	90.9%	4.10	4.20	4.10	4.30	3.80	3.80	4.05	4.60	4.30	4.30	4.30	4.40	4.10	4.33
Moschelli, George	PSC	3001	8	100.0%	4.00	3.88	3.75	4.00	3.75	4.00	3.90	3.38	3.38	4.00	4.00	3.38	3.75	3.65
Mosley, Michael	ARC	4126	6	66.7%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Moyer, Daniel	COM	94	10	70.0%	4.86	4.71	4.86	4.71	4.57	4.71	4.74	5.00	4.86	5.00	4.86	5.00	4.86	4.93
Moyer, Daniel	COM	1103	8	37.5%	4.67	4.33	4.33	4.33	4.67	4.33	4.44	4.33	4.67	4.33	4.67	4.67	4.33	4.50
Mulder, Daniel	SSC	2303	25	60.0%	4.47	4.40	4.47	4.53	4.27	4.40	4.42	4.87	4.67	4.53	4.73	4.80	4.67	4.71
Mullin, Thomas	EME	2012	33	69.7%	4.17	4.17	4.43	4.17	3.74	4.13	4.14	4.22	4.26	4.35	4.48	4.26	4.35	4.32
Mullin, Thomas	TME	4113	9	88.9%	4.13	3.50	3.88	3.88	3.50	3.63	3.75	4.38	4.38	4.50	4.38	4.50	4.38	4.42
Munevar, Gonzalo	PSY	3213	15	60.0%	4.11	4.67	4.11	3.78	4.00	4.11	4.13	5.00	3.89	4.22	3.78	4.56	4.22	4.28
Musa, Ahlam	ESL	132	7	57.1%	5.00	5.00	5.00	4.75	4.75	4.75	4.88	5.00	4.75	4.75	4.75	4.75	4.75	4.79
Musa, Ahlam	ESL	552	4	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mynderse, James	EGE	2013	31	96.8%	4.13	4.20	3.63	3.70	3.80	3.77	3.87	4.28	3.57	3.77	3.23	3.90	3.60	3.71
Mynderse, James	EME	5323	16	50.0%	3.75	3.25	3.75	3.63	3.88	3.38	3.60	5.00	3.88	4.50	4.25	4.88	4.50	4.50
Mynderse, James	MSE	6183	6	50.0%	4.67	4.33	4.67	4.67	4.67	4.67	4.61	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Nagara, Keith	ATD	1924	7	42.9%	3.67	4.00	4.00	4.00	3.67	4.00	3.89	3.67	3.67	3.67	4.00	4.00	4.00	3.83
Nagara, Keith	ATD	3726	10	50.0%	3.40	3.20	3.20	3.00	3.00	3.40	3.20	4.00	4.00	3.80	3.80	4.00	3.80	3.90
Nagara, Keith	IDD	1223	19	68.4%	3.15	3.08	3.23	2.92	3.23	3.08	3.12	3.08	2.92	3.15	3.15	3.15	2.85	3.05
Naida, Christopher	TCE	3033	11	100.0%	4.73	4.64	4.55	4.64	4.55	4.64	4.62	5.00	4.73	4.82	4.82	4.91	4.73	4.83
Naserian, Mohammad	EEE	5114	23	56.5%	4.46	4.31	4.46	4.54	4.15	4.23	4.36	4.46	4.38	4.54	4.69	4.38	4.46	4.49
Nashlen, Thomas	ARC	4114	8	87.5%	4.14	4.14	4.29	3.86	4.00	4.00	4.07	4.14	4.14	4.29	4.00	4.14	4.14	4.14
Nashlen, Thomas	ARC	4126	8	62.5%	4.80	4.40	4.60	4.40	4.60	4.80	4.60	4.75	4.75	4.75	4.75	4.50	4.75	4.71
Nasir, Mansoor	BME	3101	20	30.0%	4.00	4.00	4.00	4.00	4.50	4.33	4.14	4.83	4.17	4.50	4.33	4.83	4.67	4.56
Nasir, Mansoor	BME	3103	21	47.6%	3.90	3.50	4.00	4.10	4.30	4.00	3.97	4.80	3.80	4.60	4.50	4.60	4.40	4.45
Nasir, Mansoor	BME	4022	13	53.8%	3.57	3.86	4.33	4.29	4.29	4.00	4.00	3.71	4.00	4.00	4.43	4.14	4.00	4.05
Nasir, Mansoor	BME	4113	11	54.5%	4.00	4.17	3.67	4.17	4.00	4.17	4.03	4.17	3.83	4.00	3.67	4.33	4.17	4.03
Nasser, Mohamed	IOE	3453	7	85.7%	4.67	4.67	4.50	4.83	4.67	4.67	4.67	4.67	4.67	4.83	4.67	4.67	4.67	4.69
Nation, Christopher	LDR	2001	21	66.7%	4.64	4.50	4.64	4.64	4.50	4.50	4.57	4.71	4.71	4.71	4.71	4.71	4.79	4.73
Nation, Christopher	LDR	4000	49	63.3%	4.23	3.93	3.93	3.90	3.39	3.23	3.76	4.33	4.42	4.48	4.39	4.35	4.35	4.39
Neary, John	INT	4303	4	75.0%	4.67	4.33	4.67	4.67	4.67	4.67	4.61	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Nelson, Patrick	MCS	54	13	23.1%	3.67	3.33	3.67	3.00	3.67	3.00	3.39	5.00	4.67	4.67	4.33	4.00	4.00	4.44
Nelson, Patrick	MCS	1414	58	63.8%	4.14	4.33	4.25	4.11	4.28	4.08	4.20	4.43	4.27	4.35	4.27	4.24	4.30	4.31

Spring 2015 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course							The Instructor							
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average	
Nelson, Patrick	MCS	2423	14	78.6%	4.45	4.64	4.45	4.45	4.27	4.45	4.45	4.64	4.45	4.45	4.45	4.45	4.36	4.36	4.45
Nelson, Patrick	MCS	3523	5	40.0%	3.50	3.50	3.50	3.50	3.50	3.50	3.50	4.50	3.50	3.50	3.50	3.50	3.50	3.50	3.67
Nelson, Patrick	MCS	4981	4	75.0%	3.67	5.00	4.67	3.67	4.00	4.00	4.17	5.00	4.00	4.67	4.67	4.67	4.67	4.67	4.61
Nelson, Patrick	MCS	4983	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Nelson, Ralph	ARC	6884	7	85.7%	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83
Nelson, Ralph	EAE	3014	11	90.9%	4.50	4.50	4.50	4.50	4.50	4.50	4.52	4.30	4.60	4.60	4.60	4.60	4.60	4.60	4.55
Nelson, Robert	TAS	1033	11	36.4%	3.25	3.50	4.00	3.25	3.00	3.50	3.42	4.50	4.00	4.25	4.25	4.25	4.25	4.25	4.25
Nickita, Mark	ARC	5772	5	80.0%	3.00	3.00	3.25	3.50	3.00	2.75	3.08	3.75	3.25	3.75	3.75	3.50	3.50	3.50	3.58
Norman, Kristofor	EME	6373	34	70.6%	4.75	4.63	4.71	4.75	4.63	4.75	4.70	4.88	4.83	4.75	4.79	4.75	4.88	4.81	4.81
Nowicki, Michael	ARC	6883	6	100.0%	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83
Nunez, Ralph	ARC	3126	15	86.7%	3.62	4.15	3.54	3.23	3.54	3.54	3.60	4.31	3.77	4.15	3.69	4.31	3.92	4.03	
Nunez, Ralph	ARC	5423	17	70.6%	4.64	4.36	4.55	4.36	4.36	4.36	4.44	4.36	4.36	4.36	4.30	4.55	4.36	4.39	
O'Geen, Charles	ARC	3116	10	90.0%	3.11	3.78	4.00	2.75	3.33	3.89	3.49	4.13	3.22	2.78	3.22	4.11	3.89	3.52	
O'Geen, Charles	ARC	3993	3	33.3%	5.00	5.00	5.00	3.00	4.00	4.00	4.33	5.00	5.00	5.00	3.00	4.00	5.00	4.50	
O'Geen, Charles	ARC	6003	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
Olivier, Philip	EEE	1001	20	55.0%	3.09	3.09	3.30	3.09	2.91	3.30	3.08	4.00	3.09	3.73	3.55	4.09	3.55	3.67	
Olivier, Philip	EEE	5114	20	50.0%	4.30	4.30	4.30	4.50	4.50	4.50	4.40	4.50	4.50	4.60	4.60	4.60	4.50	4.55	
Oltrogge, Brian	ARC	3823	16	68.8%	4.45	4.27	4.64	4.55	4.55	4.45	4.48	4.82	4.73	4.73	4.73	4.82	4.73	4.76	
Omrani, Massood	MGT	4213	7	28.6%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
Oranchak, Joseph	ARC	4443	30	60.0%	3.89	3.94	3.83	4.00	3.39	3.94	3.82	4.11	3.39	3.82	3.82	3.17	3.44	3.60	
Orlowski, Edward	ARC	2126	11	81.8%	4.44	3.89	4.11	4.11	4.11	4.11	4.19	4.67	4.44	4.44	4.44	4.67	4.67	4.56	
Orlowski, Edward	ARC	4116	3	100.0%	4.33	4.33	4.00	4.33	4.00	4.00	4.17	5.00	4.67	4.67	4.33	4.33	4.33	4.56	
Osler, Peter	ARC	5824	7	28.6%	4.50	4.50	4.50	4.50	4.50	5.00	4.58	5.00	4.50	5.00	5.00	5.00	4.50	4.83	
Ostrowski, David	MCS	4633	7	57.1%	4.25	3.25	4.25	4.00	3.25	3.25	3.71	4.25	3.50	3.50	3.75	3.50	3.50	3.67	
Palazzolo, Joseph	ATD	4524	7	28.6%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
Palazzolo, Joseph	IDD	2226	6	100.0%	4.83	5.00	5.00	4.67	5.00	5.00	4.92	5.00	4.83	5.00	4.83	5.00	5.00	4.94	
Paryani, Kioumars	MBA	6063	22	59.1%	3.92	4.00	4.00	3.92	4.00	4.00	3.97	4.08	3.92	3.92	4.31	4.00	4.08	4.05	
Paryani, Kioumars	MGT	4113	7	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
Paterson, David	ARC	4443	30	63.3%	4.22	4.22	4.22	4.06	4.17	4.00	4.15	4.56	4.17	4.39	4.17	4.56	4.33	4.36	
Pawlowski, Roger	EGE	1102	31	64.5%	3.90	3.85	4.10	3.85	3.70	3.70	3.84	4.30	3.75	3.50	3.65	3.75	3.80	3.79	
Pawlowski, Roger	EME	3123	29	75.9%	4.27	4.36	4.41	4.18	4.32	4.27	4.30	4.36	4.14	4.27	4.36	4.14	4.23	4.25	
Pawlowski, Roger	EME	4613	25	60.0%	4.47	4.33	4.33	4.27	4.40	4.33	4.36	4.60	4.33	4.20	4.33	4.33	4.40	4.37	
Petro, Louis	ACC	3023	7	42.9%	4.67	4.67	4.67	4.33	4.00	4.00	4.39	5.00	4.67	4.67	5.00	4.67	4.67	4.78	
Phillips, Keith	ARI	4134	5	80.0%	4.75	5.00	5.00	4.50	5.00	5.00	4.81	5.00	4.75	5.00	4.75	5.00	5.00	4.92	
Phillips, Keith	ARI	5124	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	
Phillips, Mark	MBA	7063	13	100.0%	4.38	4.46	4.54	4.23	4.15	4.15	4.32	4.15	4.08	4.00	3.92	4.08	4.00	4.04	
Phillips, Mark	MGT	3103	13	100.0%	4.69	4.69	4.77	4.77	4.67	4.85	4.73	5.00	4.54	4.77	4.92	4.92	4.92	4.85	
Plowright, Philip	ARC	3126	15	80.0%	4.33	4.50	4.25	4.33	4.33	4.33	4.38	5.00	4.58	4.17	4.08	4.50	4.25	4.43	
Plowright, Philip	ARC	5643	9	88.9%	4.63	4.50	4.63	5.00	5.00	4.63	4.73	4.88	4.50	4.50	4.75	4.63	4.50	4.63	
Pohly, Sharon	EGE	2231	23	52.2%	4.17	3.92	4.25	4.25	3.67	3.67	3.99	3.92	3.50	4.33	3.92	3.92	4.17	3.96	
Pokhare, Rajendra	PHY	2223	12	83.3%	3.60	3.50	4.00	3.90	3.80	3.50	3.72	4.10	3.90	4.00	4.10	4.10	3.70	3.98	
Pokhare, Rajendra	PHY	2423	15	86.7%	4.15	4.08	4.08	4.15	3.85	4.00	4.05	4.38	4.08	4.00	4.31	4.23	3.85	4.14	
Pokhare, Rajendra	PHY	2431	37	86.5%	4.31	4.20	4.13	4.50	4.00	4.13	4.21	3.78	3.50	3.87	4.29	4.28	3.78	3.90	
Powaser, Lisa	COM	1103	16	50.0%	4.75	4.63	4.88	4.75	4.63	4.75	4.73	4.75	4.88	4.88	4.75	4.88	4.88	4.83	
Powaser, Lisa	LLT	1213	20	55.0%	3.82	4.00	3.82	3.73	3.45	3.45	3.71	4.27	3.45	4.27	4.00	4.55	3.91	4.08	
Powell, Jeffrey	SSC	2413	21	52.4%	3.55	3.64	4.00	3.82	3.64	3.45	3.68	4.09	3.64	3.73	3.91	3.91	3.82	3.85	
Powell, Jeffrey	SSC	2423	18	55.6%	4.20	4.40	4.33	4.20	4.00	4.20	4.22	4.50	4.30	4.20	4.20	4.20	4.30	4.28	
Power, Joseph	TEE	2053	10	50.0%	3.40	4.60	4.00	3.80	3.80	3.80	3.90	4.60	4.00	4.00	4.00	4.20	3.80	4.10	
Power, Joseph	TEE	4214	10	90.0%	3.89	4.22	4.33	4.11	4.22	4.33	4.19	4.33	4.22	4.44	4.56	4.78	4.44	4.46	
Preuss, Kevin	IDD	3326	4	25.0%	4.00	4.00	4.00	2.00	3.00	4.00	3.50	5.00	4.00	3.00	4.00	4.00	4.00	4.00	
Raghavan, Padmini	MBA	5061T	22	27.3%	4.00	4.17	4.33	3.67	4.00	3.83	4.00	4.17	4.17	4.17	3.67	4.00	4.00	4.03	

Spring 2015 Student Course Evaluation Results

Sorted by Instructor

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			Participation		The Course						The Instructor							
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Raghavan, Srikant	MGT	3113	18	66.7%	4.08	4.42	4.50	4.33	4.25	4.17	4.29	4.75	4.08	4.58	4.42	4.50	4.50	4.47
Ragheb, Ashraf	ARC	2323	20	90.0%	4.39	4.17	4.44	4.33	4.28	4.44	4.34	4.61	4.39	4.56	4.44	4.72	4.65	4.55
Ragheb, Ashraf	ARC	5592	5	100.0%	4.60	4.20	4.60	4.20	4.40	4.40	4.40	5.00	4.80	4.80	4.60	5.00	5.00	4.87
Rakouth, Heritarianisoa	EEE	5444	44	50.0%	3.95	3.73	4.05	4.18	4.23	4.00	4.02	4.27	4.09	4.18	4.18	4.32	4.14	4.20
Raman, Jyothi	PHY	2213	14	57.1%	3.88	4.00	4.13	4.00	3.50	3.38	3.81	4.38	3.75	3.13	3.63	3.75	3.25	3.65
Rands, Marilyn	PHY	6123	2	100.0%	4.50	4.50	4.00	5.00	5.00	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Reed, Jason	SSC	2303	21	52.4%	4.70	4.70	4.60	4.60	4.70	4.80	4.68	4.90	4.70	4.80	4.80	4.90	4.80	4.82
Reeves, Randall	ARC	4126	8	62.5%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Reimer, Donald	EGE	2233	49	67.3%	4.09	4.18	4.33	4.27	4.18	4.12	4.20	4.42	4.36	4.39	4.33	4.42	4.33	4.38
Reimer, Donald	EGE	3361	7	42.9%	5.00	5.00	4.67	4.67	4.00	4.67	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Reimer, Donald	LDR	2001	33	69.7%	4.00	4.04	3.91	3.96	3.96	3.91	3.96	4.35	4.13	4.17	4.00	4.35	4.17	4.20
Rehnan, Bridget	EEE	2111	17	52.9%	4.22	4.22	4.33	4.00	4.44	4.56	4.30	4.11	4.00	4.22	4.11	3.89	4.56	4.15
Rescoe, Sarah	ESL	552	2	50.0%	2.00	2.00	2.00	2.00	2.00	2.00	2.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Revels, Teresa	ESL	512	7	100.0%	4.43	4.14	4.43	4.43	4.29	4.29	4.33	4.43	4.29	4.29	4.43	4.43	4.43	4.38
Revels, Teresa	ESL	532	8	100.0%	4.38	4.63	4.25	4.50	4.50	4.25	4.42	4.25	4.50	4.38	4.50	4.50	4.38	4.42
Riedel, Chris	EME	3043	27	51.9%	4.43	4.64	4.36	4.64	4.50	4.57	4.52	4.86	4.64	4.64	4.86	4.71	4.86	4.76
Riedel, Chris	EME	5333	36	72.2%	4.46	4.15	4.54	4.58	4.38	4.38	4.42	4.69	4.69	4.73	4.69	4.50	4.73	4.67
Roberson, Pierre	ARC	3823	16	50.0%	4.13	4.14	4.25	4.13	4.00	4.14	4.14	4.63	4.38	4.63	4.63	4.75	4.63	4.60
Roberts, Laura	ARC	3126	15	80.0%	4.33	4.33	4.08	4.08	4.17	4.50	4.25	4.33	4.17	4.25	3.83	4.33	4.08	4.17
Robie, Kyle	ATD	2823	14	64.3%	4.33	4.56	4.67	4.67	4.78	4.67	4.61	4.11	4.22	4.33	4.22	4.11	4.22	4.20
Rosen, Michael	MCS	1214	15	60.0%	4.00	4.11	4.11	4.00	3.78	3.67	3.94	4.33	3.89	3.89	3.89	4.33	3.67	4.00
Rosen, Michael	MCS	3403	29	62.1%	3.06	3.33	4.12	3.56	3.50	2.94	3.38	4.22	3.18	4.00	3.89	4.67	3.22	3.87
Ross, Shannon	ART	1133	9	66.7%	4.67	4.33	4.67	4.67	4.67	4.83	4.64	4.83	4.67	4.83	4.67	4.83	4.67	4.75
Ross, Shannon	ART	3633	11	100.0%	4.73	4.45	4.36	4.55	4.18	4.18	4.41	4.55	4.64	4.73	4.64	4.55	4.73	4.64
Rost, Steven	ART	3043	14	71.4%	3.70	4.10	4.30	3.80	4.00	4.40	4.05	4.40	4.00	4.40	4.20	4.40	4.40	4.30
Rost, Steven	ART	4524	7	85.7%	4.00	4.00	4.33	3.50	3.83	4.50	4.01	3.67	3.17	4.00	3.40	4.33	3.33	3.60
Rost, Steven	ART	4622	14	64.3%	3.56	3.67	3.44	3.33	3.11	3.22	3.39	4.11	3.44	3.89	3.86	4.22	3.78	3.88
Rost, Steven	ART	4624	3	66.7%	2.50	2.00	2.50	2.50	2.50	2.50	2.42	3.50	2.50	3.00	2.50	2.50	3.00	2.83
Rudy, Gretchen	ARC	1012	18	72.2%	4.46	4.46	4.54	4.54	4.23	4.38	4.44	4.62	4.69	4.62	4.69	4.69	4.69	4.67
Rudy, Gretchen	ART	1133	14	57.1%	4.38	4.00	4.38	3.38	4.50	4.25	4.15	4.88	4.00	4.50	3.63	4.63	4.50	4.35
Rudy, Gretchen	ART	4113	8	100.0%	4.00	4.13	3.88	3.88	3.13	3.63	3.77	4.75	4.25	4.13	4.25	4.88	4.38	4.44
Ruszala, Jonathan	MCS	5403	9	11.1%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Ruszala, Jonathan	MCS	5993	4	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Safiouline, Maxim	ART	3993	5	80.0%	4.00	4.25	4.00	3.75	4.00	4.50	4.08	5.00	4.50	4.50	4.50	5.00	4.75	4.71
Santangelo, Giuseppe	EME	5983	16	93.8%	4.27	4.47	4.40	4.27	4.33	4.40	4.36	4.47	4.27	4.33	4.40	4.53	4.33	4.39
Schantz, Randy	LLT	1213	34	58.8%	3.95	4.05	4.10	3.85	3.80	3.75	3.92	4.35	4.11	4.33	4.15	4.22	4.10	4.17
Schmidt, Ingrid	ARC	2126	12	75.0%	3.89	3.44	3.89	4.00	3.67	3.67	3.76	3.00	3.22	3.22	2.89	3.56	3.22	3.19
Schneemann, Steven	ARC	4126	13	53.8%	4.57	4.43	4.14	4.00	4.43	4.29	4.31	4.71	4.43	4.57	4.57	4.57	4.57	4.57
Schneider, Robert	MET	6223	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Schneider, Scott	PHY	1213	20	60.0%	4.58	4.58	4.58	4.50	4.58	4.50	4.56	4.83	4.58	4.83	4.75	4.92	4.67	4.76
Schneider, Scott	PHY	1221	15	53.3%	4.63	4.38	4.50	4.63	4.75	4.25	4.52	4.63	4.63	4.75	4.63	4.75	4.75	4.69
Schneider, Scott	PHY	2423	28	75.0%	4.90	4.95	4.81	4.95	4.86	4.95	4.90	4.95	4.95	4.95	4.90	4.90	4.95	4.94
Schwartz, Martin	ARC	2126	15	53.3%	4.50	4.38	4.50	4.25	4.38	4.50	4.42	4.63	4.63	4.50	4.50	4.50	4.50	4.54
Shaba, Amal	MCS	1003	22	77.3%	4.71	4.53	4.65	4.59	4.35	4.29	4.52	4.59	4.59	4.65	4.59	4.29	4.24	4.49
Shaba, Amal	MCS	1514	17	94.1%	4.44	4.19	4.13	3.94	4.13	4.06	4.15	4.53	4.13	4.13	3.88	4.25	4.00	4.14
Shall, Scott	ARC	5824	7	42.9%	3.33	3.00	3.67	3.00	3.67	3.67	3.39	3.67	3.67	4.00	3.00	4.00	3.67	3.67
Shamir, Lior	MCS	4833	5	20.0%	4.00		4.00	4.00	4.00	4.00	4.00		4.00	4.00	4.00	4.00	4.00	4.00
Shamir, Lior	MCS	4843	6	83.3%	4.80	5.00	5.00	4.33	3.60	4.75	4.39	4.50	4.40	4.40	5.00	4.75	4.50	4.33
Shamir, Lior	MCS	7013	5	40.0%	4.50	4.50	4.00	4.00	4.00	4.00	4.17	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Shamir, Lior	MCS	7033	5	40.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50

Spring 2015 Student Course Evaluation Results

Sorted by Instructor

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Instructor	Subject Code	Course Number	Participation		The Course						The Instructor							
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Shargel, Daniel	SSC	2413	37	62.2%	4.22	4.26	4.30	3.96	4.09	4.13	4.16	4.57	4.26	4.32	4.17	4.30	4.30	4.32
Shargel, Daniel	SSC	3613	20	55.0%	4.27	3.82	4.09	3.73	3.91	3.82	3.94	4.55	4.09	4.36	4.09	4.45	4.18	4.29
Shell, Brian	EEE	3121	15	33.3%	4.80	4.20	4.40	4.60	4.80	4.60	4.57	4.80	5.00	5.00	5.00	5.00	5.00	4.97
Shell, Brian	EEE	3311	15	60.0%	4.00	4.44	4.56	3.89	4.00	3.89	4.13	3.00	3.78	4.22	4.00	4.33	3.44	3.80
Shell, Brian	EEE	4131	7	42.9%	3.67	3.67	3.67	3.67	3.67	3.67	3.67	4.33	5.00	5.00	5.00	5.00	4.33	4.78
Shell, Brian	TME	3204	9	100.0%	4.67	4.56	4.11	4.67	4.33	4.22	4.43	4.33	4.67	4.89	4.78	4.67	4.44	4.63
Shih, Kelchen	ARC	2513	11	100.0%	4.55	4.18	4.36	4.27	4.18	4.36	4.32	4.55	4.27	4.45	4.45	4.55	4.36	4.44
Shih, Kelchen	ARC	3513	13	100.0%	3.46	3.38	3.23	3.31	3.00	3.15	3.26	4.08	3.08	3.62	3.46	3.85	3.00	3.51
Shih, Shan	EME	6353	29	62.1%	4.28	4.50	4.56	4.50	4.50	4.44	4.46	4.61	4.28	4.44	4.39	4.61	4.50	4.47
Shih, Shan	EME	6383	30	73.3%	4.59	4.45	4.77	4.59	4.27	4.41	4.52	4.59	4.27	4.64	4.68	4.77	4.45	4.57
Siddiq, Fauzia	BIO	1153	15	53.3%	4.13	4.25	4.25	4.13	4.13	4.25	4.19	4.38	4.13	4.50	3.88	4.13	4.29	4.20
Siddiq, Fauzia	BIO	1231	9	77.8%	4.43	4.43	4.43	4.29	4.14	4.57	4.38	4.43	4.14	4.71	4.57	4.57	4.57	4.50
Siegel, Jennifer	ARC	5013	15	40.0%	3.83	4.00	4.00	3.83	4.17	3.83	3.94	4.40	4.00	4.33	4.33	4.17	4.17	4.17
Sigler, Kenneth	INT	6043	11	18.2%	5.00	4.50	4.50	4.50	4.50	4.50	4.58	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Sitaram, Pattabhi	ARC	4543	11	45.5%	2.80	3.00	2.80	3.00	3.00	2.00	2.77	4.00	2.60	2.40	2.60	2.80	1.80	2.70
Sitaram, Pattabhi	ARC	5543	3	66.7%	4.50	4.00	4.00	3.00	3.00	3.50	3.67	4.50	3.50	4.00	4.00	4.00	3.50	3.92
Sitaram, Pattabhi	EME	3133	20	70.0%	3.00	3.00	3.21	3.50	2.93	3.00	3.11	2.93	2.50	2.93	2.71	3.14	2.64	2.81
Sky, Anthony	CHM	4723	5	60.0%	3.33	2.67	3.33	4.00	2.67	3.00	3.17	5.00	4.00	4.00	3.67	4.67	3.00	4.06
Sledge, James	SSC	2423	27	81.5%	4.77	4.82	4.77	4.68	4.77	4.77	4.77	4.91	4.91	4.91	4.91	4.95	4.95	4.92
Sobolak, Steve	EME	6663	6	33.3%	4.50	4.50	4.50	5.00	4.50	5.00	4.67	5.00	4.00	4.50	4.50	4.50	4.50	4.50
Sobolak, Steve	IOE	3354	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	4.17
Stavish, Corinne	COM	2113	20	45.0%	4.44	4.11	4.56	4.44	4.56	4.56	4.44	4.78	4.33	4.44	4.44	4.44	4.56	4.50
Stavish, Corinne	LLT	4513	7	85.7%	4.17	4.83	4.33	4.33	4.50	4.83	4.50	4.67	4.17	4.50	4.67	4.83	4.67	4.58
Stavros, Jacqueline	MBA	6073	7	28.6%	5.00	5.00	4.50	4.50	4.50	4.50	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Stavros, Jacqueline	MGT	2203	17	41.2%	4.86	4.86	4.86	4.86	4.86	4.86	4.86	4.86	4.86	4.86	4.86	4.86	4.86	4.86
Stern, Marvin	SSC	2413	19	73.7%	4.00	4.00	4.29	3.79	4.07	3.93	4.01	4.71	4.50	4.57	4.36	4.79	4.64	4.60
Stern, Marvin	SSC	2423	32	78.1%	3.52	3.72	3.72	3.24	3.44	3.36	3.50	4.12	3.32	3.68	3.44	4.36	3.44	3.73
Stern, Marvin	SSC	3433	22	63.6%	3.57	3.50	3.50	3.57	3.71	3.36	3.54	4.14	3.43	3.86	3.57	4.36	3.50	3.81
Stevens, James	ARC	2126	13	69.2%	4.22	4.22	4.33	4.22	4.22	4.11	4.22	4.44	4.22	4.22	4.33	4.44	4.33	4.33
Stevens, James	ARC	3233	4	75.0%	5.00	4.67	4.33	4.00	4.67	4.67	4.56	5.00	4.67	4.67	4.33	4.67	4.67	4.67
Stevens, James	ARC	5212	4	75.0%	4.67	4.33	4.67	4.33	5.00	4.67	4.61	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Stevens, Tod	ARC	4114	5	60.0%	5.00	4.67	4.67	4.33	4.67	4.67	4.67	5.00	5.00	4.67	4.67	4.67	5.00	4.83
Stevens, Tod	ARC	4126	6	66.7%	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Storm, Dean	ART	1133	12	66.7%	4.75	4.63	4.75	4.63	4.75	4.75	4.71	4.75	4.75	4.75	4.63	4.75	4.75	4.73
Stuart, Charles	EME	3033	32	84.4%	4.59	4.56	4.70	4.67	4.52	4.63	4.61	4.81	4.74	4.85	4.74	4.85	4.81	4.80
Stuart, Charles	EME	3133	21	95.2%	4.85	4.85	4.90	4.95	4.90	4.70	4.86	4.95	4.90	4.95	4.95	4.95	4.95	4.94
Styczynski, Michael	ARC	4116	3	100.0%	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.67	4.67	4.67	5.00	4.67	4.67
Styczynski, Michael	ARC	4224	9	88.9%	4.38	4.38	4.50	4.50	4.38	4.38	4.44	4.63	4.38	4.63	4.63	4.63	4.63	4.58
Swain, James	TIE	4115	5	60.0%	4.00	4.00	4.00	3.33	4.33	4.33	4.00	4.00	4.00	4.33	3.67	4.67	4.33	4.17
Swanson, Karen	ARC	2126	11	81.8%	3.67	3.63	3.56	3.44	4.00	3.89	3.70	4.44	4.00	4.00	3.67	4.22	3.89	4.04
Swanson, Karen	ARI	3124	8	62.5%	3.80	3.80	4.00	3.20	3.40	4.00	3.70	4.40	4.00	3.60	3.20	4.20	4.20	3.93
Swanson, Karen	ARI	4134	4	50.0%	3.00	3.50	3.50	4.00	3.50	4.00	3.58	4.50	4.00	4.50	4.50	4.50	4.50	4.42
Swanson, Karen	ARI	5123	2	100.0%	4.00	5.00	4.00	4.00	4.50	4.50	4.33	5.00	4.00	4.50	4.00	5.00	4.50	4.50
Swantek, Beth	MCO	2003	13	61.5%	4.00	3.88	4.00	3.50	3.71	3.57	3.78	4.50	3.75	3.38	3.75	4.25	4.00	3.93
Swantek, Beth	MCO	3713	16	68.8%	4.18	3.73	4.09	3.73	4.36	3.91	4.00	4.36	4.27	4.09	3.82	4.18	4.09	4.14
Swantek, Phillip	MCO	3203	12	58.3%	4.29	4.14	4.29	4.29	4.29	4.29	4.26	4.29	4.29	4.43	4.29	4.29	4.43	4.33
Swartz, Natalie	ARC	4126	7	100.0%	4.14	3.86	4.00	4.00	4.14	4.00	4.02	4.14	4.00	4.14	4.29	4.29	4.00	4.14
Sweet, Benjamin	MCS	4623	11	90.9%	3.90	3.70	3.80	3.80	3.50	3.90	3.77	4.40	3.50	4.40	4.10	4.40	3.90	4.12
Sweet, Benjamin	MCS	5103	8	100.0%	3.75	3.50	4.00	3.75	4.00	4.13	3.85	4.13	3.88	4.00	3.75	4.13	3.88	3.96
Swift, Amy	ARC	4183	42	71.4%	3.57	3.77	3.90	3.47	3.62	3.80	3.69	4.30	3.50	3.43	3.63	4.23	3.77	3.81
Swift, Amy	ARC	5824	7	71.4%	4.00	4.20	4.00	4.00	4.40	4.20	4.13	4.20	4.20	4.40	4.40	4.40	4.20	4.30

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			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Taj, Shahram	MBA	6063	17	52.9%	3.89	4.11	3.56	3.67	3.78	3.67	3.78	4.44	3.67	4.33	3.56	4.78	3.56	4.06
Taleb, Hassan	INT	6253	31	74.2%	4.52	4.57	4.57	4.74	4.35	4.43	4.53	4.78	4.74	4.78	4.70	4.65	4.74	4.73
Taleb, Hassan	MBA	7173	25	56.0%	4.64	4.71	4.79	4.71	4.71	4.71	4.71	4.79	4.79	4.79	4.79	4.79	4.86	4.80
Tarini, Laurence	PHY	2431	20	80.0%	4.19	4.25	4.19	4.19	4.31	4.13	4.21	4.06	3.94	4.00	4.06	4.06	4.00	4.02
Taylor, George	ART	3413	7	85.7%	3.33	3.83	3.50	2.67	3.83	3.83	3.50	4.17	3.33	3.83	2.67	4.00	3.83	3.64
Taylor, George	ART	3513	9	66.7%	3.17	3.17	3.83	2.33	3.17	3.50	3.19	4.17	3.17	4.00	2.83	4.17	3.50	3.64
Teolis, David	MBA	6023	12	83.3%	4.10	4.00	3.70	4.20	3.90	4.10	4.00	4.60	4.40	4.40	4.40	4.30	4.20	4.38
Theisen, Mary Lou	ESL	332	16	81.3%	4.77	4.69	4.62	4.77	4.69	4.77	4.72	4.85	4.92	4.92	4.77	4.85	4.85	4.86
Thomas, David	GLG	1103	34	61.8%	4.05	4.19	4.15	4.05	3.71	3.62	3.95	4.57	3.95	4.24	4.05	4.19	4.19	4.20
Timbre, Keith	MCS	83	11	45.5%	4.80	4.40	4.80	4.80	5.00	5.00	4.80	4.80	4.80	4.60	4.80	4.80	4.40	4.70
Timbre, Keith	MCS	93	15	66.7%	4.10	4.10	4.10	3.90	3.80	3.70	3.95	4.40	3.30	3.80	3.70	4.00	3.60	3.80
Timmons, Shannon	CHM	2323	12	75.0%	4.67	4.56	4.67	4.67	4.56	4.56	4.61	4.78	4.56	4.56	4.67	4.78	4.78	4.69
Timmons, Shannon	CHM	2332	11	81.8%	4.44	4.56	4.33	4.33	4.33	4.33	4.39	4.78	4.56	4.44	4.56	4.78	4.67	4.63
Tiseo, Benedetto	ARC	2323	6	83.3%	4.00	4.00	4.20	3.20	3.60	3.80	3.80	4.00	3.60	3.80	3.00	3.60	3.60	3.60
Tobos, Valentina	PHY	2231	12	75.0%	4.11	4.00	4.00	4.11	4.11	4.11	4.07	4.22	4.11	4.22	4.22	4.11	4.22	4.19
Tobos, Valentina	PHY	2423	49	89.8%	4.52	4.51	4.48	4.52	4.27	4.45	4.46	4.64	4.55	4.55	4.59	4.61	4.52	4.58
Tobos, Valentina	PHY	4843	2	50.0%	4.00	4.00	4.00	2.00	1.00	3.00	3.00	5.00	2.00	4.00	4.00	4.00	3.00	3.67
Tocco, John	ECE	4243	13	76.9%	4.30	4.20	4.00	3.50	4.00	4.00	4.00	4.40	4.00	3.80	3.20	4.00	4.00	3.90
Tocco, John	ECE	5273	16	62.5%	3.80	4.20	3.50	3.20	3.90	3.60	3.70	4.30	3.90	3.70	3.30	3.70	3.80	3.78
Tocco, John	ECE	6213	7	71.4%	4.20	4.00	3.60	3.60	3.80	4.40	3.93	4.40	4.20	4.20	3.80	4.00	4.20	4.13
Torres, Juan	ARC	5824	8	37.5%	3.33	4.00	4.67	3.33	4.67	4.67	4.11	4.67	3.67	4.33	3.67	4.33	4.00	4.11
Trewn, Jayant	EME	6673	25	56.0%	4.57	4.57	4.79	4.50	4.36	4.50	4.55	4.79	4.79	4.79	4.57	4.79	4.64	4.73
Trewn, Jayant	EME	6753	21	33.3%	4.29	4.29	4.14	3.86	4.00	4.29	4.14	4.29	4.14	4.00	3.86	3.86	4.14	4.05
Tsebro, Pavlo	FIN	3103	7	57.1%	5.00	4.75	5.00	5.00	4.75	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Tsebro, Pavlo	MBA	6033	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Tsebro, Pavlo	MBA	7163	10	30.0%	4.00	4.00	3.33	3.00	3.33	4.00	3.61	4.67	3.00	4.67	3.00	5.00	4.00	4.06
Turfe, Atallah	MCS	2023	16	50.0%	3.63	3.75	3.63	3.38	3.63	3.13	3.52	4.13	3.75	3.38	3.50	3.50	3.13	3.56
Turfe, Atallah	MCS	3863	29	58.6%	3.24	3.47	3.65	3.24	3.41	2.69	3.30	4.06	2.71	3.47	3.29	2.88	2.47	3.15
Vandenbrink, Lloyd	ATD	2933	3	66.7%	5.00	5.00	5.00	4.50	5.00	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Vaynberg, Yelena	MCS	1254	21	85.7%	3.72	3.82	4.00	4.06	3.59	3.56	3.78	3.72	3.61	3.94	3.94	3.78	3.72	3.79
Vaynberg, Yelena	MCS	1424	20	90.0%	3.94	4.00	4.22	4.06	3.78	3.94	3.99	3.83	3.83	4.44	4.11	4.33	3.89	4.07
Vida, Asha	IDD	2226	6	83.3%	4.20	4.80	4.00	3.80	3.80	4.20	4.13	4.60	4.00	4.40	4.40	4.00	4.20	4.27
Villeneuve, Nicole	CHM	1223	15	60.0%	4.22	4.22	4.33	4.22	4.22	4.00	4.20	4.44	4.22	4.44	4.22	4.11	4.44	4.31
Villeneuve, Nicole	CHM	1232	11	63.6%	4.14	4.00	4.14	4.00	4.14	4.00	4.07	4.57	4.43	4.57	4.29	4.57	4.57	4.50
Villeneuve, Nicole	CHM	4541	2	100.0%	4.50	4.00	4.50	4.00	4.00	4.00	4.17	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Vogt, Philip	SSC	2413	48	60.4%	3.90	4.21	4.03	3.34	4.07	3.79	3.90	4.59	4.10	4.14	3.52	4.31	3.93	4.10
Walker, Lewis	EEE	2114	21	52.4%	3.00	3.36	3.45	2.91	3.18	3.00	3.15	3.91	3.09	4.27	3.36	3.73	2.82	3.53
Walker, Lewis	EEE	4133	10	30.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Walker, Lewis	EEE	5134	4	25.0%	5.00	4.00	4.00	5.00	4.00	4.00	4.33	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Walker, Lewis	EEE	5144	4	75.0%	4.33	4.33	4.33	4.00	4.00	4.00	4.17	4.33	4.00	4.33	4.00	4.33	4.33	4.22
Wang, Paul	ARC	3013	5	40.0%	4.00	4.00	4.00	4.00	4.00	3.50	3.92	4.00	4.00	4.00	4.00	4.50	4.00	4.08
Wang, Paul	ARC	4284	6	33.3%	4.00	4.00	4.00	4.00	4.00	4.50	4.08	4.00	4.00	4.00	4.00	4.50	4.00	4.08
Wang, Paul	ARC	5824	9	44.4%	2.75	3.75	3.75	3.50	3.50	3.75	3.50	4.25	3.75	3.75	3.25	4.50	4.00	3.92
Wang, Yin	MCS	2514	26	53.8%	4.21	4.07	4.00	4.36	4.14	4.00	4.13	4.64	3.50	4.29	4.14	4.00	3.93	4.08
Waraksa, Neil	ECE	1413	13	76.9%	4.20	4.30	4.20	4.00	4.30	4.20	4.20	4.10	3.80	4.50	4.20	4.20	4.30	4.18
Ward, Eric	ARC	2313	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Ward, Eric	ARC	5913	12	66.7%	4.25	4.38	4.13	4.13	4.00	3.75	4.10	4.88	4.38	4.88	4.38	4.63	4.38	4.58
Watson, Donna	PSY	1213	18	55.6%	4.40	4.10	4.20	4.00	3.90	3.90	4.08	4.60	4.40	4.00	4.40	4.10	4.20	4.28
Weinstein, Melinda	LLT	1213	28	35.7%	4.20	4.00	4.10	4.10	4.20	3.80	4.07	4.40	4.50	4.20	4.20	4.70	4.30	4.38
Weinstein, Melinda	LLT	4913	20	55.0%	4.09	4.36	4.18	3.55	3.82	4.00	4.00	4.64	4.00	4.18	3.64	4.64	4.18	4.21
Welch, Elizabeth	ART	1113	6	100.0%	5.00	5.00	4.83	4.67	5.00	5.00	4.92	5.00	5.00	4.83	4.67	5.00	5.00	4.92

Spring 2015 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course							The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	
Wilhelm, Stephanie	SSC	2413	19	63.2%	4.33	4.42	4.50	4.33	4.33	4.42	4.39	4.75	4.58	4.58	4.42	4.58	4.42	4.56
Williams, Brian	MET	6233	3	100.0%	4.67	4.00	4.33	4.00	4.67	4.67	4.39	5.00	4.00	4.67	4.00	4.67	5.00	4.56
Williams, John	EME	4323	19	57.9%	4.27	4.64	4.45	4.45	4.36	4.27	4.41	4.55	4.45	4.73	4.55	4.36	4.36	4.50
Wirth, Daniel	SSC	2423	12	100.0%	4.58	4.67	4.58	4.67	4.33	4.50	4.56	4.83	4.67	4.50	4.50	4.67	4.58	4.63
Wirth, Daniel	SSC	3723	18	94.4%	4.35	4.47	4.53	4.24	4.47	4.29	4.39	4.65	4.41	4.24	4.12	4.35	4.24	4.33
Wong, Margaret	ARC	3126	15	86.7%	3.62	4.23	3.69	3.54	3.31	3.46	3.64	4.46	4.08	4.31	3.62	4.38	3.85	4.12
Woodworth, James	CHM	1213	33	57.6%	3.47	3.74	3.74	3.74	3.84	3.68	3.70	4.00	3.42	3.84	3.84	3.21	3.42	3.62
Woodworth, James	PHY	2213	24	54.2%	3.00	3.38	3.15	3.08	2.92	2.92	3.08	3.38	3.08	3.08	3.15	2.62	2.85	3.03
Woodworth, James	PHY	2221	9	44.4%	3.75	3.75	3.75	4.25	4.00	3.75	3.88	4.25	4.00	4.25	4.25	3.75	4.00	4.08
Woodworth, James	PHY	2421	10	70.0%	4.29	4.00	4.29	4.00	3.86	4.00	4.07	4.29	4.57	4.29	4.00	3.86	4.43	4.24
Yassine, Mahmoud	EME	5143	24	87.5%	4.33	4.24	4.52	4.43	4.14	4.43	4.35	4.57	4.33	4.57	4.43	4.19	4.43	4.42
Yee, Kingman	EGE	1023	16	93.8%	3.87	3.86	4.00	3.73	4.00	3.60	3.83	4.53	4.00	3.87	4.07	3.27	3.80	3.92
Yee, Kingman	EME	2011	32	90.6%	3.97	4.04	4.21	3.55	3.82	3.83	3.90	4.21	3.93	3.96	3.52	3.96	3.90	3.91
Yee, Kingman	EME	3011	38	81.6%	4.45	4.37	4.32	4.29	4.13	4.19	4.29	4.58	4.65	4.58	4.65	4.40	4.61	4.58
Yee, Kingman	EME	4222	20	75.0%	3.53	3.27	3.20	3.67	3.07	3.00	3.29	3.73	4.07	4.00	4.00	3.87	3.80	3.91
Yee, Kingman	EME	4253	28	78.6%	4.45	4.10	4.30	4.55	4.23	4.14	4.27	4.68	4.59	4.64	4.55	4.36	4.55	4.56
Yezbick, Denise	LLT	1213	19	63.2%	4.33	4.42	4.33	4.42	4.17	4.25	4.32	4.58	4.58	4.33	4.50	4.58	4.33	4.49
Yezbick, Denise	SSC	2423	11	54.5%	4.33	4.33	4.33	4.17	4.33	4.33	4.31	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Youkhana, Samer	MCS	1203	11	36.4%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.75	3.50	4.25	3.75	3.75	3.75	3.79
Yu, Na	MCS	1424	79	70.9%	4.02	4.02	3.89	3.74	3.94	3.85	3.89	4.42	4.06	4.14	3.96	4.26	4.17	4.15
Yu, Na	MCS	2414	45	62.2%	4.32	4.25	4.32	4.18	4.21	4.04	4.22	4.29	3.68	3.96	4.07	4.04	3.82	3.98
Yuen, Edmund Ee-Mun	ECE	3324	5	100.0%	4.40	4.20	4.60	4.40	4.60	4.40	4.43	4.80	4.60	4.80	4.40	4.60	4.60	4.63
Yuen, Edmund Ee-Mun	ECE	3523	10	100.0%	4.50	4.60	4.30	4.40	4.30	4.50	4.43	4.70	4.50	4.60	4.50	4.60	4.70	4.60
Yuen, Edmund Ee-Mun	ECE	4363	8	75.0%	4.50	4.33	4.50	4.50	3.83	4.00	4.28	4.67	4.67	4.67	4.50	4.50	4.33	4.56
Yuen, Edmund Ee-Mun	ECE	4544	11	100.0%	4.27	4.09	4.18	4.36	4.27	4.18	4.23	4.64	4.09	4.45	4.55	4.09	4.27	4.35
Zalzali, Michael	MCS	2523	16	56.3%	4.22	4.11	4.33	3.56	4.11	4.11	4.07	4.67	4.22	4.11	4.22	4.44	4.22	4.31
Zendeli, Bashkim	MCS	1113	8	50.0%	4.50	4.50	4.50	4.50	4.00	4.50	4.42	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Zendeli, Bashkim	MCS	1214	15	73.3%	4.18	3.91	4.27	4.00	4.00	4.18	4.09	4.91	4.45	4.55	4.00	4.36	4.45	4.45
Zendeli, Bashkim	MCS	1224	17	76.5%	4.00	3.92	4.15	3.92	3.54	3.54	3.85	3.92	4.08	4.23	4.00	4.08	4.00	4.04
Zendeli, Bashkim	MCS	1424	19	73.7%	4.57	4.21	4.64	4.57	4.50	4.50	4.51	4.64	4.43	4.64	4.50	4.43	4.43	4.51
Zhang, Jing	ATD	3626	8	37.5%	2.33	2.00	3.00	3.33	3.00	3.00	2.78	4.67	3.67	3.67	2.67	4.33	2.67	3.61
Zhou, Changgong	PHY	2221	4	75.0%	3.33	4.00	3.33	3.33	3.67	2.67	3.39	4.33	3.33	2.33	2.33	2.33	2.33	2.83
Zhou, Changgong	PHY	2421	11	72.7%	4.50	4.25	4.50	4.50	4.38	4.50	4.44	4.75	4.63	4.50	4.75	4.75	4.75	4.69
Zhou, Changgong	PHY	2423	8	50.0%	5.00	5.00	4.75	4.75	4.75	4.50	4.78	5.00	4.75	5.00	5.00	5.00	5.00	4.96
Zhou, Changgong	PHY	4743	3	66.7%	3.00	3.50	4.00	2.50	2.50	2.50	3.00	3.00	2.00	2.50	3.00	4.00	2.50	2.83
Zhou, Changgong	PHY	4781	3	66.7%	2.50	4.00	4.00	2.00	4.00	3.00	3.25	4.00	2.00	2.50	2.00	4.00	2.50	2.83
Zhu, Guang-Chong	MCS	1424	18	66.7%	4.50	4.58	4.50	4.50	4.50	4.42	4.50	4.50	4.42	4.25	4.17	4.42	4.17	4.32
Zhu, Guang-Chong	MCS	3403	30	80.0%	4.29	4.13	4.33	4.33	4.25	4.17	4.25	4.71	4.46	4.54	4.42	4.71	4.46	4.55
Zhu, Guang-Chong	MCS	3863	24	95.8%	4.30	4.09	4.17	4.13	4.13	4.00	4.14	4.83	4.30	4.52	4.52	4.83	4.30	4.55
Zingalie, Anthony	ATD	3626	5	20.0%	4.00	4.00	5.00	2.00	4.00	4.00	3.80	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Zmuda, Frank	ARC	1223	15	60.0%	4.89	4.78	5.00	5.00	4.89	5.00	4.93	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Zorka, Nicholas	EEE	2123	21	85.7%	2.94	3.06	3.00	2.61	3.06	2.89	2.93	3.50	2.22	2.50	2.50	2.89	2.56	2.69
Zorka, Nicholas	EEE	3422	12	41.7%	3.00	3.00	3.40	3.60	3.40	2.80	3.20	3.80	3.40	3.40	3.60	3.20	3.20	3.43
Zubrickas, Paul	IDD	2226	6	83.3%	4.20	4.60	4.20	3.80	3.60	4.20	4.10	4.40	4.40	4.20	4.20	4.60	4.40	4.37
Zurawski, Erik	MCS	1623	11	72.7%	4.25	4.38	4.38	4.38	3.88	4.00	4.21	4.13	4.13	3.75	4.13	3.88	4.00	3.98
Zwiesler-Vollick, Julie	BIO	1223	10	80.0%	3.88	4.13	4.13	4.50	4.25	4.00	4.15	4.75	4.25	4.38	4.25	4.88	4.25	4.46
Zwiesler-Vollick, Julie	BIO	4812	7	85.7%	4.83	4.83	4.83	4.83	4.83	5.00	4.86	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Zwiesler-Vollick, Julie	BIO	4813	8	87.5%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Grand Total			11,424	64.7%	4.21	4.21	4.25	4.14	4.13	4.13	4.18	4.46	4.21	4.32	4.25	4.38	4.27	4.31