

Spring 2016 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Abbas, Nawal	COM	100	8	50.0%	3.50	3.00	3.75	4.00	2.75	2.50	3.25	3.50	3.50	3.75	3.50	3.75	3.25	3.54
Abbas, Nawal	COM	1111	7	57.1%	4.25	4.25	4.00	4.00	3.75	3.75	4.00	4.00	4.25	4.00	4.25	4.25	4.00	4.13
Abela, John	ARC	5126	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Abela, John	ARC	6833	6	50.0%	5.00	4.00	4.67	5.00	5.00	4.67	4.72	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Abro, Sabah	TIE	5013	7	85.7%	4.83	4.50	4.83	4.67	4.83	4.67	4.72	4.83	4.83	4.83	4.67	4.83	4.83	4.81
Abro, Sabah	TME	4343	11	81.8%	4.67	4.67	4.56	4.78	4.44	4.44	4.59	4.78	4.67	4.44	4.67	4.78	4.56	4.65
Adhya, Anirban	ARC	3126	10	70.0%	3.86	4.14	4.14	4.14	4.14	4.29	4.12	4.29	3.57	3.86	4.14	4.14	4.00	4.00
Adhya, Anirban	ARC	5782	6	66.7%	3.75	4.50	3.75	4.25	4.00	4.00	4.04	3.75	3.75	3.75	3.75	3.75	3.75	3.75
Ahmadi, Parviz	PHY	2413	25	60.0%	4.13	3.73	4.27	4.00	4.20	4.27	4.10	4.67	4.47	4.20	4.13	4.60	4.53	4.43
Akbarian, Fathali	CHM	3144	15	26.7%	4.25	4.50	4.75	4.50	4.25	4.25	4.42	4.75	4.75	4.50	4.75	4.75	4.50	4.67
Al Hamando, Mazin	MCS	3603	8	37.5%	5.00	4.67	4.67	4.00	4.67	4.67	4.61	5.00	4.67	3.67	4.33	4.67	4.67	4.50
Al Hamando, Mazin	MCS	5013	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Al Hamando, Mazin	MCS	6323	4	25.0%	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Alexandris, Athanasios	INT	3103	21	76.2%	4.75	4.75	4.75	4.81	4.69	4.75	4.75	4.81	4.81	4.69	4.63	4.56	4.75	4.71
AlGhamdi, Ali	EEE	3121	12	50.0%	2.83	2.83	2.67	3.00	2.83	2.67	2.81	3.50	3.17	3.33	3.17	3.33	3.17	3.28
AlGhamdi, Ali	EEE	3311	19	63.2%	3.83	3.67	3.92	3.75	3.92	3.91	3.82	3.33	3.55	3.42	3.33	3.40	3.17	3.32
AlGhamdi, Ali	EEE	3314	21	71.4%	3.57	3.36	4.14	3.64	3.50	3.43	3.61	3.07	2.93	3.33	3.47	3.54	2.80	3.18
Ali, Mahdi	EEE	5114	3	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Ali, Sk	EIE	3123	9	44.4%	3.75	3.75	3.75	3.50	4.00	3.50	3.71	4.00	3.50	3.75	3.50	3.75	3.75	3.71
Ali, Sk	EIE	4013	12	50.0%	3.50	3.67	3.67	3.50	3.67	3.50	3.58	4.17	3.33	3.50	3.33	3.83	3.50	3.61
Ali, Sk	EIE	4252	3	33.3%	1.00	1.00	1.00	1.00	3.00	3.00	1.67	3.00	1.00	2.00	3.00	3.00	2.00	2.33
Ali, Sk	EME	1011	6	66.7%	3.50	3.75	3.50	2.75	4.00	4.00	3.58	4.75	3.50	3.75	3.75	4.00	4.00	3.96
Ali, Sk	EMS	6403	44	63.6%	3.96	4.04	3.93	3.89	4.04	3.93	3.96	4.18	3.93	4.04	3.82	3.96	3.96	3.98
Allegretto, Gianluca	EME	5983	12	50.0%	3.80	3.83	4.17	3.83	4.00	4.20	3.94	4.50	4.00	4.17	4.00	4.33	4.17	4.19
Allen, Victor	INT	7593	24	95.8%	4.74	4.65	4.43	4.70	4.52	4.43	4.58	4.78	4.52	4.70	4.65	4.61	4.57	4.64
Allen, Victor	MBA	7063	24	95.8%	4.17	4.09	4.22	4.00	4.00	4.13	4.10	4.09	4.00	4.22	4.17	4.04	4.09	4.10
Allen, Victor	MIS	6213	8	75.0%	4.67	4.67	5.00	4.67	4.50	5.00	4.75	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Allen, William	ARC	5423	15	46.7%	4.86	4.86	4.86	4.86	4.57	4.57	4.74	5.00	5.00	4.86	4.71	5.00	5.00	4.93
Alwerfalli, Daw	EEM	6803	38	76.3%	4.66	4.55	4.66	4.41	4.45	4.62	4.56	4.69	4.66	4.69	4.59	4.66	4.72	4.67
Alwerfalli, Daw	EIE	3023	2	50.0%	4.00	4.00	3.00	4.00	4.00	4.00	3.83	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Alwerfalli, Daw	EME	3023	29	89.7%	3.54	4.04	3.58	3.35	3.42	3.65	3.60	4.54	3.73	3.92	3.56	4.35	3.81	3.98
Alwerfalli, Daw	EME	4313	38	50.0%	4.37	4.16	4.32	4.26	4.21	4.26	4.26	4.74	4.47	4.47	4.42	4.47	4.42	4.50
Alwerfalli, Daw	EME	6993	4	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Alyass, Kussiy	MCS	1224	11	54.5%	4.33	4.50	4.50	4.50	3.83	4.33	4.33	4.33	3.83	4.33	4.17	3.83	3.83	4.06
Alyass, Kussiy	MCS	1424	23	43.5%	3.30	3.89	3.90	3.80	3.10	3.20	3.50	3.30	2.80	3.10	3.00	2.20	2.67	2.84
Anderanin, Paula	MCO	3623	19	47.4%	4.11	4.22	4.33	4.22	3.67	4.22	4.13	4.67	4.00	3.89	4.00	4.56	4.33	4.24
Anneberg, Lisa	EEE	3221	16	56.3%	4.22	3.89	4.56	4.22	4.56	4.56	4.33	4.33	4.11	4.44	4.33	5.00	4.44	4.44
Anneberg, Lisa	EEE	3223	25	52.0%	4.38	4.38	4.69	4.38	4.23	4.38	4.41	4.46	4.31	4.54	4.46	4.85	4.38	4.50
Anneberg, Lisa	EEE	4261	11	45.5%	3.40	3.80	3.80	3.40	3.40	3.20	3.57	4.20	4.00	4.60	4.20	4.60	4.20	4.30
Anneberg, Lisa	EEE	4273	24	50.0%	4.25	4.33	4.42	4.25	3.92	4.25	4.24	4.58	4.50	4.67	4.58	4.75	4.58	4.61
Anneberg, Lisa	EEE	5204	40	45.0%	4.61	4.67	4.78	4.61	4.44	4.50	4.60	4.72	4.83	4.78	4.78	4.72	4.78	4.77
Annis-Alajaj, Nicole	ARC	6883	13	84.6%	2.50	2.90	3.10	2.90	2.50	2.50	2.73	3.00	3.50	4.40	4.10	4.11	3.30	3.72
Annis-Alajaj, Nicole	ARC	6884	12	66.7%	3.86	4.00	3.86	4.00	4.00	3.83	3.88	3.83	3.83	4.00	3.83	3.83	3.83	3.86
Annis-Alajaj, Nicole	EAE	1093	20	80.0%	2.69	3.00	3.38	3.13	2.63	2.69	2.92	4.00	3.56	3.63	3.63	3.63	3.63	3.68
Annis-Alajaj, Nicole	EAE	3014	13	84.6%	4.18	4.27	4.18	4.27	4.09	4.09	4.18	4.30	4.00	4.09	3.78	4.36	4.09	4.14
Annis-Alajaj, Nicole	EAE	4623	10	100.0%	1.90	2.70	2.80	2.60	2.10	2.20	2.38	2.80	2.80	3.80	3.10	3.20	3.00	3.12
Appleby, Lavetta	CHM	1213	23	56.5%	2.08	2.54	2.38	3.08	2.31	2.23	2.41	4.00	3.54	3.77	4.00	3.69	3.46	3.74
Appleby, Lavetta	CHM	1221	19	63.2%	4.67	4.50	4.67	4.83	4.67	4.67	4.67	4.58	4.75	4.92	4.75	4.42	4.75	4.69
Appleby, Lavetta	CHM	3423	2	100.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.50	4.00	4.50	4.00	4.00	4.00	4.17
Appleby, Lavetta	CHM	3431	2	100.0%	3.50	4.00	4.00	3.50	4.00	4.00	3.83	4.00	3.50	4.00	3.50	4.00	4.00	3.83
Arslan, Selin	EME	4013	33	63.6%	4.52	4.57	4.57	4.62	4.57	4.62	4.58	4.81	4.76	4.76	4.67	4.76	4.76	4.75
Arslan, Selin	EME	5153	34	85.3%	4.79	4.79	4.76	4.76	4.62	4.76	4.75	4.90	4.83	4.79	4.76	4.76	4.83	4.81
Ashton, Marshall	GAM	2133	9	88.9%	4.25	4.63	4.38	3.75	4.13	4.13	4.21	4.63	3.75	4.00	4.14	4.50	4.13	4.14

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Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
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Ashton, Marshall	GAM	3313	4	100.0%	4.50	4.25	4.50	4.25	4.25	4.50	4.38	4.75	4.75	4.50	4.25	5.00	4.50	4.63
Ashton, Marshall	GAM	4524	9	22.2%	4.00	3.50	3.50	4.00	2.50	3.50	3.50	3.50	4.00	3.50	3.50	3.50	3.50	3.58
Aviles, Gladys	CHM	2323	14	92.9%	4.31	3.92	3.92	4.00	4.15	4.00	4.05	4.31	4.08	4.46	4.15	4.46	4.08	4.26
Azar, Ghassan	MCS	1514	44	63.6%	3.46	3.79	3.68	3.14	3.61	3.36	3.51	3.82	3.07	3.70	3.04	3.57	3.18	3.39
Baker, Brian	IDD	3723	16	43.8%	4.86	4.86	5.00	4.57	4.86	4.86	4.83	4.86	4.71	5.00	4.86	5.00	4.86	4.88
Bales, Fernando	ARC	1223	11	54.5%	3.83	3.83	4.00	3.83	3.83	3.67	3.83	4.33	3.67	4.50	4.33	4.33	4.17	4.22
Bandara, Nishantha	ECE	1413	11	100.0%	4.18	4.18	4.27	4.36	4.27	4.18	4.24	4.18	4.27	4.36	4.18	4.18	4.18	4.23
Bandara, Nishantha	ECE	3823	24	87.5%	4.43	4.29	4.62	4.33	4.38	4.43	4.41	4.52	4.29	4.10	4.29	4.48	4.38	4.34
Bandara, Nishantha	ECE	5843	26	96.2%	4.52	4.56	4.60	4.60	4.56	4.64	4.58	4.60	4.52	4.68	4.60	4.56	4.64	4.60
Barrett, Jason	SSC	2423	19	73.7%	4.14	4.29	4.14	4.14	4.14	4.14	4.17	4.57	4.29	4.43	4.29	4.36	4.29	4.37
Bauer, Emily	ESL	132	15	66.7%	4.50	4.50	4.80	4.80	4.40	4.80	4.63	4.80	4.90	4.80	4.80	4.90	4.80	4.83
Bauer, Glen	MCS	2423	30	86.7%	4.65	4.69	4.69	4.69	4.50	4.73	4.66	4.88	4.77	4.88	4.73	4.85	4.85	4.83
Bebawy, Mena	ARC	6884	12	58.3%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.25	4.25	4.25	4.25	4.25	4.25	4.25
Bebawy, Mena	EAE	3014	13	84.6%	4.27	4.27	4.36	4.36	4.09	4.27	4.27	4.73	4.22	4.36	4.00	4.45	4.64	4.46
Bebawy, Mena	ECE	1102	7	85.7%	4.67	4.83	4.50	4.67	4.83	4.67	4.69	5.00	4.50	4.67	4.33	4.67	4.50	4.61
Bebawy, Mena	ECE	3013	9	66.7%	3.83	4.33	4.00	4.17	3.67	4.33	4.06	4.33	4.00	3.83	3.83	3.83	4.17	4.00
Bebawy, Mena	ECE	4761	11	100.0%	4.18	4.00	4.18	4.09	3.82	3.55	3.97	4.64	4.09	4.36	4.27	4.09	4.36	4.30
Bebawy, Mena	ECE	5703	21	85.7%	4.83	4.89	4.83	4.83	4.72	4.83	4.82	4.94	4.83	4.89	4.89	4.72	4.83	4.85
Bejo, Irsida	ARC	3126	21	52.4%	3.09	3.55	3.18	2.64	3.27	3.00	3.12	3.91	3.09	4.00	3.09	4.18	3.36	3.61
Bejo, Irsida	ARC	5013	8	62.5%	4.60	4.40	4.60	4.60	4.60	4.60	4.57	5.00	4.80	5.00	4.80	5.00	4.60	4.87
Bell-Huff, Cristi	EME	1011	24	66.7%	4.81	4.60	4.63	4.69	4.88	4.69	4.72	4.75	4.69	4.63	4.75	4.69	4.81	4.72
Bell-Huff, Cristi	EME	4983	17	58.8%	3.90	3.90	4.00	4.20	3.70	4.20	3.98	4.30	4.40	4.50	4.20	4.50	4.40	4.38
Bennett, Douglas	ESL	232	12	83.3%	4.20	4.00	4.00	3.90	4.00	4.20	4.05	4.50	4.30	4.30	4.30	4.30	4.50	4.37
Bennett, Douglas	ESL	252	10	90.0%	4.33	4.33	4.33	4.33	4.11	4.22	4.28	4.67	4.56	4.56	4.44	4.56	4.56	4.56
Berri, Sarah	ESL	552	12	58.3%	4.43	4.43	4.71	4.57	4.57	4.71	4.57	4.86	4.71	4.71	4.71	4.86	4.86	4.79
Berri, Sarah	ESL	612	15	73.3%	4.45	4.09	4.27	4.36	4.45	4.36	4.33	4.82	4.73	4.64	4.55	4.64	4.64	4.67
Blau, Ben	TAS	3043	13	53.8%	4.00	4.00	4.43	4.00	4.00	4.14	4.07	4.71	4.43	4.57	4.00	4.57	4.43	4.45
Blau, Ben	TAS	3053	6	50.0%	4.67	4.33	4.33	4.00	4.67	4.67	4.44	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Blendowski, Aaron	ARC	2126	12	33.3%	4.50	3.75	4.00	4.00	4.25	3.50	4.00	4.50	3.75	4.25	4.25	4.50	4.50	4.29
Bou-Akl, Therese	BME	3213	27	63.0%	3.94	3.76	4.06	3.94	3.82	3.82	3.89	4.29	3.94	4.18	4.24	4.24	4.00	4.15
Bozin, Keith	PHY	1154	35	54.3%	2.78	2.72	3.00	2.56	2.61	2.72	2.73	3.41	2.33	2.61	2.56	2.94	2.39	2.69
Brahmandhabheri, Vishwan	EEE	4131	5	100.0%	4.20	4.40	4.40	4.40	4.20	4.40	4.33	4.40	4.40	4.60	4.40	4.40	4.60	4.47
Breest, Christopher	TAS	4103	9	66.7%	4.33	4.00	4.50	4.17	4.33	4.33	4.28	4.00	4.33	4.33	3.83	4.83	4.33	4.28
Breest, Christopher	TAS	4142	9	55.6%	3.60	3.75	4.00	3.60	3.20	3.40	3.54	4.40	4.20	4.00	3.60	4.80	3.60	4.05
Brinker, Ludger	LLT	1223	37	59.5%	4.45	4.38	4.38	3.91	4.05	3.86	4.08	4.67	4.09	4.18	4.05	4.67	4.14	4.25
Brodermann, Caroline	ESL	132	10	50.0%	4.60	4.40	4.60	4.60	4.60	4.40	4.53	4.60	4.60	4.60	4.60	4.40	4.60	4.57
Brodermann, Caroline	ESL	432	15	46.7%	4.29	4.29	4.29	4.29	4.43	4.43	4.33	4.14	4.29	4.29	4.14	4.00	4.14	4.17
Brodermann, Caroline	ESL	552	8	62.5%	4.80	4.60	4.60	4.60	4.60	4.60	4.63	4.80	4.80	4.80	5.00	5.00	5.00	4.90
Brown, David	MCS	4613	16	37.5%	3.67	3.33	3.50	3.67	3.67	3.33	3.53	4.17	4.00	3.67	3.50	3.50	3.50	3.72
Brown, Jeffrey	EGE	3003	17	64.7%	4.55	4.45	4.73	4.64	4.45	4.55	4.56	4.82	4.64	4.64	4.55	4.73	4.73	4.68
Bukaita, Wisam	ECE	5723	8	100.0%	4.88	5.00	4.88	4.88	4.88	4.88	4.90	5.00	5.00	5.00	4.88	5.00	4.88	4.96
Bukaita, Wisam	MCS	3863	26	96.2%	4.64	4.52	4.44	4.52	4.28	4.45	4.45	4.64	4.24	4.68	4.36	4.40	4.20	4.42
Burdulis, Benediktas	ARC	2116	12	8.3%	4.00	3.00	4.00	2.00	3.00	4.00	3.33	4.00	2.00	4.00	2.00	3.00	3.00	3.00
Bush, Mary	ART	2413	16	62.5%	3.80	4.00	4.10	3.90	3.90	4.10	3.97	4.40	3.30	4.10	4.00	4.20	4.00	4.00
Cally, John	MCS	3663	7	42.9%	4.67	4.00	4.50	5.00	5.00	4.50	4.61	4.00	4.50	4.33	4.33	4.50	3.67	3.97
Carpenter, Donald	ECE	4051	8	87.5%	4.57	4.43	4.71	4.43	4.57	4.57	4.55	4.86	4.86	4.86	4.86	5.00	5.00	4.90
Carpenter, Donald	ECE	5543	10	90.0%	4.22	4.33	4.11	4.33	3.89	4.22	4.19	4.44	4.33	4.33	4.22	4.33	4.33	4.33
Carter, Sharon	MCS	1424	20	60.0%	4.42	4.58	4.50	4.58	4.42	4.33	4.47	4.67	4.50	4.67	4.58	4.83	4.50	4.63
Carter, Sharon	MCS	3403	26	42.3%	4.18	4.09	4.36	4.27	4.18	4.00	4.18	4.55	4.09	4.36	4.36	4.45	4.09	4.32
Cartwright, Christopher	MCS	1224	20	55.0%	4.82	4.82	4.91	4.82	4.91	4.82	4.85	5.00	4.91	4.91	4.82	4.91	5.00	4.92
Cartwright, Christopher	MCS	1414	46	37.0%	4.59	4.59	4.65	4.65	4.47	4.59	4.59	4.82	4.47	4.65	4.71	4.59	4.59	4.64
Castelli, Patricia	MBA	6013	14	78.6%	4.91	4.91	5.00	5.00	4.91	4.91	4.94	5.00	4.91	5.00	4.91	4.91	5.00	4.95
Castelli, Patricia	MBA	7053	27	66.7%	4.89	4.89	4.94	4.83	4.83	4.89	4.88	4.94	4.94	4.94	4.94	5.00	4.94	4.95

Spring 2016 Student Course Evaluation Results
Sorted by Instructor

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Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Caushaj, Eralda	INT	6113	14	42.9%	4.17	4.50	4.67	4.67	4.50	4.67	4.53	4.67	4.50	4.67	4.67	4.50	4.67	4.61
Caushaj, Eralda	INT	7223	28	71.4%	4.75	4.80	4.75	4.80	4.75	4.80	4.78	4.80	4.65	4.75	4.75	4.80	4.75	4.75
Cha, Geeho	ATD	1924	11	63.6%	4.57	4.57	4.71	4.57	4.57	4.71	4.62	4.71	4.86	4.71	4.57	4.57	4.71	4.69
Channey, Royce	ATD	3626	6	33.3%	4.50	5.00	5.00	4.50	4.50	4.50	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Chase, Richard	EEE	3233	25	52.0%	4.00	3.77	4.00	4.08	3.77	3.75	3.88	3.92	4.08	4.15	4.15	4.38	3.85	4.09
Chase, Richard	EEE	6994	7	42.9%	4.67	4.67	5.00	4.67	4.67	5.00	4.78	5.00	4.67	5.00	4.67	5.00	5.00	4.89
Chasse, James	INT	6143	24	45.8%	4.27	4.27	4.27	4.45	4.36	4.36	4.33	4.80	4.70	4.70	4.70	4.70	4.70	4.72
Chestnut, Jacqueline	EMS	7613	23	47.8%	3.82	3.91	4.55	3.73	4.27	3.91	4.03	4.22	3.36	3.64	3.70	3.82	3.45	3.61
Chidester, Jacob	ARC	3823	15	66.7%	4.80	4.80	4.90	4.80	4.90	4.80	4.83	4.90	4.90	4.60	4.90	4.90	4.80	4.83
Choucair, Hassan	EMS	7303	27	59.3%	4.13	4.19	4.25	4.00	4.25	3.88	4.11	3.94	4.13	4.19	4.19	4.19	4.06	4.11
Chung, Chan-Jin	MCS	5323	4	50.0%	4.00	4.50	4.50	5.00	2.50	4.00	4.08	5.00	4.50	5.00	5.00	4.50	4.50	4.75
Chung, Chan-Jin	MCS	5403	9	55.6%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Chung, Chan-Jin	MCS	6823	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Chynoweth, Matthew	ECE	5783	26	96.2%	4.76	4.56	4.76	4.68	4.56	4.72	4.67	4.72	4.60	4.80	4.80	4.84	4.80	4.76
Clees, Patricia	COM	2113	5	20.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Cloud, Michael	EEE	3124	16	37.5%	4.83	4.83	4.83	4.33	4.67	4.33	4.64	4.83	4.67	4.83	4.17	4.50	4.67	4.61
Cloud, Michael	EEE	3414	20	45.0%	4.00	4.44	4.44	4.22	4.11	3.89	4.19	4.78	4.67	4.78	4.67	4.67	4.67	4.70
Cloud, Michael	EEE	5114	19	42.1%	4.88	4.75	4.88	4.88	4.88	4.88	4.85	4.88	4.88	4.88	4.88	4.88	4.88	4.88
Cole, Matthew	HRM	4023	20	30.0%	4.83	4.83	4.83	4.83	4.83	4.83	4.83	5.00	5.00	4.83	5.00	5.00	5.00	4.97
Cole, Matthew	MBA	5013	17	41.2%	5.00	5.00	5.00	5.00	4.86	4.86	4.95	4.71	4.71	4.71	4.86	4.86	4.86	4.79
Collins, Francesco	ART	2623	16	75.0%	4.17	4.33	4.33	3.58	4.08	4.17	4.11	4.58	4.08	4.17	3.75	4.42	4.25	4.21
Colon, Jason	ARC	5824	8	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Colon, Jason	ARC	6833	9	66.7%	5.00	4.50	5.00	4.17	4.67	4.67	4.67	4.83	5.00	4.83	4.40	5.00	4.83	4.82
Cook, Kenneth	EEE	5134	3	100.0%	4.33	4.00	4.33	4.67	4.33	4.33	4.33	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Cook, Kenneth	TEE	3103	6	66.7%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	5.00	5.00	4.75	5.00	5.00	5.00	4.96
Cook, Kenneth	TIE	4115	12	58.3%	4.57	4.71	4.57	4.57	4.71	4.43	4.60	4.86	4.71	4.86	4.86	4.86	4.86	4.83
Cooley, Phillip	ART	2993	8	37.5%	3.00	3.67	3.67	3.00	3.33	3.33	3.44	4.67	3.33	4.00	3.67	4.33	4.00	4.00
Cooper, Richard	EEE	4323	6	50.0%	3.33	4.00	3.67	3.33	3.00	3.33	3.44	4.00	3.67	3.67	3.67	4.33	3.00	3.72
Cooper, Stuart	ATD	2826	7	85.7%	4.80	5.00	4.40	4.80	5.00	4.80	4.80	5.00	4.67	5.00	4.83	5.00	4.33	4.81
Coratti, Anthony	LDR	2001	17	58.8%	4.50	4.00	4.50	4.50	4.60	4.50	4.45	4.50	4.60	4.50	4.60	4.60	4.70	4.58
Corp, Scott	ESL	232	10	40.0%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.50	4.50	4.50	4.50	4.75	4.75	4.58
Corp, Scott	ESL	252	16	62.5%	4.60	4.70	4.80	4.70	4.50	4.60	4.65	4.60	4.70	4.70	4.70	4.80	4.60	4.68
Corp, Scott	ESL	352	14	57.1%	4.63	4.75	4.88	4.88	4.88	4.88	4.81	4.88	4.88	4.88	4.88	4.88	4.88	4.88
Corp, Scott	ESL	632	13	53.8%	4.14	4.14	4.00	4.00	4.29	4.14	4.12	4.43	4.43	4.14	4.00	4.29	4.00	4.21
Coval, Brad	MCS	1113	9	33.3%	4.00	4.33	3.67	4.00	3.33	3.67	3.83	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Coval, Brad	MCS	1123	12	41.7%	4.60	4.80	4.80	4.80	4.80	4.60	4.73	5.00	5.00	5.00	4.80	5.00	4.80	4.93
Cowles, Paul	ATD	2826	7	57.1%	3.75	3.50	3.75	3.75	3.75	3.75	3.71	4.00	3.25	4.50	4.00	4.00	3.75	3.92
Coy, Steven	ARC	6003	3	66.7%	3.50	3.50	4.00	2.50	3.50	3.50	3.30	4.00	3.50	3.50	3.50	4.00	3.50	3.67
Coy, Steven	ART	2993	8	25.0%	4.00	4.00	3.50	3.00	2.50	3.50	3.42	4.00	3.50	4.00	4.00	4.00	4.00	3.92
Coy, Steven	ART	3043	8	62.5%	4.40	4.40	4.20	3.60	4.40	4.40	4.23	4.80	4.40	4.60	3.60	4.80	4.40	4.43
Craig, Jack	ARC	3116	14	42.9%	4.17	4.60	4.33	4.17	4.67	4.67	4.40	4.83	4.17	4.83	4.17	4.83	4.83	4.61
Craig, Jack	ART	1133	10	50.0%	4.40	4.40	5.00	4.40	4.40	4.60	4.60	5.00	4.80	4.80	4.60	4.80	4.80	4.60
Craigo, Brian	LDR	2001	19	68.4%	4.46	4.23	4.38	4.38	4.38	4.38	4.37	4.38	4.31	4.38	4.38	4.38	4.46	4.38
Craigo, Brian	LDR	3000	215	52.6%	3.76	3.61	3.65	3.81	3.51	3.29	3.60	4.00	3.96	3.80	3.99	4.04	3.92	3.95
Crosbie, Gary	EGE	1023	12	100.0%	4.50	4.50	4.50	4.67	4.08	3.92	4.36	4.92	4.50	4.67	4.67	4.92	4.58	4.71
Crowley, Joseph	ATD	2826	7	71.4%	5.00	5.00	5.00	4.80	5.00	5.00	4.97	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Crum, Lilian	ART	2523	12	66.7%	4.88	4.88	4.88	4.88	4.75	4.88	4.85	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Crum, Lilian	ART	4524	9	44.4%	4.50	4.75	4.75	5.00	4.50	4.50	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Crum, Lilian	ART	4622	18	27.8%	4.40	4.40	4.40	4.40	4.60	4.60	4.47	4.60	4.60	4.60	4.40	4.80	4.80	4.63
Crutcher, Kenneth	ARC	1223	17	58.8%	3.80	4.10	4.20	4.00	3.60	3.90	3.93	4.40	4.20	4.20	4.00	4.30	4.30	4.23
Cuper, Jerry	TIE	3063	9	66.7%	4.83	4.50	4.80	4.50	4.67	4.83	4.67	5.00	4.83	4.83	5.00	5.00	5.00	4.94
Cuper, Jerry	TME	1023	22	63.6%	4.71	4.79	4.71	4.79	4.86	4.64	4.75	4.86	4.86	4.86	4.86	4.86	4.86	4.86
Dabkowski, Michael	MCS	2414	50	58.0%	3.45	2.90	3.07	3.66	3.45	3.34	3.31	4.31	3.72	4.07	3.86	4.24	3.69	3.98

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Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	
Dabkowski, Michael	MCS	3733	5	60.0%	3.33	2.00	4.00	4.00	4.33	3.61	4.67	4.00	4.67	4.33	4.67	4.67	4.50
Daod, Nadera	MCS	1142	14	50.0%	3.43	3.57	3.57	3.00	3.14	3.43	3.36	3.14	3.00	3.14	2.57	3.14	3.05
Dean, Kristen	ARC	2813	12	33.3%	3.50	3.75	3.75	3.00	3.50	3.75	3.54	4.00	3.00	3.75	3.50	3.75	3.58
Dean, Kristen	ARC	5824	8	37.5%	4.67	4.33	4.33	3.67	4.33	4.33	4.28	4.67	4.33	4.33	4.00	4.67	4.39
Dean, Walter	CHM	1221	18	72.2%	3.85	3.85	3.92	3.77	3.69	3.69	3.79	3.92	3.69	3.85	3.85	3.85	3.82
Delogu, Franco	PSY	1213	19	63.2%	4.08	4.17	3.75	3.75	4.17	4.08	4.00	4.42	4.08	4.33	4.08	4.75	4.35
Delogu, Franco	PSY	3223	12	58.3%	3.43	4.00	4.14	3.71	4.00	4.00	3.88	4.43	3.29	4.00	4.14	4.57	4.14
Delogu, Franco	PSY	4922	2	50.0%	3.00	3.00	3.00	4.00	4.00	4.00	3.50	4.00	4.00	4.00	4.00	4.00	4.00
Deloose, Stacey	MET	6233	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
DeRose, Giuseppe	EME	5433	34	70.6%	4.71	4.46	4.46	4.58	4.42	4.50	4.52	4.75	4.67	4.58	4.58	4.75	4.68
Dettmar, Benjamin	SSC	2423	37	70.3%	4.15	4.23	4.38	4.08	4.04	4.12	4.16	4.73	4.62	4.62	4.62	4.62	4.64
DiLaura, Lenard	ARI	3123	16	81.3%	4.69	4.92	4.69	4.62	4.38	4.69	4.67	4.77	4.62	4.67	4.69	4.62	4.67
DiLaura, Lenard	ARI	4922	8	87.5%	4.43	4.14	4.29	4.14	3.86	4.29	4.19	4.29	4.43	4.67	4.43	4.14	4.43
Dilaura, Vicki	ART	1133	14	64.3%	4.44	4.25	4.44	4.11	4.11	4.33	4.29	4.67	4.22	4.33	4.33	4.44	4.39
Dillard, Terrance	INT	3203	9	77.8%	4.43	4.43	4.57	4.57	4.43	4.43	4.48	4.57	4.43	4.29	4.29	4.57	4.43
Dillard, Terrance	INT	4013	11	72.7%	4.38	4.25	4.38	4.25	4.25	4.38	4.31	4.38	4.25	4.25	4.25	4.38	4.29
Dimovski, Dalibor	IDD	2226	6	66.7%	5.00	5.00	5.00	5.00	4.00	4.75	4.79	5.00	5.00	5.00	5.00	5.00	5.00
Dineen, Mark	ARC	1213	9	88.9%	4.50	4.75	4.75	3.88	4.88	4.88	4.60	4.75	4.50	4.75	4.50	4.88	4.71
Dineen, Mark	ARC	1223	16	37.5%	4.83	4.50	4.83	4.17	4.67	4.50	4.58	4.83	4.50	4.83	3.83	4.67	4.58
Dineen, Mark	ARC	4116	13	61.5%	4.13	4.38	4.50	4.38	4.25	4.38	4.33	4.75	4.75	4.63	4.75	4.63	4.69
Driedger, Mark	EAE	4024	8	75.0%	4.17	4.00	4.17	4.17	4.17	4.00	4.11	4.83	4.83	4.83	4.83	4.83	4.83
Drommi, Antonio	MBA	7063	21	61.9%	4.00	3.69	3.92	3.92	3.54	3.77	3.81	4.00	3.85	3.85	4.00	3.77	3.90
Drommi, Antonio	MGT	3103	11	54.5%	4.50	4.33	4.50	4.50	4.50	4.50	4.47	4.67	4.33	4.67	4.50	4.50	4.67
Duranceau, Claudia	LDR	4000	79	46.8%	3.70	3.61	3.54	3.51	3.31	3.17	3.46	3.91	3.97	4.17	4.09	3.97	3.99
Eash, Matthew	ATD	2823	7	71.4%	4.80	4.80	5.00	4.80	5.00	5.00	4.90	5.00	5.00	5.00	5.00	5.00	5.00
Edward, Pauline	ESL	212	12	58.3%	4.14	4.29	4.43	4.14	4.00	4.43	4.24	4.57	4.43	4.57	4.57	4.57	4.55
Edward, Pauline	ESL	232	17	64.7%	4.82	4.82	4.73	4.91	4.64	4.91	4.80	4.91	4.91	4.82	4.91	4.82	4.88
Edward, Pauline	ESL	332	16	56.3%	4.44	4.56	4.56	4.56	4.33	4.56	4.50	4.67	4.78	4.78	4.78	4.78	4.76
El-Bathy, Mohammed	MCS	4663	11	36.4%	3.00	2.75	2.75	3.25	3.25	3.00	3.00	2.75	2.50	3.00	3.00	2.75	2.75
El-Bathy, Mohammed	MCS	5703	2	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
El-Bathy, Mohammed	MCS	5993	4	100.0%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.50	4.75	4.75	4.75	4.75	4.71
El-Essawi, Mohamed	ECE	3523	8	75.0%	4.17	4.33	4.17	3.83	3.83	4.00	4.06	4.50	3.50	3.67	4.17	4.17	3.92
El-Essawi, Mohamed	EME	5223	26	76.9%	4.15	4.10	4.10	4.15	3.95	4.00	4.08	4.30	4.00	4.20	3.95	4.05	4.07
Elkin, Daniel	ARC	2126	8	37.5%	3.67	3.67	3.67	2.50	3.33	3.67	3.49	4.00	3.67	3.33	3.50	4.33	3.88
Elwell, William	MGT	3033	6	66.7%	5.00	4.50	4.25	4.75	4.75	4.75	4.67	4.50	4.75	4.75	4.75	4.75	4.71
English, Derek	ATD	1924	11	54.5%	4.67	4.67	4.83	4.67	4.67	4.83	4.72	4.83	4.67	4.67	4.83	4.67	4.72
English, Derek	ATD	2826	7	71.4%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00
English, Derek	IDD	1124	7	42.9%	4.67	4.50	5.00	4.33	4.67	5.00	4.69	5.00	4.67	4.67	5.00	5.00	4.89
English, Derek	IDD	2226	6	66.7%	4.50	4.50	5.00	4.25	5.00	4.75	4.67	5.00	4.75	3.25	4.75	5.00	4.58
Eren, Serhat	EEM	6763	18	72.2%	4.85	4.77	4.92	4.85	4.77	4.69	4.81	4.92	4.85	4.92	4.92	4.92	4.90
Eren, Serhat	MBA	6063	20	80.0%	4.50	4.69	4.63	4.81	4.63	4.69	4.66	4.69	4.69	4.81	4.75	4.56	4.71
Evans Mach, Patrick	INT	6143	18	94.4%	4.47	4.59	4.41	4.76	4.41	4.41	4.51	4.47	4.53	4.53	4.53	4.65	4.54
Evans Mach, Patrick	INT	7213	26	100.0%	3.62	3.73	3.62	3.58	3.81	3.85	3.70	3.96	3.50	3.85	3.50	3.85	3.74
Evans, Bryce	GAM	2313	18	44.4%	4.38	4.43	4.50	3.75	4.75	4.63	4.42	4.75	4.38	4.63	4.25	4.75	4.56
Evans, Bryce	GAM	3143	6	66.7%	4.50	4.75	4.75	4.25	4.75	4.75	4.63	5.00	4.50	4.75	4.50	5.00	4.75
Evans, Bryce	GAM	3413	4	100.0%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.50	4.75	4.25	5.00	4.67
Evans, Karen	COM	2443	12	50.0%	4.67	4.50	4.50	4.67	4.50	4.67	4.58	4.67	4.67	4.67	4.33	4.67	4.61
Fadel-Bazzi, Nadia	MGT	2113	27	33.3%	4.67	4.67	4.78	4.78	4.89	4.67	4.74	4.56	4.78	4.67	4.78	4.67	4.67
Falenski, Jason	ATD	1924	11	54.5%	5.00	4.83	4.83	5.00	4.83	4.83	4.89	5.00	5.00	4.83	4.67	4.83	4.86
Falenski, Jason	ATD	2826	7	71.4%	4.25	4.00	3.50	3.75	3.25	3.25	3.67	4.80	3.40	3.00	3.40	3.80	3.57
Falenski, Jason	IDD	1124	7	42.9%	5.00	4.50	4.67	5.00	4.67	5.00	4.83	4.67	4.67	4.00	5.00	5.00	4.72
Falenski, Jason	IDD	2226	6	50.0%	3.50	3.50	3.50	3.50	3.50	3.50	3.50	4.00	3.50	4.00	3.50	4.00	3.75
Faoro, Daniel	ARC	2513	15	73.3%	3.73	3.36	3.55	3.36	3.00	3.27	3.38	4.27	2.82	3.18	3.27	2.82	3.24

Spring 2016 Student Course Evaluation Results
Sorted by Instructor

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Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Faoro, Daniel	ARC	4543	17	52.9%	3.44	3.56	3.56	3.56	4.00	3.33	3.56	4.67	3.78	4.25	4.22	3.44	3.78	3.99
Faoro, Daniel	EAE	4024	8	75.0%	2.67	3.00	3.33	2.33	2.83	3.00	2.86	2.33	2.33	2.33	2.17	2.50	2.00	2.28
Farlow, Mark	ARC	5824	7	71.4%	4.40	4.60	4.40	4.00	4.00	4.20	4.27	5.00	4.20	4.80	4.40	5.00	4.80	4.70
Farrehi, Khashayar	MCS	3633	8	62.5%	2.80	3.00	2.80	3.60	3.00	2.60	2.97	4.00	3.60	3.00	3.40	3.80	3.50	3.57
Faulkner, Ty	COM	1001	16	25.0%	3.75	4.00	4.25	4.00	3.75	4.25	4.00	4.50	4.25	4.50	4.00	4.50	4.75	4.42
Faulkner, Ty	LDR	2001	20	50.0%	4.20	4.20	4.20	4.30	3.90	3.90	4.12	4.40	4.40	4.60	4.50	4.50	4.40	4.47
Faust, Eric	MCS	1514	15	6.7%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	4.00	4.00	4.00	3.83
Faust, Eric	MCS	4643	12	33.3%	4.00	4.25	3.75	4.25	4.25	4.00	4.08	4.75	4.25	3.50	4.25	4.25	4.25	4.21
Fawcett, David	MCS	2534	22	81.8%	4.33	4.33	4.28	4.22	3.94	4.11	4.20	4.33	4.33	4.56	4.56	4.22	4.39	4.40
Fawcett, David	MCS	5993	4	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Feliciano, Emilio	ATD	4526	11	45.5%	4.00	4.20	4.20	4.20	4.20	4.00	4.13	5.00	4.40	4.80	4.60	4.60	4.60	4.67
Feng, Jin	ARC	2126	13	84.6%	4.73	4.55	4.73	4.55	4.73	4.64	4.65	4.64	4.64	4.55	4.73	4.73	4.73	4.67
Feng, Jin	ARI	5143	7	85.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.83	5.00	4.97
Feng, Jin	ARI	5824	11	63.6%	4.29	4.29	4.43	4.00	4.29	4.57	4.31	4.00	4.43	4.14	4.00	4.14	4.43	4.19
Fernandez, Vernon	EGE	1102	21	38.1%	4.13	4.00	4.13	4.00	4.00	4.00	4.06	4.50	4.13	4.25	4.00	4.25	4.38	4.25
Fernandez, Vernon	EME	4402	28	78.6%	3.14	3.45	3.50	3.00	3.50	3.45	3.34	3.77	2.91	2.95	3.27	3.50	3.09	3.25
Fernandez, Vernon	EME	5213	32	75.0%	3.96	4.30	4.25	4.21	4.17	4.17	4.13	4.46	4.17	4.39	4.25	4.50	4.25	4.32
Fernandez, Vernon	EME	6213	39	74.4%	4.17	4.34	4.39	4.24	4.28	4.21	4.27	4.62	4.41	4.59	4.34	4.59	4.48	4.51
Finkelman, Louis	LLT	1213	38	50.0%	4.47	4.58	4.58	4.47	4.32	4.21	4.44	4.84	4.63	4.74	4.32	4.95	4.63	4.68
Finlay, Suzanne	COM	3101	2	50.0%														
Finlay, Suzanne	ESL	152	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Finlay, Suzanne	ESL	552	9	77.8%	4.57	4.57	4.71	4.71	4.71	4.71	4.67	4.71	4.71	4.71	4.71	4.71	4.71	4.71
Firoozi, Maryam	ACC	5003	16	81.3%	4.31	4.15	4.08	4.15	4.15	4.23	4.18	4.54	4.38	4.46	4.54	4.54	4.54	4.50
Firoozi, Maryam	ACC	6003	13	84.6%	4.27	4.18	4.18	4.64	4.18	4.45	4.32	4.73	4.45	4.60	4.64	4.55	4.55	4.56
Fletcher, Robert	EME	1011	74	64.9%	4.19	4.09	4.04	3.87	4.06	4.04	4.03	4.34	4.06	4.15	4.17	4.17	4.02	4.15
Fletcher, Robert	EME	5263	25	76.0%	4.32	4.26	4.16	4.21	4.37	4.26	4.26	4.42	4.22	4.37	4.11	4.58	4.37	4.34
Fletcher, Robert	EME	5313	9	55.6%	4.80	4.80	4.60	4.60	4.80	4.80	4.73	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Floyd, Stacha	COM	2103	38	50.0%	3.83	3.94	4.11	3.63	3.63	3.58	3.75	4.37	4.11	4.39	3.74	4.00	3.95	4.08
Foye, Kevin	ECE	5913	2	50.0%	4.00	4.00	4.00	4.00	3.00	4.00	3.83	5.00	4.00	4.00	4.00	4.00	4.00	4.17
Frasch, Lewis	EGE	3003	14	71.4%	4.30	4.70	4.60	4.30	4.20	4.30	4.40	4.90	4.40	4.70	4.70	4.80	4.60	4.68
Frenkel, Cindy	LLT	1213	19	73.7%	4.29	4.36	4.29	4.07	4.21	3.93	4.19	4.64	4.43	4.50	4.14	4.64	4.36	4.45
Fry, Jennifer	COM	3543	4	25.0%	5.00	4.00	4.00	5.00	4.00	4.00	4.33	4.00	5.00	4.00	5.00	5.00	5.00	4.67
Gaber, Jody	LDR	2001	41	68.3%	4.56	4.33	4.37	4.22	4.22	4.19	4.31	4.59	4.48	4.37	4.37	4.52	4.33	4.44
Gaber, Jody	MCO	1003	9	100.0%	4.44	4.44	4.33	4.33	4.33	4.56	4.41	4.67	4.78	4.78	4.56	4.78	4.78	4.72
Gaber, Jody	MCO	3913	4	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Gaber, Jody	MCO	4933	4	75.0%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Gaffka, Douglas	ATD	4526	11	45.5%	4.40	4.00	4.00	3.80	4.20	3.80	4.03	4.80	4.20	4.80	4.20	4.40	4.40	4.47
Gaqi, Pandush	ARC	4126	5	40.0%	4.50	4.50	4.00	4.50	4.50	4.00	4.33	4.50	3.50	4.50	4.00	4.50	4.00	4.17
Garakani, Manegh	EGE	3012	29	89.7%	3.12	2.85	2.85	3.23	2.68	2.50	2.87	3.28	2.50	3.27	3.00	3.00	2.31	2.87
Garakani, Manegh	EME	3033	10	90.0%	4.22	4.11	4.00	4.33	3.89	3.89	4.07	4.67	4.56	4.33	4.56	4.22	4.22	4.43
Gebara, Naji	EEM	6583	17	88.2%	4.53	4.27	4.53	4.27	4.87	4.57	4.51	4.87	4.60	4.73	4.53	4.80	4.67	4.70
Gerhart, Andrew	EME	3123	19	84.2%	4.19	4.25	4.44	4.38	4.44	4.25	4.32	4.94	4.63	4.44	4.63	4.88	4.75	4.71
Gerhart, Andrew	EME	4412	44	68.2%	4.53	4.47	4.53	4.50	4.53	4.50	4.51	4.73	4.70	4.47	4.60	4.77	4.67	4.66
Ghoddoussi, Farhad	PHY	2213	23	47.8%	3.82	3.91	3.82	4.00	3.64	3.91	3.85	4.64	3.73	3.64	4.27	3.80	3.73	3.96
Ghoddoussi, Farhad	PHY	2221	6	83.3%	4.60	4.60	4.80	4.60	4.60	4.60	4.63	4.40	5.00	4.80	4.60	4.80	4.60	4.70
Ghoddoussi, Farhad	PHY	2421	14	57.1%	4.25	4.00	4.25	4.38	4.38	4.13	4.23	4.13	3.88	4.00	4.25	4.75	4.13	4.19
Ghoddoussi, Farhad	PHY	2431	17	88.2%	4.13	4.20	4.13	4.13	4.20	3.87	4.11	4.20	3.60	3.00	3.73	3.67	3.47	3.61
Gilmore, Steven	ATD	1924	11	54.5%	5.00	5.00	5.00	4.83	4.83	4.83	4.92	4.83	4.83	5.00	5.00	4.83	4.83	4.89
Givalent, Gary	MCS	5103	5	60.0%	4.67	4.67	4.33	4.67	4.67	5.00	4.67	4.67	5.00	5.00	4.00	5.00	5.00	4.78
Gladyshev, Sergey	EEE	4133	12	75.0%	4.00	4.00	4.44	4.22	3.89	4.00	4.09	3.78	4.00	4.11	3.89	3.78	4.00	3.93
Gladyshev, Sergey	EEE	5134	3	66.7%	4.50	4.50	5.00	4.50	4.50	4.50	4.58	5.00	4.50	5.00	4.50	4.50	5.00	4.75
Gonderinger, Matthew	PHY	2231	10	80.0%	4.13	4.00	4.00	3.63	3.88	3.75	3.90	4.50	4.38	4.25	3.25	3.86	4.25	4.10
Gordon, Aviva	COM	1103	16	68.8%	4.36	4.36	4.18	4.27	4.27	4.45	4.32	4.36	4.36	4.18	4.36	4.45	4.27	4.33

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Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
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Gordon, Steven	PHY	2431	20	80.0%	3.38	3.63	3.63	3.50	3.50	3.44	3.51	3.25	3.25	3.56	3.69	3.50	3.38	3.44
Goulding, Thomas	MCS	1142	21	81.0%	4.29	4.41	4.35	4.06	4.35	4.18	4.27	4.71	4.47	4.59	4.47	4.71	4.29	4.54
Graf, Benjamin	ATD	3726	10	40.0%	4.25	4.33	4.00	3.75	4.25	4.25	4.13	4.25	4.25	4.25	4.00	4.25	4.25	4.21
Graf, Benjamin	IDD	2223	6	50.0%	4.67	5.00	5.00	4.67	5.00	4.67	4.83	5.00	5.00	4.67	4.67	4.67	5.00	4.83
Grant, Janice	ARC	2843	9	66.7%	4.17	4.17	4.33	4.33	4.00	4.33	4.22	4.50	4.17	4.17	4.33	4.50	4.50	4.36
Grant, Janice	ARC	4813	13	53.8%	3.86	3.29	4.00	3.71	3.14	4.00	3.67	4.57	4.43	4.43	4.43	4.43	4.57	4.48
Grant, Janice	ARC	6003	14	50.0%	4.14	4.57	4.14	3.71	4.29	4.43	4.21	4.57	4.57	4.57	4.29	4.57	4.57	4.52
Grant, Leigh	COM	1103	15	46.7%	5.00	4.71	4.57	4.86	4.86	4.71	4.79	4.57	4.71	4.71	4.71	4.71	4.71	4.69
Grembi, Jason	INT	2114	15	80.0%	4.42	4.42	4.50	4.42	4.42	4.25	4.40	4.50	4.42	4.25	4.50	4.33	4.42	4.40
Grembi, Jason	INT	5024	26	53.8%	4.36	4.36	4.50	4.43	4.50	4.50	4.44	4.36	4.43	4.29	4.50	4.57	4.43	4.43
Grewal - Karwa, Jaswinder	BIO	3713	13	76.9%	2.60	3.30	3.30	2.90	3.10	3.20	3.07	4.30	2.70	3.50	3.20	3.80	3.30	3.47
Grewer, Royce	PHY	2221	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Grewer, Royce	PHY	2231	11	72.7%	4.13	4.13	3.75	3.88	4.13	4.00	4.00	4.38	4.63	4.63	4.50	4.50	4.50	4.52
Grewer, Royce	PHY	2421	16	75.0%	4.42	4.25	4.25	4.42	4.33	4.42	4.35	4.58	4.42	4.58	4.58	4.58	4.67	4.57
Gunn, Thomas	ARC	6002	5	40.0%	3.50	3.50	4.50	4.50	3.50	3.50	3.83	5.00	4.50	4.50	4.00	4.50	4.50	4.50
Gyure, Dale	ARC	3623	44	65.9%	4.52	4.45	4.38	4.34	4.48	4.48	4.44	4.83	4.55	4.55	4.28	4.66	4.52	4.56
Gyure, Dale	ARC	4183	14	71.4%	4.40	4.50	4.50	4.40	4.40	4.60	4.40	4.80	4.70	4.50	3.90	4.70	4.60	4.53
Haam, Songho	ARC	2126	8	37.5%	4.33	4.33	4.33	4.00	3.33	4.33	4.11	4.67	4.67	4.67	4.33	4.67	4.67	4.61
Habba, Faris	ARC	3513	9	77.8%	4.43	4.29	4.29	4.29	3.71	3.86	4.14	4.57	4.57	4.57	4.14	4.57	4.29	4.45
Haghi-Tabrizi, Shahram	EGE	2013	47	61.7%	3.97	4.07	3.93	4.07	3.59	3.96	3.91	3.76	3.66	3.96	3.90	3.90	3.52	3.76
Haghi-Tabrizi, Shahram	EME	3013	14	64.3%	3.78	4.11	3.44	3.78	3.33	3.33	3.63	4.44	3.56	3.89	4.11	4.44	3.78	4.04
Hall, Alan	ARC	3843	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Hambir, Tesfu	MCS	1113	8	50.0%	4.50	4.00	4.25	4.50	4.25	3.75	4.21	4.75	4.25	3.75	4.00	3.25	3.75	3.96
Hammond, Jason	TCE	3013	8	75.0%	4.67	4.83	4.83	4.67	4.67	4.67	4.72	4.83	4.67	4.67	4.83	4.83	4.67	4.75
Hammond, Jason	TCE	3123	7	71.4%	4.60	4.40	4.60	4.60	4.40	4.60	4.53	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Hanna, Vance	ART	1133	9	44.4%	4.00	4.00	4.00	3.25	4.25	4.00	3.92	4.50	3.75	4.25	3.50	5.00	4.00	4.17
Hanna, Vance	ART	2223	8	62.5%	3.80	4.75	3.60	3.00	4.40	4.20	3.87	4.80	3.20	4.20	3.40	4.60	4.00	4.03
Hanzel, Andrew	ATD	3626	19	36.8%	2.86	3.00	3.43	2.29	2.71	2.71	2.83	4.14	2.57	3.00	2.57	3.71	3.00	3.17
Harmala, John	ARC	5913	14	57.1%	4.00	4.00	4.13	3.88	3.88	4.00	3.98	4.38	3.88	4.25	4.38	4.38	4.13	4.23
Harmala, John	ARC	5952	13	61.5%	3.13	3.75	3.63	3.25	3.00	3.25	3.33	3.63	2.88	3.75	3.25	3.75	3.38	3.44
Helterhoff, Holly	COM	2103	21	66.7%	4.43	4.36	4.36	4.43	4.36	4.50	4.40	4.57	4.57	4.57	4.64	4.57	4.57	4.58
Helterhoff, Holly	COM	4963	7	42.9%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Helterhoff, Holly	COM	6493	2	50.0%	4.00	5.00	5.00	4.00	4.00	5.00	4.50	5.00	4.00	5.00	5.00	5.00	5.00	4.83
Hennebury, Deirdre	ARC	3613	25	48.0%	4.42	4.33	4.42	4.25	4.17	4.17	4.29	4.58	4.42	4.25	4.27	4.25	4.25	4.35
Hennebury, Deirdre	ARC	5643	14	50.0%	4.29	4.00	4.29	4.43	3.86	4.00	4.14	4.14	3.86	4.29	3.86	3.86	3.86	3.98
Henson, Susan	ECE	2103	15	60.0%	4.11	4.22	4.22	4.22	4.22	4.22	4.20	4.67	3.89	4.44	4.22	4.00	4.22	4.24
Henson, Susan	ECE	4032	10	100.0%	3.50	4.00	4.10	3.50	4.10	4.20	3.89	3.70	4.20	4.60	4.20	4.40	4.40	4.25
Henson, Susan	EGE	1001	18	88.9%	4.69	4.50	4.31	4.81	4.63	4.50	4.57	4.88	4.88	4.81	4.75	4.88	4.94	4.85
Hermez, Munther	TME	3204	13	76.9%	4.80	4.70	4.80	4.90	4.90	4.90	4.83	4.90	4.70	5.00	4.90	4.90	5.00	4.90
Herzog, Ronald	ARC	5942	16	75.0%	4.33	4.33	4.33	4.42	4.25	4.08	4.29	4.67	4.25	4.17	4.33	4.58	4.50	4.42
Heyne, David	IDD	1124	7	42.9%	4.67	4.67	4.33	4.33	4.67	5.00	4.61	4.67	5.00	4.67	5.00	4.67	5.00	4.83
Hoekstra, Ross	ARC	5013	6	50.0%	5.00	4.33	4.67	5.00	5.00	4.33	4.72	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Holubka, Joseph	CHM	1154	18	44.4%	3.50	3.63	2.88	3.38	3.71	3.14	3.33	3.88	3.50	4.00	4.00	4.13	3.50	3.83
Holubka, Joseph	CHM	1221	17	58.8%	4.90	4.70	4.70	4.60	4.60	4.70	4.70	4.80	4.70	4.70	4.80	4.70	4.70	4.73
Hua, Kun	EEE	5444	42	59.5%	4.64	4.68	4.68	4.68	4.60	4.68	4.66	4.68	4.72	4.80	4.64	4.76	4.56	4.69
Hua, Kun	TEE	6333	4	100.0%	4.75	4.75	4.75	4.50	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Huacuja, Roberto	ATD	3626	19	36.8%	4.14	4.29	4.00	4.14	3.57	3.57	3.95	4.57	4.29	4.57	4.14	4.43	4.43	4.40
Huang, Yanjun	TME	4103	7	85.7%	3.50	3.83	3.83	3.67	3.50	3.50	3.64	4.50	3.67	4.33	3.67	4.33	3.67	4.03
Hughes, Dana	MCO	1013	17	41.2%	4.29	4.43	4.57	4.57	4.43	4.57	4.48	4.00	4.43	4.57	4.57	4.57	4.43	4.43
Husseini, Ghassan	MCS	2313	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Husseini, Ghassan	MCS	3324	31	64.5%	4.40	4.40	4.25	4.40	4.10	4.15	4.28	4.40	4.20	4.30	4.40	4.68	4.35	4.38
Islam, Muhammad	EIE	3353	8	62.5%	3.60	4.20	4.40	3.80	3.60	3.40	3.83	3.20	4.00	3.80	4.20	3.00	3.40	3.60
Jaber, Nabih	EEE	3011	14	35.7%	3.25	3.25	3.25	3.50	3.25	3.25	3.29	4.25	3.75	4.25	4.00	4.75	4.25	4.21

Spring 2016 Student Course Evaluation Results
Sorted by Instructor

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			Participation		The Course							The Instructor						Instructor Average
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	
Jaber, Nabih	EEE	4811	10	50.0%	3.00	3.40	3.00	3.00	3.00	3.20	3.10	4.40	3.80	4.00	3.80	4.40	4.20	4.10
Jaber, Nabih	EEE	4822	12	58.3%	3.86	3.67	4.00	3.71	4.14	4.00	3.92	4.00	3.86	4.00	4.00	4.14	4.00	4.00
Jaber, Nabih	EEE	4831	4	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Jaber, Nabih	EEE	4842	7	42.9%	2.67	2.67	3.67	2.67	3.67	2.67	3.00	3.67	3.67	4.00	3.67	4.00	3.33	3.72
Jaber, Nabih	EEE	5924	24	45.8%	4.73	4.82	4.91	4.73	4.82	4.91	4.82	4.82	4.82	4.91	4.91	4.91	4.91	4.88
Jadoun, Naela	MCS	51	11	36.4%	4.00	4.25	4.25	4.00	4.00	4.25	4.13	4.25	3.75	4.25	4.00	4.00	4.00	4.04
Jadoun, Naela	MCS	1214	21	38.1%	3.63	3.75	3.75	3.50	3.25	3.38	3.54	3.75	3.50	3.50	3.63	4.00	3.63	3.67
Jammoussi, Hassene	EME	4603	28	78.6%	3.64	3.86	4.00	3.50	3.86	3.50	3.73	4.05	3.68	3.77	3.59	3.55	3.50	3.69
Jaussen, Paul	LIT	1223	34	88.2%	4.30	4.23	4.33	4.27	4.33	4.27	4.29	4.67	4.53	4.60	4.47	4.67	4.60	4.59
Jaussen, Paul	LIT	3623	21	81.0%	4.47	4.35	4.35	4.24	3.94	4.41	4.29	4.71	4.65	4.76	4.53	4.88	4.76	4.72
Jawad, Badih	EME	6243	30	56.7%	4.35	4.41	4.40	4.41	4.29	4.29	4.35	4.47	4.24	4.29	4.31	4.24	4.24	4.28
Jawad-Abushaar, Ragette	ESL	252	17	88.2%	4.67	4.60	4.73	4.67	4.67	4.53	4.64	4.67	4.73	4.73	4.67	4.60	4.67	4.68
Jawad-Abushaar, Ragette	ESL	352	15	86.7%	4.15	3.69	4.46	4.54	4.25	4.15	4.20	4.54	4.62	4.62	4.58	4.62	4.54	4.58
Johnston, Kevin	EGE	3341	5	60.0%	4.67	4.33	4.33	4.33	4.33	4.00	4.33	4.00	4.67	4.67	4.00	4.33	4.00	4.28
Johnston, Richard	EEE	3422	18	55.6%	4.30	4.20	4.40	3.60	4.00	4.30	4.13	4.70	4.20	4.70	3.70	4.70	4.50	4.42
Jolly, Katherine	LDR	2001	22	68.2%	4.27	4.27	4.40	4.53	4.20	3.93	4.27	4.13	4.20	4.00	4.20	4.13	4.20	4.14
Jones, Aaron	ARC	2126	10	60.0%	4.33	4.17	4.17	4.00	4.50	4.17	4.22	4.50	4.17	4.83	4.00	4.50	4.67	4.44
Jones, Aaron	ARC	5824	8	50.0%	4.25	4.25	4.50	4.00	4.50	4.50	4.33	4.75	4.25	4.25	3.75	4.75	4.25	4.33
Jones, Aaron	ART	5524	3	66.7%	3.50	3.50	3.50	4.00	4.00	4.00	3.75	4.00	3.50	3.50	3.50	3.50	3.50	3.58
Jones-Williams, Tawanesha	TCE	4133	9	55.6%	3.60	3.20	3.60	3.80	3.40	2.60	3.37	4.80	4.80	4.80	4.80	4.80	4.60	4.77
Jovanovic, Julia	ARC	4443	12	75.0%	3.89	4.00	3.89	4.00	4.00	3.78	3.93	3.89	4.00	4.00	3.67	4.44	4.11	4.02
Jovanovic, Julia	EAE	1093	20	80.0%	2.81	3.00	3.06	3.00	2.63	2.38	2.81	3.56	3.44	3.81	4.00	3.44	3.63	3.65
Kachur, Amanda	EAE	4623	10	90.0%	2.38	2.63	2.75	2.75	2.50	2.63	2.60	4.29	4.29	4.43	4.29	4.29	4.14	4.29
Kamath, Ayodh	ARC	3233	5	20.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Kamath, Ayodh	ARC	3823	14	57.1%	4.13	3.88	3.63	3.63	3.75	3.75	3.79	3.88	3.00	4.50	3.88	4.25	3.88	3.90
Kamath, Ayodh	ARC	5212	4	75.0%	4.00	3.67	4.00	4.67	3.67	4.00	4.00	4.00	4.00	4.33	4.67	4.33	4.00	4.22
Kangas, Daniel	ATD	1924	11	54.5%	5.00	5.00	5.00	4.83	4.83	4.83	4.92	4.67	4.67	4.67	4.83	4.67	4.83	4.72
Karatas, Aslihan	ECE	3213	8	75.0%	4.33	4.50	4.50	4.00	4.50	4.50	4.39	4.33	4.00	4.33	4.17	4.17	4.17	4.19
Karatas, Aslihan	ECE	5113	7	100.0%	5.00	4.86	4.86	5.00	5.00	5.00	4.95	4.86	4.86	4.86	4.86	5.00	5.00	4.90
Karatas, Aslihan	ECE	5223	19	78.9%	4.00	3.73	4.20	3.67	4.00	3.87	3.90	3.60	3.73	4.07	4.07	3.80	3.67	3.82
Karian, Harutun	CHM	1154	20	75.0%	3.60	3.60	3.93	3.73	3.33	3.27	3.58	3.93	3.13	3.47	3.73	3.67	3.20	3.52
Karian, Harutun	CHM	1221	20	50.0%	3.90	4.10	4.20	4.30	4.22	4.11	4.11	4.30	4.10	4.00	4.20	3.80	4.00	4.07
Karidis, George	ARC	6884	12	58.3%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.67	4.25	4.50	4.25	4.67	4.67	4.58
Kelly, Erin	ARC	3126	10	70.0%	4.00	3.83	4.14	3.86	4.00	4.14	4.02	4.29	3.86	4.29	4.00	4.29	4.43	4.19
Kenyon, Scott	EEE	2214	13	46.2%	4.00	3.00	3.50	3.83	3.33	4.00	3.61	4.50	4.17	4.17	4.00	4.50	4.50	4.31
Kenyon, Scott	EEE	4313	6	50.0%	4.33	3.33	4.33	4.33	4.67	4.67	4.28	4.67	4.33	4.67	4.67	4.67	4.67	4.61
Kerns, James	EGE	2013	43	97.7%	4.36	4.38	4.33	4.40	4.26	4.36	4.35	4.31	4.10	4.52	4.33	4.40	4.29	4.33
Kerns, James	EME	1011	15	66.7%	4.40	4.22	4.30	4.50	4.40	4.30	4.35	4.90	4.60	4.80	4.60	4.80	4.70	4.73
Kerns, James	EME	3011	13	100.0%	2.85	3.09	3.23	2.92	2.75	2.77	2.95	4.38	4.31	4.54	4.62	4.54	4.62	4.50
Keslacy, Elizabeth	ARC	5622	6	83.3%	4.60	4.80	4.40	4.40	4.40	4.60	4.53	4.60	4.20	4.00	4.60	4.00	4.00	4.23
Kfoury, Giscard	ERE	2024	7	71.4%	4.60	4.60	4.60	4.60	4.20	4.40	4.50	4.60	4.60	4.60	4.60	4.60	4.60	4.60
Kfoury, Giscard	ERE	3024	10	80.0%	3.50	3.63	4.13	3.86	3.63	3.75	3.73	4.38	3.63	3.50	4.00	3.75	4.00	3.88
Kheirallah, Mike	EME	4613	12	75.0%	4.78	5.00	4.89	4.89	4.89	4.89	4.89	5.00	4.89	5.00	4.78	4.89	4.89	4.91
Khosrovaneh, Abolhass	EME	4003	28	60.7%	4.18	4.12	4.29	3.65	4.18	4.18	4.10	4.12	3.59	3.47	3.59	3.65	3.47	3.65
Khosrovaneh, Abolhass	EME	6113	29	55.2%	3.94	4.06	4.00	4.13	4.00	4.00	4.02	4.00	3.94	4.00	4.06	3.94	4.00	3.99
Kiani, Isar	MBA	6053	9	100.0%	4.33	4.33	4.44	4.33	4.44	4.44	4.39	4.56	4.44	4.78	4.78	4.67	4.67	4.65
Kiani, Isar	MKT	2013	21	66.7%	3.79	3.92	4.07	4.21	3.57	3.86	3.90	4.00	3.71	3.93	4.14	4.14	3.86	3.96
Kiani, Isar	MKT	4013	14	85.7%	4.92	4.75	4.75	4.73	4.75	4.75	4.78	4.67	4.58	4.75	4.83	4.75	4.67	4.71
Kijanka, Rob	IDD	2226	6	66.7%	4.00	4.50	4.75	3.75	4.25	4.50	4.29	5.00	4.00	5.00	4.75	5.00	4.50	4.71
Kim, Joongsub	ARC	5724	3	66.7%	3.50	3.00	4.00	3.00	4.50	4.00	3.67	3.50	4.00	4.50	4.00	4.50	4.00	4.08
Kim, Joongsub	ARC	5912	7	71.4%	3.20	3.40	3.40	3.60	3.60	3.75	3.45	3.60	3.40	3.80	3.60	3.80	3.60	3.63
Kim, Joongsub	ARI	4123	15	80.0%	4.33	4.50	4.00	4.17	4.33	4.33	4.28	4.33	4.25	4.42	4.08	4.42	4.25	4.29
Kleist, William	ART	4513	5	60.0%	4.67	4.00	3.67	3.67	3.33	4.33	3.94	4.33	4.33	4.33	4.00	4.33	4.33	4.28

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Instructor	Subject Code	Course Number	Participation		The Course					The Instructor						Instructor Average			
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.		The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	
Kler, Marlene	SSC	2303	28	64.3%	4.61	4.50	4.61	4.61	4.44	4.56	4.56	4.67	4.72	4.67	4.67	4.61	4.67	4.67	4.67
Kler, Marlene	SSC	3513	17	70.6%	4.75	4.67	4.75	4.83	4.75	4.67	4.74	4.75	4.75	4.92	4.83	4.75	4.83	4.83	4.81
Kohnke, Anne	INT	6043	27	44.4%	4.58	4.42	4.33	4.58	4.58	4.73	4.51	4.67	4.58	4.67	4.67	4.58	4.67	4.67	4.64
Kohnke, Anne	INT	6123	27	66.7%	4.61	4.50	4.67	4.50	4.67	4.61	4.59	4.44	4.50	4.39	4.33	4.50	4.39	4.39	4.43
Kohnke, Anne	INT	7243	11	45.5%	4.20	4.20	4.20	4.20	4.00	4.20	4.17	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20
Kolasa, William	EEE	2114	26	50.0%	2.77	3.38	3.23	2.67	2.77	2.77	2.95	3.92	2.54	2.54	2.69	3.00	2.77	2.77	2.91
Kolasa, William	EEE	4713	11	36.4%	4.00	4.25	4.00	3.50	4.00	4.00	3.96	4.25	4.00	3.25	3.75	3.75	3.75	3.75	3.79
Kosnik, Donald	ECE	5243	22	72.7%	4.63	4.69	4.69	4.75	4.81	4.81	4.73	4.75	4.56	4.69	4.75	4.63	4.75	4.75	4.69
Koutsavdis, Evangelos	EME	6543	18	72.2%	4.69	4.69	4.62	4.54	4.69	4.77	4.67	4.92	4.92	4.85	4.85	4.85	4.85	4.85	4.87
Koutsavdis, Evangelos	EME	7543	6	100.0%	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.67	4.83	4.83	4.67	4.67	4.67	4.67	4.72
Kowalkowski, Keith	ECE	3723	22	90.9%	4.45	4.20	4.30	4.25	4.26	4.30	4.29	4.75	4.25	4.50	4.30	4.55	4.35	4.35	4.45
Kowalkowski, Keith	ECE	4753	13	100.0%	4.69	4.62	4.69	4.69	4.23	4.46	4.56	4.92	4.62	4.69	4.69	4.69	4.62	4.62	4.71
Ku, Chih	INT	3803	8	87.5%	4.14	4.14	3.86	4.00	4.00	4.14	4.05	4.57	4.57	4.43	4.29	4.57	4.14	4.14	4.43
Ku, Chih	INT	6113	20	95.0%	4.95	4.89	4.89	4.89	4.84	4.95	4.90	4.95	4.84	4.95	4.89	4.89	4.95	4.95	4.91
Ku, Chih	INT	7253	27	92.6%	4.56	4.76	4.68	4.52	4.56	4.64	4.62	4.76	4.64	4.72	4.64	4.64	4.68	4.68	4.68
Kustarz, Michelle	LLT	1213	16	75.0%	4.25	4.25	4.25	4.25	4.17	4.17	4.22	4.33	4.17	4.33	4.17	4.08	4.25	4.22	4.22
Kustarz, Michelle	LLT	1223	18	44.4%	4.38	4.25	4.38	4.38	3.63	3.88	4.15	4.50	4.38	4.50	4.38	4.13	4.25	4.35	4.35
Lamb, Katherine	TCE	3033	7	85.7%	4.67	4.67	4.67	4.67	4.50	4.67	4.64	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83
Lamers, Sara	LLT	1223	37	48.6%	3.94	3.83	4.06	3.78	3.89	3.67	3.86	4.28	3.94	4.22	4.00	4.00	3.83	4.05	4.05
Lamers, Sara	LLT	3433	21	57.1%	4.33	4.17	4.08	4.08	3.75	3.92	4.06	4.50	4.25	4.08	4.25	4.42	4.17	4.17	4.28
Lampis, Giulia	ESL	112	8	87.5%	4.71	4.57	4.57	4.43	4.57	4.50	4.57	4.29	4.14	4.14	4.29	4.29	4.17	4.17	4.23
Lampis, Giulia	ESL	412	9	88.9%	4.63	4.63	4.50	4.38	4.38	4.63	4.52	4.38	4.38	4.38	4.25	4.50	4.38	4.38	4.38
Lancaster, Mary	ARC	3126	8	62.5%	3.20	3.80	3.80	4.00	4.00	4.00	3.80	4.40	3.80	4.40	4.40	4.60	4.20	4.20	4.30
LeCarpentier, Gerald	BME	5093	4	25.0%	3.00	4.00	5.00	4.00	4.00	4.00	4.00	5.00	4.00	5.00	4.00	4.00	5.00	5.00	4.50
LeCarpentier, Gerald	EEE	2123	32	75.0%	3.17	3.39	3.75	3.46	3.21	3.17	3.35	3.75	3.21	3.43	3.79	3.54	3.29	3.50	3.50
Levich, Michael	IDD	1124	7	42.9%	3.00	4.00	3.67	3.33	3.67	3.67	3.50	3.67	3.33	4.33	3.33	3.67	3.67	3.67	3.67
Linn, Robert	ARC	5752	8	87.5%	4.71	4.57	5.00	4.71	4.71	4.86	4.76	4.86	4.71	4.86	4.71	4.86	4.71	4.71	4.79
Liu, Liping	EME	5353	33	81.8%	4.67	4.70	4.78	4.67	4.63	4.67	4.69	4.89	4.74	4.85	4.78	4.85	4.81	4.82	4.82
Liu, Liping	EME	6133	32	62.5%	4.90	4.95	4.85	4.90	4.75	4.85	4.87	4.85	4.85	4.85	4.75	4.85	4.85	4.83	4.83
Livernois, Michael	ECE	1013	6	83.3%	4.40	4.40	4.60	4.40	4.40	4.40	4.43	4.60	4.40	4.60	4.40	4.40	4.40	4.47	4.47
Livernois, Michael	ECE	4743	17	94.1%	4.44	4.31	4.38	4.63	4.19	4.38	4.39	4.94	4.69	4.75	4.63	4.44	4.44	4.44	4.65
Lobbestael, Adam	ECE	3424	18	72.2%	4.23	4.00	4.33	4.31	4.31	4.15	4.21	4.69	4.38	4.62	4.54	4.62	4.38	4.54	4.54
Lobbestael, Adam	ECE	5413	9	88.9%	4.25	4.13	4.13	4.00	3.75	3.88	4.02	4.13	4.00	4.50	4.25	4.25	4.13	4.21	4.21
Lowry, Pamela	MET	6213	21	52.4%	4.36	3.73	4.18	4.27	4.36	4.18	4.18	4.09	3.64	3.91	4.18	4.20	4.00	3.99	3.99
Mack, April	COM	2103	40	67.5%	4.22	4.04	4.23	4.04	4.19	4.19	4.15	4.30	4.26	4.15	4.07	4.33	4.15	4.21	4.21
Maiseloff, Stephen	COM	1001	16	68.8%	3.91	3.82	3.73	3.82	3.73	3.55	3.76	4.18	4.09	4.45	4.27	4.36	4.09	4.24	4.24
Makkawy, Abdel	ARC	4543	18	61.1%	3.91	4.09	4.00	4.09	3.91	4.20	4.00	4.27	3.73	4.20	4.00	4.36	3.73	3.99	3.99
Makki, Imad	EME	5253	33	57.6%	4.32	4.42	4.37	4.16	4.11	4.21	4.26	4.58	4.47	4.47	4.42	4.58	4.53	4.51	4.51
Marek, Stanley	EME	4603	14	64.3%	4.44	4.67	4.67	4.56	4.78	4.56	4.61	4.67	4.67	4.89	4.67	4.78	4.78	4.74	4.74
Maricak, Gretchen	ARC	1213	11	54.5%	4.17	4.00	4.83	3.67	4.50	4.17	4.22	4.83	3.83	4.17	3.83	5.00	4.50	4.36	4.36
Maricak, Gretchen	ARC	1223	14	50.0%	4.29	4.33	4.43	3.86	4.14	4.57	4.27	4.86	4.29	4.14	3.86	4.86	4.57	4.43	4.43
Marji, Jessica	ARC	4843	14	50.0%	4.29	4.43	4.29	4.14	4.14	4.24	4.24	4.00	4.00	4.14	4.14	3.86	4.00	4.02	4.02
Martz, Patricia	COM	2103	36	55.6%	3.70	3.63	4.00	3.35	3.45	3.35	3.57	4.30	3.45	3.55	3.50	3.65	3.40	3.64	3.64
Marx, Thomas	MBA	6023	7	71.4%	5.00	4.60	5.00	4.80	4.60	4.60	4.65	4.80	4.60	4.80	4.80	4.80	4.60	4.73	4.73
Marx, Thomas	MBA	6043	20	45.0%	4.00	4.00	4.22	4.00	3.78	4.00	4.00	4.33	4.22	4.11	4.22	4.44	4.11	4.24	4.24
Marx, Thomas	MBA	6073	8	50.0%	4.25	4.50	4.50	4.25	4.25	4.50	4.38	4.75	4.25	4.50	4.50	4.75	4.50	4.58	4.58
Massey, Katherine	BIO	3201	9	66.7%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.33	4.67	4.67	4.67	4.67	4.61	4.61
McGillvray, Christy	SSC	2423	15	40.0%	3.50	3.83	3.83	3.67	4.00	3.83	3.78	4.33	4.17	4.17	4.00	4.17	4.17	4.17	4.17
McKale, Dennis	EAE	3613	11	81.8%	4.11	4.33	4.33	4.22	4.11	4.22	4.22	4.33	4.33	4.33	4.22	3.56	4.44	4.20	4.20
McMillan, Andrew	IDD	4526	5	20.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Means, Janice	ARC	3423	21	66.7%	3.07	3.71	3.57	3.00	2.86	2.71	3.15	4.29	3.00	3.14	2.79	4.14	2.93	3.38	3.38
Means, Janice	ARC	4443	10	40.0%	1.75	2.75	2.00	2.00	1.75	2.00	2.04	3.00	2.25	2.50	2.25	3.00	2.25	2.49	2.49
Means, Janice	EAE	4623	10	90.0%	2.00	2.22	2.33	2.11	2.00	2.11	2.13	2.44	2.00	2.44	1.89	3.67	1.78	2.37	2.37

Spring 2016 Student Course Evaluation Results
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Instructor	Participation		The Course							The Instructor						Instructor Average		
	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.		The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.
Meier, Wesley	INT	4023	10	30.0%	4.67	5.00	4.67	4.67	4.67	4.67	4.72	5.00	4.67	4.67	4.67	5.00	4.67	4.78
Mekjian, Gary	ECE	5923	19	68.4%	4.77	4.46	4.77	4.77	4.62	4.77	4.69	4.85	4.62	4.62	4.69	4.62	4.85	4.71
Merscher, Michael	MCS	1424	29	86.2%	4.54	4.58	4.54	4.46	4.46	4.54	4.52	4.63	4.46	4.38	4.21	4.13	4.46	4.38
Meyer, Eric	BME	1002	30	60.0%	4.06	4.28	4.17	4.06	3.89	4.11	4.09	4.50	4.22	4.47	4.28	4.50	4.33	4.38
Meyer, Eric	BME	3002	15	73.3%	4.55	4.45	4.45	4.36	4.36	4.36	4.42	4.64	4.55	4.45	4.45	4.36	4.55	4.50
Meyer, Eric	BME	4313	11	54.5%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.67	4.50	4.50	4.50	4.67	4.50	4.56
Meyer, Eric	BME	5093	8	25.0%	5.00	5.00	4.00	4.50	5.00	5.00	4.75	5.00	5.00	4.50	5.00	4.50	5.00	4.83
Michaels, James	MCS	2423	30	53.3%	4.38	4.38	4.44	4.56	4.31	4.50	4.43	4.44	4.44	4.50	4.44	4.50	4.44	4.46
Mikalauskas, Christopher	IDD	4526	5	20.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mills, Hans	MCS	44	11	45.5%	4.60	4.20	4.60	4.60	4.60	4.60	4.53	4.60	4.60	4.80	4.60	4.60	4.60	4.63
Mills, Hans	MCS	1653	24	37.5%	4.22	4.00	4.22	3.78	4.22	4.56	4.20	4.67	3.78	4.56	3.67	4.44	4.44	4.26
Mills, Hans	MCS	4653	5	40.0%	4.50	4.50	4.50	5.00	4.50	5.00	4.67	4.50	5.00	4.50	5.00	5.00	5.00	4.83
Mirza, Megan	ESL	432	17	76.5%	4.69	4.62	4.62	4.54	4.69	4.77	4.65	4.85	4.85	4.77	4.85	4.69	4.69	4.78
Mirza, Megan	ESL	452	19	73.7%	4.57	4.71	4.50	4.71	4.57	4.71	4.63	4.64	4.64	4.64	4.50	4.57	4.57	4.60
Molloy, Sara	PSY	1213	15	66.7%	4.30	4.20	4.30	4.00	4.00	4.00	4.13	4.20	4.50	4.20	4.10	4.40	4.20	4.27
Molloy, Sara	PSY	3323	23	78.3%	4.06	3.89	3.89	4.11	3.94	3.88	3.97	4.00	4.00	4.11	4.11	4.11	4.11	4.07
Montgomery, Robert	INT	4303	16	100.0%	4.44	4.31	4.44	4.38	4.31	4.31	4.36	4.38	4.38	4.38	4.50	4.38	4.38	4.40
Moore, Dorian	ARC	5762	9	88.9%	4.13	4.25	4.13	4.25	4.00	4.13	4.15	4.25	4.00	4.13	4.13	4.13	4.13	4.13
Morano, Heidi	EGE	1001	21	47.6%	4.40	4.40	4.10	4.60	3.70	3.90	4.18	4.40	4.50	4.40	4.40	4.50	4.50	4.45
Morgan-Paisley, Kineta	PSY	1003	11	54.5%	4.50	4.67	4.50	4.50	4.50	4.50	4.53	4.67	4.67	4.83	4.67	4.67	4.83	4.72
Morgan-Paisley, Kineta	PSY	2343	19	47.4%	4.78	4.89	4.78	4.78	4.44	4.78	4.74	4.56	4.89	4.78	4.78	4.67	4.78	4.74
Morgan-Paisley, Kineta	PSY	3633	20	75.0%	4.87	4.73	4.73	4.73	4.60	4.73	4.73	4.80	4.80	4.73	4.67	4.93	4.73	4.78
Morgan-Paisley, Kineta	PSY	4113	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.17
Morris, John	MCS	54	19	52.6%	4.50	4.50	4.50	4.40	3.90	4.10	4.32	4.60	4.30	4.10	4.40	4.00	4.44	4.28
Morris, John	MCS	1074	23	47.8%	4.36	4.00	4.82	4.55	4.45	4.82	4.50	4.91	4.73	4.27	4.73	4.73	4.82	4.70
Morrisette, Jeffery	BIO	3201	18	61.1%	4.64	4.55	4.73	4.64	4.55	4.73	4.64	4.82	4.64	4.73	4.73	4.82	4.82	4.76
Morrisette, Jeffery	BIO	3203	30	60.0%	4.67	4.50	4.67	4.67	4.56	4.78	4.64	4.83	4.72	4.78	4.78	4.78	4.78	4.78
Moschelli, George	PHY	2423	41	73.2%	4.27	4.13	4.00	4.20	4.13	4.03	4.12	4.63	4.20	4.21	4.33	4.57	4.33	4.38
Moschelli, George	PHY	2431	20	75.0%	4.13	4.00	3.93	4.00	3.87	3.93	3.98	4.53	4.20	4.20	4.40	4.27	4.27	4.31
Mosley, Michael	ARC	4126	13	76.9%	2.70	3.40	3.30	2.40	2.70	2.90	2.90	3.70	3.00	3.60	2.80	3.20	3.00	3.22
Motaghi, Hamed	INT	6043	28	35.7%	3.90	3.90	4.00	4.20	4.10	3.90	4.00	3.90	3.60	3.90	4.00	3.70	3.80	3.82
Moyer, Daniel	COM	1103	23	39.1%	4.33	4.22	4.11	4.11	4.22	4.33	4.22	4.56	4.44	4.67	4.44	4.56	4.78	4.57
Moyer, Daniel	LLT	1223	10	60.0%	3.17	3.67	3.83	3.50	3.67	3.33	3.53	4.50	4.50	4.33	4.17	4.50	4.50	4.42
Mulder, Daniel	SSC	2303	25	48.0%	4.33	4.17	4.08	4.25	4.17	3.92	4.15	4.50	4.33	4.25	4.50	4.33	4.25	4.36
Mulder, Daniel	SSC	2403	15	26.7%	5.00	4.75	5.00	5.00	5.00	5.00	4.96	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mullin, Thomas	EGE	3012	71	60.6%	3.98	4.05	4.12	4.07	3.95	3.79	3.99	4.30	4.21	4.35	4.33	4.23	4.19	4.27
Mullin, Thomas	EIE	2012	3	66.7%	5.00	4.00	4.50	4.50	4.50	4.50	4.50	4.50	4.00	5.00	5.00	4.50	5.00	4.67
Mullin, Thomas	EME	2012	51	52.9%	4.63	4.67	4.74	4.59	4.42	4.63	4.62	4.63	4.63	4.78	4.67	4.63	4.70	4.67
Munevar, Gonzalo	PSY	3713	14	71.4%	3.90	3.80	3.90	3.50	3.80	3.80	3.78	4.70	4.10	4.20	4.00	4.10	4.20	4.22
Mynderse, James	EME	5323	14	28.6%	4.25	4.25	4.25	4.00	4.25	3.75	4.13	4.50	4.25	4.75	4.25	4.50	4.50	4.46
Mynderse, James	MSE	6183	9	55.6%	4.80	4.80	4.20	4.80	5.00	4.80	4.73	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nagara, Keith	ATD	2832	3	66.7%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Nagara, Keith	IDD	1223	17	58.8%	4.00	4.10	4.60	3.89	4.70	4.30	4.28	4.00	3.90	4.00	4.00	4.30	4.30	4.07
Nagara, Keith	IDD	3326	7	28.6%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.50	5.00	4.50	4.50	4.50	4.50	4.58
Nagara, Keith	LDR	2001	17	58.8%	3.90	3.10	3.80	3.60	3.50	3.30	3.53	4.60	4.50	4.60	4.50	4.60	4.50	4.55
Nashlen, Thomas	ARC	4114	4	50.0%	5.00	5.00	5.00	4.00	4.50	4.50	4.67	5.00	4.50	5.00	3.50	5.00	5.00	4.67
Nashlen, Thomas	ARC	4126	10	50.0%	4.40	4.40	4.40	4.40	4.40	4.40	4.40	4.60	4.40	4.40	4.40	4.40	4.40	4.43
Nasir, Mansoor	BME	3101	17	52.9%	4.11	3.78	3.89	3.56	3.33	3.89	3.76	4.56	3.89	4.11	3.89	4.56	4.33	4.22
Nasir, Mansoor	BME	3103	17	52.9%	3.78	3.67	4.11	3.89	3.78	4.00	3.87	4.67	4.22	4.33	4.11	4.44	4.22	4.33
Nasir, Mansoor	BME	4022	16	50.0%	4.13	4.38	4.25	4.13	4.50	4.50	4.31	4.63	4.13	4.25	4.25	4.50	4.50	4.38
Nasir, Mansoor	BME	4113	12	66.7%	4.25	4.25	4.38	4.25	4.38	4.50	4.33	4.63	4.13	4.63	4.50	4.50	4.38	4.46
Nasser, Mohamed	EIE	6673	32	50.0%	4.50	4.56	4.50	4.44	4.56	4.50	4.51	4.50	4.56	4.44	4.56	4.50	4.56	4.52
Nation, Christopher	LDR	4000	101	58.4%	4.22	3.89	3.97	4.19	3.67	3.39	3.89	4.46	4.58	4.61	4.54	4.53	4.52	4.54

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			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Nelson, Patrick	MCS	3111	4	100.0%	3.75	4.00	4.50	4.50	4.75	4.25	4.29	5.00	4.75	3.50	4.50	4.50	4.25	4.42
Nelson, Patrick	MCS	3413	8	50.0%	5.00	4.75	4.75	5.00	4.75	4.75	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nelson, Ralph	ARC	6884	12	66.7%	4.86	4.86	4.83	4.71	5.00	5.00	4.88	4.83	4.86	4.86	4.86	4.86	5.00	4.88
Nelson, Ralph	EAE	3014	13	84.6%	4.55	4.55	4.55	4.55	4.45	4.55	4.53	4.82	4.73	4.73	4.73	4.73	4.82	4.76
Nelson, Robert	TAS	1033	16	43.8%	4.43	4.67	4.57	4.43	4.43	4.57	4.49	4.71	4.71	4.71	4.71	4.86	4.71	4.74
Newberry, Jessica	ART	3633	7	71.4%	4.60	4.60	4.60	4.60	4.40	4.60	4.57	5.00	4.60	4.60	4.60	5.00	4.80	4.77
Newberry, Jessica	ART	3643	17	58.8%	4.40	4.50	4.40	4.60	4.20	4.20	4.38	4.90	4.80	4.50	4.50	4.90	4.40	4.67
Nichols, Christopher	ATD	3726	10	40.0%	4.75	5.00	4.75	4.25	4.75	4.75	4.65	5.00	4.75	4.25	4.25	4.75	4.75	4.63
Nickita, Mark	ARC	5772	7	71.4%	4.20	4.00	4.20	3.60	3.60	3.80	3.90	4.00	4.00	4.40	3.80	4.40	3.40	4.00
Nidetz, Robert	BME	4201	14	50.0%	4.43	4.14	4.43	4.00	4.43	4.43	4.31	4.57	4.43	4.57	3.71	4.57	4.57	4.40
Nidetz, Robert	BME	4203	13	61.5%	4.25	4.25	4.13	3.75	4.25	4.25	4.15	4.75	4.00	4.25	3.75	4.38	4.50	4.27
Norman, Kristofor	EME	6373	33	66.7%	4.68	4.45	4.64	4.50	4.45	4.36	4.52	4.73	4.64	4.23	4.55	4.55	4.68	4.64
Novetsky, Jason	PSY	2393	10	70.0%	4.86	5.00	5.00	5.00	5.00	4.86	4.95	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nowicki, Michael	ARC	6883	13	92.3%	4.73	4.91	4.91	4.82	4.55	4.82	4.79	4.82	4.82	4.82	4.82	4.73	4.82	4.80
Nowicki, Michael	ARC	6884	12	66.7%	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.50	4.40	4.50	4.40	4.60	4.50	4.47
Nunez, Ralph	ARC	5423	16	81.3%	4.38	4.46	4.46	4.23	4.23	4.69	4.41	4.77	4.46	4.69	4.15	4.85	4.69	4.60
Nunez, Richard	COM	3473	2	50.0%	5.00	5.00	5.00	5.00	5.00	4.00	4.83	5.00	4.00	5.00	4.00	5.00	5.00	4.67
Nunez, Richard	COM	6473	6	16.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
O'Geen, Charles	ARC	2313	13	30.8%	4.50	4.75	3.50	3.50	2.50	3.25	3.67	4.50	4.50	3.25	4.00	3.25	4.00	3.92
O'Geen, Charles	ARC	3116	14	42.9%	4.67	4.50	4.50	4.67	4.67	4.67	4.61	4.83	4.33	4.50	4.50	4.17	4.67	4.50
Ogundu, Joseph	EIE	6663	36	47.2%	4.35	4.12	4.29	4.12	4.25	4.18	4.21	4.47	4.24	4.35	4.24	4.47	4.47	4.37
Ogundu, Joseph	EME	5983	31	67.7%	4.76	4.52	4.60	4.48	4.48	4.57	4.56	4.67	4.62	4.62	4.43	4.52	4.57	4.57
Olivier, Philip	EEE	1001	21	23.8%	3.60	3.80	3.80	3.40	3.20	3.40	3.53	4.40	3.60	3.60	3.40	3.80	3.80	3.77
Olivier, Philip	EEE	5114	16	62.5%	4.20	3.80	4.40	4.56	4.50	4.20	4.24	4.60	4.30	4.50	4.60	4.70	4.50	4.53
Oltrogge, Brian	ARC	3823	15	60.0%	4.11	4.22	4.11	4.11	4.00	4.22	4.13	4.67	4.33	4.44	4.33	4.44	4.44	4.44
Oltrogge, Brian	ARC	5824	10	50.0%	3.80	4.20	4.60	3.80	4.20	4.40	4.17	5.00	4.40	4.80	4.50	5.00	5.00	4.79
Omrani, Massood	MGT	4213	10	40.0%	4.25	4.50	4.00	4.50	4.25	4.25	4.29	4.50	4.00	4.50	4.50	4.50	4.50	4.42
Oranchak, Joseph	ARC	4443	22	54.5%	3.83	3.83	3.75	3.75	3.42	3.75	3.72	4.17	3.92	3.83	4.00	3.67	4.00	3.93
Orlowski, Edward	ARC	2126	12	25.0%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.33	5.00	4.67	4.67
Osler, Peter	ARC	2116	12	8.3%	3.00	4.00	3.00	4.00	3.00	3.00	3.33	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Osler, Peter	ARC	5824	8	37.5%	4.00	4.67	4.67	4.00	3.67	4.33	4.22	4.67	4.33	4.67	4.67	4.67	4.67	4.61
Otto, Carolyn	COM	2103	38	42.1%	3.94	4.06	4.00	3.88	3.88	3.75	3.92	4.13	4.00	4.06	3.94	4.13	3.88	4.02
Palazzolo, Joseph	ATD	4524	16	56.3%	4.89	4.89	4.89	4.89	4.67	4.56	4.80	5.00	5.00	4.78	4.67	5.00	4.89	4.89
Palazzolo, Joseph	IDD	2226	6	50.0%	4.33	4.33	4.67	4.33	4.67	4.67	4.50	5.00	4.67	4.67	4.67	5.00	4.67	4.78
Pandian, Annamalai	EMS	5603	5	80.0%	3.00	3.50	4.25	3.50	3.25	3.75	3.54	3.00	2.25	3.25	4.25	2.75	3.00	3.08
Pappas, George	EEE	4263	12	58.3%	4.00	4.57	4.71	4.14	4.14	4.29	4.31	4.43	3.71	4.71	4.14	4.57	4.14	4.29
Pappas, George	EEE	5364	7	42.9%	4.67	4.67	5.00	5.00	4.67	5.00	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Paryani, Kioumars	MBA	6063	17	94.1%	3.88	4.25	4.25	3.81	4.19	4.19	4.09	4.13	3.81	3.94	3.81	3.81	3.94	3.91
Paryani, Kioumars	MGT	4113	20	90.0%	4.17	3.94	4.06	3.89	4.00	3.72	3.96	4.22	4.17	4.11	3.78	4.00	4.00	4.05
Patel, Krunal	EME	3214	13	100.0%	4.08	3.92	4.08	4.15	4.00	3.92	4.03	4.38	4.31	4.62	4.62	4.62	4.62	4.53
Pawlick, Joanne	ESL	312	11	72.7%	4.00	3.63	3.75	4.25	4.13	4.00	3.96	4.63	4.38	4.38	4.38	4.50	4.43	4.44
Pawlick, Joanne	ESL	652	7	42.9%	4.33	4.33	4.00	4.00	4.33	4.33	4.22	3.33	3.33	3.67	3.67	3.67	3.67	3.56
Pawlowski, Roger	EGE	1102	29	44.8%	4.38	4.15	4.31	4.08	4.00	4.08	4.17	4.62	4.23	4.15	4.31	3.92	4.46	4.28
Pawlowski, Roger	EME	3123	32	68.8%	4.23	4.18	4.05	4.23	4.18	4.05	4.15	4.59	4.27	4.27	4.32	4.23	4.23	4.32
Pawlowski, Roger	EME	4613	30	70.0%	4.48	4.52	4.48	4.38	4.38	4.30	4.42	4.57	4.52	4.52	4.62	4.48	4.48	4.53
Perez, Joshua	ARC	2813	11	36.4%	4.50	3.50	4.50	4.50	4.25	4.50	4.29	4.75	4.50	4.75	4.75	4.75	5.00	4.75
Phillips, Keith	ARI	4134	9	66.7%	4.00	3.83	4.00	4.00	4.00	4.17	4.00	4.33	4.33	4.17	3.83	4.33	4.33	4.22
Plowright, Philip	ARC	3126	14	71.4%	3.90	4.20	4.30	4.20	3.60	3.80	4.00	4.50	3.60	3.70	4.56	3.90	4.10	4.05
Plowright, Philip	ARC	5643	5	60.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.33	5.00	5.00	4.89
Pohly, Sharon	EGE	2231	23	60.9%	4.36	4.29	4.43	4.50	3.86	3.93	4.23	4.36	4.50	4.36	4.29	4.45	4.29	4.36
Pokharel, Rajendra	PHY	2221	8	50.0%	4.25	4.25	4.00	4.25	4.50	4.00	4.21	4.50	4.00	4.75	4.50	4.25	4.00	4.33
Pokharel, Rajendra	PHY	2413	45	66.7%	3.72	3.62	3.86	3.79	3.34	3.62	3.65	4.14	3.55	4.00	3.71	4.07	3.71	3.83

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Instructor	Subject Code	Course Number	Participation		The Course							The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	
Pokharel, Rajendra	PHY	2421	11	81.8%	4.11	4.11	4.22	4.22	4.00	4.22	4.15	4.11	3.11	3.78	4.11	4.00	3.22	3.72
Pokharel, Rajendra	PHY	2423	28	78.6%	3.55	3.45	3.91	3.73	3.55	3.64	3.64	4.32	2.82	3.45	3.68	3.86	3.23	3.56
Powaser, Lisa	COM	94	24	45.8%	4.09	4.00	4.00	3.91	3.91	4.00	3.98	4.00	4.18	4.09	3.91	4.09	4.00	4.05
Powaser, Lisa	COM	1103	14	64.3%	4.22	4.33	4.22	4.22	4.00	4.11	4.19	4.44	4.11	4.44	4.22	4.33	4.33	4.31
Powell, Jeffrey	SSC	2413	19	47.4%	4.11	4.33	3.89	3.56	4.00	3.78	3.94	4.78	4.00	4.11	3.78	4.11	4.11	4.15
Powell, Jeffrey	SSC	2423	34	58.8%	4.20	4.15	4.15	4.05	3.75	3.90	4.03	4.30	3.90	4.05	3.95	4.20	3.90	4.05
Power, Joseph	TEE	2053	7	71.4%	3.80	3.60	3.80	3.20	4.20	3.60	3.70	4.40	3.60	3.60	4.40	4.20	3.80	4.00
Power, Joseph	TEE	4214	15	66.7%	3.60	4.40	4.50	3.80	4.30	4.40	4.17	4.80	4.10	4.60	3.90	4.60	4.70	4.45
Preuss, Kevin	IDD	3326	7	28.6%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Raghavan, Srikant	MBA	6063	12	75.0%	4.56	4.56	4.78	4.78	4.67	4.67	4.67	4.89	4.44	4.89	4.78	4.89	4.67	4.76
Raghavan, Srikant	MGT	3113	27	51.9%	3.93	3.86	4.00	3.93	4.00	3.93	3.94	4.07	4.07	4.00	4.07	4.00	4.00	4.04
Ragheb, Ashraf	ARC	2323	24	87.5%	4.43	4.43	4.33	4.38	4.33	4.38	4.38	4.29	4.38	4.67	4.52	4.57	4.48	4.48
Ragheb, Ashraf	ARC	5592	10	80.0%	4.88	4.63	4.88	5.00	4.50	4.63	4.75	4.88	4.88	5.00	4.88	5.00	4.88	4.92
Raj, Roop	MCO	3613	16	68.8%	3.73	4.10	4.18	4.00	3.82	3.91	3.92	4.18	4.45	4.45	3.82	4.45	4.00	4.23
Rakouth, Heritarianisoa	EEE	5444	13	76.9%	4.20	4.00	4.20	4.30	4.50	4.30	4.25	4.70	4.40	4.60	4.50	4.60	4.60	4.57
Rakouth, Heritarianisoa	EEE	5914	3	100.0%	5.00	4.33	4.67	4.33	4.67	4.33	4.56	5.00	4.67	4.67	4.67	4.33	5.00	4.72
Randall, Matthew	LDR	2001	14	71.4%	4.80	4.80	4.70	4.40	4.70	4.70	4.68	4.80	4.30	4.70	4.60	5.00	4.70	4.68
Rands, Marilyn	PHY	2213	22	81.8%	4.17	4.11	3.89	4.17	3.94	3.94	4.04	4.44	4.28	4.17	4.39	4.44	4.17	4.31
Rands, Marilyn	PHY	2221	6	50.0%	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33
Rands, Marilyn	PHY	2421	11	81.8%	3.89	4.13	4.00	4.22	3.89	4.11	4.03	4.00	4.00	4.13	4.33	3.78	4.11	4.03
Rands, Marilyn	PHY	2431	20	75.0%	3.87	4.07	3.93	4.00	3.67	3.87	3.90	3.93	3.73	3.87	4.20	3.93	3.80	3.91
Reeves, Randall	ARC	4126	10	50.0%	4.40	4.40	4.40	4.40	4.40	4.40	4.40	4.60	4.40	4.40	4.40	4.40	4.40	4.43
Reimer, Donald	EGE	2233	55	56.4%	3.74	3.87	3.87	3.68	3.87	3.65	3.78	4.45	4.03	4.13	3.97	4.26	4.10	4.16
Reimer, Donald	EGE	3361	23	47.8%	4.09	4.36	4.27	3.82	4.09	3.82	4.08	4.45	3.91	4.27	4.09	4.36	4.18	4.21
Reimer, Donald	EGE	4311	6	33.3%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Reimer, Donald	EIE	4553	7	71.4%	4.00	4.20	4.60	4.00	4.40	4.60	4.30	4.40	4.20	4.40	4.20	4.40	4.40	4.33
Renehan, Bridget	EEE	2111	25	52.0%	4.00	4.08	4.08	3.85	3.62	4.00	3.94	4.00	3.69	3.62	4.00	3.62	3.77	3.78
Rescoe, Sarah	COM	3101	6	33.3%	3.50	3.50	3.50	3.50	3.50	3.50	3.50	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Revels, Teresa	ESL	512	9	100.0%	4.67	4.56	4.56	4.67	4.56	4.56	4.59	4.67	4.56	4.56	4.56	4.56	4.56	4.57
Revels, Teresa	ESL	532	9	88.9%	4.38	4.13	4.38	4.25	4.13	4.00	4.21	4.25	4.13	4.38	4.50	4.13	4.38	4.29
Riedel, Chris	EME	3043	19	73.7%	4.50	4.36	4.36	4.36	4.21	4.21	4.33	4.57	4.43	4.50	4.36	4.29	4.29	4.40
Riedel, Chris	EME	4003	25	56.0%	4.07	4.21	4.14	4.29	4.00	3.93	4.11	4.64	4.29	4.43	4.36	4.43	4.36	4.42
Riedel, Chris	EME	5333	21	66.7%	4.86	4.71	4.86	4.79	4.86	4.86	4.82	4.93	4.93	4.93	4.86	4.93	4.93	4.92
Roberts, Laura	ARC	3126	14	71.4%	4.20	4.40	4.30	4.00	4.20	4.00	4.18	4.80	4.20	4.50	4.20	4.60	4.50	4.47
Robie, Kyle	ATD	2823	7	71.4%	4.40	4.60	4.40	4.80	4.40	4.80	4.63	4.80	4.60	4.20	5.00	4.80	4.80	4.70
Rosen, Michael	MCS	2523	14	35.7%	3.20	4.00	4.00	4.20	3.60	4.00	3.83	4.40	3.80	4.00	3.80	5.00	4.00	4.17
Rosen, Michael	MCS	3403	22	59.1%	4.00	3.85	4.08	4.08	4.08	3.77	3.97	4.31	4.08	4.31	4.00	4.46	3.92	4.18
Rost, Steven	ART	1133	12	75.0%	3.00	3.75	3.78	3.22	3.44	3.33	3.41	3.78	2.67	3.44	3.11	3.67	3.22	3.31
Rudy, Gretchen	ART	1133	16	81.3%	4.77	4.62	4.77	4.92	4.69	4.69	4.74	5.00	4.85	4.85	4.85	4.92	4.85	4.88
Rudy, Gretchen	ART	4113	8	62.5%	4.40	4.60	4.60	4.60	4.80	4.80	4.63	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Sabra, Susan	MCS	5303	2	100.0%	5.00	5.00	5.00	5.00	4.50	4.50	4.83	5.00	5.00	4.50	4.50	4.50	4.50	4.67
Safioulline, Maxim	ART	2253	4	25.0%	4.00	4.00	4.00	3.00	4.00	4.00	3.83	5.00	4.00	5.00	4.00	5.00	5.00	4.67
Safioulline, Maxim	ART	3323	13	30.8%	4.50	4.75	4.75	4.50	4.75	4.75	4.67	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Safioulline, Maxim	ART	3343	11	54.5%	3.67	3.83	4.00	3.33	3.67	3.50	3.67	4.33	3.17	3.83	3.33	4.50	3.67	3.81
Saha, Chandan	EME	2011	17	64.7%	4.00	4.27	4.09	3.55	4.09	4.00	4.00	4.09	3.91	3.82	3.64	3.91	4.00	3.89
Salamey, Marwan	ESL	232	8	12.5%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Santangelo, Giuseppe	MSE	5143	9	66.7%	4.50	4.67	4.50	4.83	4.83	4.50	4.64	4.83	4.67	4.83	4.67	4.67	4.67	4.72
Sarsam, Haitham	ECE	5293	19	78.9%	4.87	4.87	4.87	4.80	4.73	4.87	4.83	4.87	4.80	4.87	4.80	4.73	4.93	4.83
Schantz, Randy	LLT	1213	41	56.1%	3.35	3.39	3.52	3.30	3.22	3.09	3.31	3.87	3.43	3.30	3.30	3.57	3.43	3.49
Schihl, Peter	EME	6413	31	67.7%	4.90	4.86	4.90	4.90	4.71	4.90	4.87	4.90	4.90	4.90	4.81	4.81	4.86	4.87
Schlegel, Nicholas	MCO	4073	15	46.7%	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71
Schneemann, Steven	ARC	4126	13	76.9%	3.10	3.50	3.60	2.80	3.40	3.20	3.27	4.10	3.10	3.30	2.90	2.90	3.20	3.25
Schneider, Christopher	ART	3033	7	42.9%	4.33	4.33	4.33	4.33	3.67	4.33	4.22	4.67	4.33	4.67	4.33	4.67	4.67	4.56

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			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.		
Schneider, Eric	MBA	6013	9	66.7%	4.50	4.50	4.67	4.83	4.50	4.67	4.61	4.83	5.00	5.00	5.00	5.00	4.83	4.83	4.92
Schneider, Robert	MET	6223	11	45.5%	5.00	4.80	5.00	5.00	4.40	4.80	4.83	5.00	5.00	4.80	5.00	4.80	4.80	4.80	4.90
Schneider, Scott	PHY	2423	43	67.4%	4.62	4.52	4.52	4.48	4.45	4.45	4.51	4.76	4.76	4.79	4.79	4.72	4.69	4.75	
Schneider, Scott	PHY	3414	9	66.7%	4.50	4.50	4.67	4.17	4.17	4.50	4.42	4.83	4.67	4.50	4.17	4.67	4.83	4.61	
Schneider, Scott	PSC	3001	15	66.7%	4.20	3.70	3.90	4.10	3.80	3.80	3.92	4.00	4.10	4.10	4.10	4.10	4.10	4.08	
Schwartz, Martin	ARC	1012	19	57.9%	4.73	4.82	4.64	4.45	4.64	4.73	4.67	4.82	4.82	4.73	4.82	4.91	4.91	4.83	
Sepulveda, Roland	TME	4113	21	71.4%	4.60	4.77	4.64	4.47	4.53	4.47	4.51	4.80	4.67	4.80	4.80	4.87	4.73	4.78	
Shaba, Amal	MCS	1003	19	42.1%	4.50	4.38	4.50	4.38	4.00	4.13	4.31	4.50	4.75	4.63	4.63	4.50	4.50	4.58	
Shaba, Amal	MCS	1142	18	44.4%	4.25	4.25	4.13	4.38	4.13	4.25	4.23	4.13	4.00	4.00	4.00	4.00	4.00	4.02	
Shah, Nipa	MBA	7073	14	85.7%	4.58	4.33	4.67	4.58	4.67	4.67	4.58	4.92	4.67	4.83	4.75	4.83	4.83	4.81	
Shahwan, Khaled	EME	3013	18	77.8%	3.79	3.79	3.64	3.64	3.43	3.43	3.62	3.57	3.50	3.79	3.64	3.64	3.21	3.56	
Shahwan, Khaled	EME	3043	22	77.3%	4.18	4.41	4.47	4.41	4.35	4.24	4.34	4.41	4.29	4.47	4.53	4.41	4.24	4.39	
Shall, Scott	ARC	5824	10	70.0%	3.43	3.86	4.29	3.33	3.86	4.43	3.88	4.57	3.57	4.43	4.00	4.71	4.43	4.28	
Shamir, Lior	MCS	4833	6	16.7%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	
Shamir, Lior	MCS	4843	5	80.0%	3.75	4.33	4.25	4.25	4.00	4.25	4.04	5.00	4.50	5.00	5.00	4.00	4.25	4.25	
Shamir, Lior	MCS	7013	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
Shamir, Lior	MCS	7033	12	41.7%	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.40	4.40	4.40	4.40	4.40	4.40	4.40	
Shamir, Mirit	LDR	2001	34	47.1%	3.63	3.75	3.56	3.50	3.33	3.44	3.55	4.06	3.75	3.87	3.75	4.00	3.63	3.84	
Shamir, Mirit	SSC	3363	27	51.9%	4.00	4.07	3.93	3.71	3.43	3.57	3.79	4.29	4.07	4.14	4.14	4.14	4.00	4.13	
Sharath, Anusha	CHM	1213	21	76.2%	2.56	2.81	2.75	3.19	2.60	2.06	2.66	3.56	3.69	4.19	4.19	4.06	3.47	3.87	
Sharath, Anusha	PHY	2231	14	64.3%	3.11	3.22	3.44	3.56	3.33	3.00	3.28	2.78	2.56	2.89	3.11	2.78	2.67	2.80	
Shargel, Daniel	SSC	2413	37	56.8%	4.38	4.29	4.43	4.33	4.38	4.33	4.36	4.67	4.52	4.62	4.48	4.48	4.57	4.56	
Shargel, Daniel	SSC	3313	22	72.7%	3.81	3.94	3.88	3.44	3.50	3.13	3.61	4.38	3.88	4.13	4.06	4.06	3.81	4.05	
Shargel, Daniel	SSC	4903	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
Shih, Kelchen	ARC	2513	9	55.6%	3.20	3.20	3.20	3.00	2.80	2.80	3.03	3.20	2.80	2.80	2.80	3.20	3.00	2.97	
Shih, Kelchen	ARC	3513	12	91.7%	3.36	4.00	3.64	3.55	3.55	3.18	3.55	4.27	3.09	3.36	3.55	3.73	3.36	3.56	
Shih, Shan	EME	6353	37	75.7%	4.18	4.30	4.43	4.32	4.29	4.18	4.28	4.29	4.07	4.32	4.32	4.64	4.21	4.31	
Shih, Shan	EME	6383	34	58.8%	4.50	4.50	4.60	4.60	4.55	4.65	4.57	4.50	4.50	4.70	4.55	4.80	4.70	4.63	
Siddiq, Fauzia	BIO	1153	11	45.5%	3.40	3.20	3.40	3.40	3.40	3.40	3.37	4.40	3.60	3.40	3.60	3.60	3.60	3.70	
Siddiq, Fauzia	BIO	1223	21	66.7%	4.07	4.21	4.29	4.14	4.38	3.79	4.12	4.43	3.93	4.50	4.07	4.00	4.00	4.15	
Siddiq, Fauzia	BIO	1231	20	65.0%	4.00	4.00	3.85	3.85	4.08	4.00	3.92	4.31	3.77	4.54	4.00	4.46	4.08	4.19	
Sirabonian, Mgrdich	PSY	4313	16	62.5%	4.20	4.30	4.30	4.10	4.10	4.10	4.18	4.30	4.20	4.30	4.20	4.40	4.40	4.30	
Sitaram, Pattabhi	ARC	5543	5	40.0%	4.50	5.00	5.00	4.00	4.50	4.50	4.58	4.50	4.50	4.50	4.50	4.00	4.50	4.42	
Sitaram, Pattabhi	EME	3133	19	68.4%	4.08	4.15	4.15	4.15	3.92	4.00	4.08	4.08	4.00	4.15	4.15	4.08	3.92	4.06	
Sky, Anthony	CHM	1213	16	43.8%	3.43	3.71	3.57	3.71	3.14	3.29	3.48	4.14	3.43	3.71	4.00	4.29	3.86	3.90	
Sledge, James	SSC	2413	23	69.6%	4.56	4.63	4.75	4.50	4.50	4.87	4.61	4.94	4.75	4.81	4.81	4.88	4.75	4.82	
Sledge, James	SSC	2423	29	69.0%	4.75	4.75	4.70	4.75	4.60	4.75	4.72	4.95	4.90	4.85	4.90	4.85	4.95	4.90	
Stavish, Corinne	COM	2113	24	66.7%	4.63	4.25	4.50	3.94	4.19	4.38	4.31	4.69	4.50	4.31	4.06	4.63	4.63	4.47	
Stavish, Corinne	COM	3553	5	40.0%	5.00	4.50	5.00	5.00	5.00	5.00	4.92	5.00	5.00	4.50	5.00	5.00	5.00	4.92	
Stavish, Corinne	COM	6553	4	50.0%	5.00	5.00	5.00	4.50	5.00	5.00	4.92	5.00	5.00	5.00	4.50	5.00	5.00	4.92	
Stavros, Jacqueline	MGT	2203	23	56.5%	4.54	4.46	4.46	4.46	4.38	4.54	4.47	4.54	4.54	4.54	4.54	4.54	4.54	4.54	
Stevens, James	ARC	2126	13	84.6%	4.73	4.55	4.82	4.73	4.82	4.82	4.74	4.82	4.82	4.82	4.73	4.82	4.82	4.80	
Stevens, Jason	ART	5542	3	100.0%	4.33	4.67	4.67	4.33	4.67	4.67	4.56	4.67	4.67	4.67	4.67	4.67	4.67	4.67	
Stevens, Tod	ARC	4126	5	40.0%	4.50	4.50	4.50	4.50	5.00	4.50	4.58	4.50	4.50	5.00	5.00	5.00	5.00	4.83	
Stoolmiller, Karl	EAE	4024	8	75.0%	3.83	3.67	3.83	3.33	3.83	4.00	3.75	4.83	4.67	4.83	4.50	4.83	4.67	4.72	
Stoolmiller, Karl	EAE	4613	12	83.3%	3.70	4.60	4.00	4.40	3.70	4.20	4.10	5.00	4.70	4.90	5.00	5.00	4.90	4.92	
Stuart, Charles	EIE	3033	2	100.0%	4.00	4.00	4.00	4.50	4.50	3.50	4.08	4.50	4.50	4.50	4.50	4.50	4.50	4.50	
Stuart, Charles	EME	3033	31	74.2%	4.17	4.26	4.13	4.26	4.13	4.04	4.17	4.74	4.43	4.65	4.65	4.74	4.65	4.64	
Stuart, Charles	EME	3133	28	67.9%	4.42	4.47	4.47	4.37	4.42	4.42	4.43	4.58	4.53	4.58	4.58	4.53	4.53	4.55	
Styczynski, Michael	ARC	4116	13	53.8%	4.71	4.86	4.71	4.57	4.57	4.71	4.69	4.86	4.86	4.86	4.71	4.86	4.86	4.83	
Sun, Richard	EME	5153	34	58.8%	4.90	4.75	4.85	4.80	4.75	4.85	4.82	4.80	4.90	5.00	4.95	4.80	4.90	4.89	
Sun, Richard	EME	5253	31	67.7%	4.71	4.71	4.81	4.67	4.52	4.75	4.69	4.76	4.62	4.81	4.81	4.90	4.76	4.78	
Swanson, Karen	ARC	2126	10	60.0%	3.50	3.83	3.50	3.20	3.17	3.50	3.48	3.67	3.00	3.83	3.67	4.33	3.67	3.66	

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Instructor	Subject Code	Course Number	Participation		The Course							The Instructor						
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Swanson, Karen	ARI	3124	15	66.7%	2.80	3.10	3.40	2.70	2.50	2.80	2.88	3.80	2.20	3.00	2.50	3.70	2.30	2.92
Swantek, Beth	MCO	3713	6	50.0%	4.33	5.00	5.00	5.00	5.00	5.00	4.89	5.00	4.33	5.00	5.00	4.67	4.67	4.78
Swantek, Phillip	MCO	3203	11	45.5%	4.00	4.20	4.00	4.00	4.20	4.20	4.10	3.80	4.00	4.00	4.00	4.00	4.00	3.97
Swartz, Natalie	ARC	5126	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Sweet, Benjamin	EEE	3231	17	41.2%	4.43	4.43	4.67	4.29	4.57	4.29	4.43	4.14	4.14	4.43	4.14	4.57	4.43	4.31
Sweet, Benjamin	MCS	4623	12	83.3%	4.30	4.00	4.20	4.30	4.20	4.30	4.22	4.70	4.50	4.60	4.50	4.80	4.50	4.60
Swiantek, Cynthia	HRM	3023	23	43.5%	4.30	4.50	4.20	4.30	4.30	4.40	4.33	4.60	4.40	4.50	4.50	4.50	4.50	4.50
Swift, Amy	ARC	4183	16	56.3%	3.11	3.78	3.33	2.89	3.38	3.33	3.29	4.00	3.11	3.22	3.22	4.11	3.44	3.52
Szewczuk, Waldemar	TIE	4913	7	42.9%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Taj, Shahram	MBA	6073	17	82.4%	4.64	4.64	4.57	4.57	4.64	4.64	4.62	4.71	4.64	4.57	4.71	4.79	4.71	4.69
Taleb, Hassan	MBA	7173	18	61.1%	4.36	4.27	4.27	4.64	4.18	4.27	4.33	4.70	4.70	4.70	4.70	4.80	4.70	4.72
Taylor, George	ARC	5824	8	62.5%	3.80	3.80	4.00	3.80	4.20	4.00	3.93	4.00	3.60	3.40	3.80	3.60	3.80	3.70
Taylor, George	ART	2813	16	68.8%	4.18	4.33	4.36	4.00	4.55	4.36	4.30	4.64	4.27	4.64	4.36	4.82	4.45	4.53
Taylor, George	ART	3513	8	50.0%	3.25	4.00	4.00	3.00	3.75	3.75	3.63	4.00	3.00	3.75	3.25	4.00	3.75	3.63
Taylor, George	ART	5524	3	100.0%	4.67	4.33	4.33	4.33	4.67	4.67	4.50	4.33	4.67	4.67	4.33	4.33	4.33	4.44
Teolis, David	MBA	6023	8	75.0%	4.83	4.17	4.67	4.50	4.33	4.50	4.50	4.83	4.67	4.83	4.67	4.83	4.50	4.72
Theisen, Mary Lou	ESL	152	14	50.0%	4.43	4.57	4.43	4.71	4.43	4.57	4.52	4.57	4.43	4.57	4.71	4.43	4.57	4.55
Theisen, Mary Lou	ESL	452	15	60.0%	4.78	4.67	4.78	4.78	4.89	4.78	4.78	4.67	4.67	4.89	4.78	4.89	4.67	4.76
Thomas, David	GLG	1103	24	58.3%	4.15	4.15	4.15	4.23	4.08	4.08	4.14	4.31	4.23	4.15	4.15	4.31	4.23	4.23
Timbre, Keith	MCS	83	8	37.5%	4.33	4.33	4.33	4.33	3.00	3.33	3.94	3.67	3.67	4.33	4.00	4.00	3.67	3.89
Timbre, Keith	MCS	93	16	68.8%	4.27	4.27	4.36	4.36	3.91	3.82	4.17	4.55	4.18	4.09	4.36	4.36	4.27	4.30
Timmons, Shannon	CHM	2332	12	75.0%	4.56	4.56	4.44	4.33	4.44	4.56	4.48	4.56	4.56	4.67	4.44	4.67	4.56	4.57
Timmons, Shannon	CHM	4403	6	83.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Timmons, Shannon	CHM	4922	2	100.0%	4.50	5.00	5.00	5.00	5.00	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Tiseo, Benedetto	ARC	2323	10	60.0%	4.00	4.00	4.33	3.17	3.50	3.67	3.78	4.67	3.67	4.50	3.67	4.50	4.00	4.17
Tobos, Valentina	MET	6303	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Tobos, Valentina	PHY	2221	11	36.4%	4.75	4.50	4.75	4.75	4.50	4.50	4.63	5.00	4.75	5.00	4.75	4.75	5.00	4.88
Tobos, Valentina	PHY	2413	23	60.9%	4.57	4.50	4.64	4.64	4.57	4.43	4.56	4.86	4.64	4.64	4.64	4.86	4.57	4.70
Tobos, Valentina	PHY	2421	10	50.0%	4.40	4.20	4.40	4.40	4.40	4.40	4.37	4.20	4.00	4.20	4.20	3.60	4.20	4.07
Tobos, Valentina	PHY	2423	16	75.0%	4.42	4.50	4.42	4.42	4.42	4.42	4.43	4.50	4.33	4.42	4.42	4.50	4.42	4.43
Tocco, John	ECE	4243	19	68.4%	4.38	4.62	4.77	3.46	4.08	4.31	4.27	4.77	4.23	4.08	3.85	4.62	4.15	4.28
Tocco, John	ECE	5273	10	60.0%	4.50	4.33	4.00	4.33	4.50	4.50	4.36	4.67	4.67	4.50	3.83	4.17	4.17	4.33
Tocco, John	ECE	5913	5	80.0%	3.25	4.00	3.75	2.25	3.50	3.75	3.42	4.75	3.25	3.75	3.50	4.00	4.00	3.88
Tocco, John	ECE	6213	5	60.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Toma, Chris	ECE	5283	7	100.0%	4.43	4.71	4.71	4.43	4.57	4.71	4.60	5.00	4.71	5.00	4.86	5.00	4.86	4.90
Tsebro, Pavlo	FIN	3103	11	36.4%	4.00	4.00	4.25	4.00	4.25	4.00	4.08	4.25	4.25	4.00	4.25	4.25	4.25	4.21
Tsebro, Pavlo	MBA	6033	9	22.2%	4.50	4.50	4.00	4.50	4.50	4.50	4.42	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Tsebro, Pavlo	MBA	7023	6	66.7%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Tuo, Ling	ACC	2023	13	69.2%	3.67	3.67	3.78	3.67	3.78	3.67	3.70	4.00	3.44	4.22	3.89	3.89	3.56	3.83
Tuo, Ling	ACC	3023	4	75.0%	5.00	5.00	5.00	5.00	4.67	5.00	4.94	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Tuo, Ling	ACC	6003	28	42.9%	4.75	4.58	4.42	4.75	4.58	4.67	4.63	4.67	4.67	4.67	4.83	4.67	4.83	4.72
Turfe, Atallah	MCS	1414	10	50.0%	3.00	3.20	3.60	4.00	3.60	3.20	3.43	4.20	3.00	3.60	3.40	2.40	2.40	3.17
Turfe, Atallah	MCS	2414	11	63.6%	4.57	4.29	4.43	4.57	4.29	4.14	4.38	4.71	4.14	4.57	4.57	3.86	4.43	4.38
Vamvouka, Magdalini	CHM	1213	18	77.8%	1.93	2.36	2.57	2.29	1.75	1.57	2.09	2.79	2.36	2.57	2.71	2.29	2.43	2.52
Vamvouka, Magdalini	CHM	1221	5	60.0%	4.67	4.67	4.67	4.67	4.33	4.67	4.61	4.67	4.33	4.67	4.67	4.67	4.67	4.61
Vandenbrink, Lloyd	ATD	2933	11	72.7%	4.75	4.75	4.88	4.88	4.88	4.88	4.83	4.88	4.75	4.88	4.88	4.88	4.88	4.85
Vandenbrink, Sean	ATD	2933	11	72.7%	4.63	4.75	4.75	4.50	4.63	4.75	4.67	4.88	4.75	4.38	4.50	4.38	4.50	4.56
Vaynberg, Yelena	MCS	1254	24	83.3%	4.20	4.25	4.45	4.25	4.20	4.20	4.26	4.45	4.30	4.55	4.35	4.65	4.40	4.45
Verma, Rajeev	EEE	4514	10	60.0%	4.50	4.00	4.67	3.83	3.67	4.17	4.14	4.67	4.00	4.50	3.83	4.00	4.17	4.19
Villeneuve, Nicole	CHM	1223	10	60.0%	4.50	4.67	4.33	4.67	4.50	4.67	4.56	5.00	4.67	5.00	4.67	4.83	4.67	4.81
Villeneuve, Nicole	CHM	1232	9	77.8%	4.86	4.86	4.71	4.86	4.57	4.86	4.79	5.00	4.71	4.86	4.86	5.00	5.00	4.90
Villeneuve, Nicole	CHM	2631	4	75.0%	2.00	3.33	3.33	3.33	2.67	2.67	2.89	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Villeneuve, Nicole	CHM	4632	4	100.0%	4.25	4.25	4.25	4.00	4.00	4.00	4.13	4.25	4.00	4.00	4.00	4.00	4.00	4.04

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Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Vogt, Philip	SSC	2413	50	44.0%	3.36	3.82	3.86	3.05	3.09	2.91	3.35	4.59	3.50	3.50	3.00	3.95	3.05	3.59
Wallace, Sharon	COM	1103	21	57.1%	4.83	4.75	4.92	4.92	4.92	4.92	4.88	4.92	4.83	4.92	4.92	4.83	4.83	4.88
Wang, Paul	ARC	4284	4	50.0%	4.50	4.50	4.50	4.50	5.00	4.50	4.58	4.50	5.00	5.00	4.50	5.00	4.50	4.75
Wang, Paul	ARC	5824	6	66.7%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	5.00	4.25	5.00	4.67	4.75	4.75	4.72
Wang, Yin	MCS	2514	16	31.3%	4.20	4.20	4.20	3.60	4.20	4.40	4.13	4.80	4.00	4.20	3.20	3.20	4.00	3.90
Wang, Yin	MCS	6833	3	33.3%	4.00	3.00	4.00	4.00	4.00	4.00	3.83	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Ward, Eric	ARC	2323	15	66.7%	3.80	4.10	4.40	4.10	3.60	4.20	4.03	4.80	4.80	4.80	4.70	4.90	4.80	4.80
Ward, Eric	ARC	5913	16	31.3%	4.60	4.00	4.40	5.00	4.60	4.60	4.53	5.00	4.40	5.00	5.00	5.00	5.00	4.90
Watson, Donna	PSY	1213	11	45.5%	4.80	4.80	4.80	5.00	5.00	4.80	4.87	4.80	4.60	4.40	5.00	4.40	4.80	4.67
Weinstein, Melinda	LLT	1213	56	50.0%	4.07	4.21	4.04	4.04	3.82	3.93	4.01	4.43	4.25	4.19	4.04	4.39	4.18	4.24
Weinstein, Melinda	LLT	4213	17	47.1%	4.50	4.63	4.38	4.00	3.75	3.75	4.17	4.88	4.13	4.50	4.38	4.75	4.38	4.50
Weiss, Daniel	LLT	1213	19	52.6%	4.50	4.40	4.30	4.10	4.10	4.44	4.30	4.80	4.80	4.50	4.20	4.80	4.80	4.65
Welch, Elizabeth	ART	1113	13	69.2%	4.44	4.33	4.44	4.44	4.00	4.11	4.30	4.44	4.44	4.56	4.56	4.44	4.56	4.50
Welch, Elizabeth	ART	4922	6	50.0%	4.67	4.00	4.67	4.67	4.67	4.67	4.56	4.67	4.67	4.67	4.33	4.33	4.67	4.56
Whitinger, Andrew	ARC	6883	13	84.6%	2.22	2.56	2.67	2.00	1.67	1.89	2.17	3.33	2.00	2.75	2.67	2.67	2.22	2.59
Wilhelm, Stephanie	LLT	1213	20	55.0%	4.09	3.82	4.09	4.00	4.00	4.00	4.00	4.36	4.18	4.18	4.36	4.09	4.36	4.26
Wilhelm, Stephanie	LLT	1223	14	64.3%	4.00	4.22	4.22	4.11	4.22	4.33	4.19	4.22	3.89	4.11	3.89	4.00	4.00	4.02
Wilhelm, Stephanie	SSC	2423	18	72.2%	3.54	3.46	3.69	3.69	3.31	3.38	3.51	3.85	3.85	3.38	3.62	3.46	3.46	3.60
Williams, Antionette	BIO	6173	5	40.0%	4.00	2.50	2.50	1.50	2.50	3.00	2.67	3.00	2.00	1.00	2.00	2.50	2.50	2.17
Williams, John	EME	4323	11	36.4%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	5.00	4.75	4.75	4.75	4.75	4.75	4.79
Wirth, Daniel	SSC	3723	20	100.0%	4.55	4.60	4.30	4.25	4.10	4.15	4.33	4.80	4.40	4.25	4.45	4.85	4.45	4.53
Wong, Margaret	ARC	3126	13	53.8%	4.00	4.00	4.00	3.14	4.00	4.00	3.86	4.43	3.71	4.29	3.57	4.71	4.00	4.12
Woodworth, James	PHY	2221	6	83.3%	4.00	4.25	4.40	4.40	4.40	4.20	4.26	4.40	4.40	4.50	4.40	4.25	4.20	4.30
Woodworth, James	PHY	2223	37	91.9%	3.59	3.76	3.62	3.62	3.29	3.18	3.51	3.62	3.09	3.94	3.59	2.68	2.97	3.31
Woodworth, James	PHY	2421	12	91.7%	4.36	4.60	4.00	4.27	4.09	4.27	4.24	4.36	4.27	3.91	3.91	3.91	4.27	4.11
Wrenbeck, Thomas	EEE	2123	30	46.7%	4.43	4.36	4.43	4.43	4.29	4.43	4.39	4.50	4.43	4.71	4.50	4.71	4.64	4.58
Xia, Jinjun	EEE	4423	18	61.1%	3.36	3.27	3.27	3.73	3.45	3.27	3.39	4.18	2.91	3.45	3.91	3.64	3.00	3.52
Xia, Jinjun	EEE	6784	58	39.7%	4.39	4.43	4.30	4.48	4.13	4.26	4.33	4.43	4.26	4.50	4.59	4.55	4.48	4.43
Yassine, Mahmoud	EME	5143	60	73.3%	4.50	4.53	4.59	4.55	4.41	4.43	4.50	4.57	4.50	4.61	4.56	4.41	4.55	4.53
Yee, Kingman	EGE	1023	33	87.9%	3.76	3.43	3.59	4.00	3.25	3.03	3.50	3.93	2.90	3.37	3.76	2.45	2.96	3.21
Yee, Kingman	EME	2011	34	73.5%	4.72	4.68	4.60	4.48	4.64	4.68	4.63	4.64	4.68	4.72	4.64	4.52	4.68	4.65
Yee, Kingman	EME	3011	44	75.0%	3.58	3.87	3.94	3.73	3.82	3.70	3.74	4.19	3.88	4.19	4.03	4.13	4.13	4.05
Yee, Kingman	EME	4222	34	61.8%	3.71	3.80	3.90	3.76	4.05	3.95	3.83	4.53	4.11	4.53	4.47	4.42	4.47	4.40
Yee, Kingman	EME	4253	31	74.2%	4.17	3.91	4.17	4.09	4.22	4.04	4.10	4.30	4.35	4.43	4.43	4.26	4.39	4.36
Yousif, Maryam	CHM	4643	4	100.0%	2.75	2.50	2.75	2.75	2.25	2.25	2.54	3.25	2.50	2.45	2.25	2.50	2.25	2.50
Yu, Na	MCS	1414	21	52.4%	4.00	4.00	3.90	4.00	3.90	4.10	3.98	4.30	4.10	4.20	4.20	4.30	4.30	4.23
Yu, Na	MCS	2414	19	52.6%	4.70	4.60	4.70	4.70	4.80	4.70	4.70	5.00	4.80	4.70	4.70	4.60	4.60	4.73
Yu, Na	MCS	3523	3	66.7%	4.00	4.00	5.00	5.00	5.00	5.00	4.71	5.00	4.00	4.50	5.00	5.00	5.00	4.75
Yuen, Edmund Ee-Mun	ECE	3324	16	100.0%	4.38	4.19	4.25	4.31	4.31	4.38	4.30	4.81	4.19	4.38	4.25	4.25	4.44	4.39
Yuen, Edmund Ee-Mun	ECE	4363	5	100.0%	4.80	4.80	4.80	4.80	4.60	4.80	4.77	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Yuen, Edmund Ee-Mun	ECE	4544	13	100.0%	4.46	4.62	4.54	4.38	4.31	4.38	4.45	4.77	4.54	4.54	4.31	4.46	4.54	4.53
Zalzali, Michael	MCS	2124	29	41.4%	4.45	4.27	4.64	4.55	4.55	4.55	4.50	4.82	4.64	4.36	4.55	4.55	4.55	4.58
Zalzali, Michael	MCS	3403	28	67.9%	3.42	3.53	3.68	3.53	3.53	3.63	3.55	3.79	2.78	3.11	3.26	3.42	3.21	3.27
Zendeli, Bashkim	MCS	1113	13	84.6%	4.45	4.36	4.55	4.45	4.27	4.00	4.35	4.64	4.64	4.45	4.27	4.36	4.45	4.47
Zendeli, Bashkim	MCS	1224	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Zendeli, Bashkim	MCS	1424	26	88.5%	4.57	4.35	4.57	4.52	4.30	4.30	4.43	4.78	4.57	4.61	4.70	4.52	4.52	4.62
Zhang, Jing	ATD	3626	13	38.5%	2.40	2.60	2.60	2.40	2.20	2.60	2.47	2.80	2.40	2.60	2.40	2.60	2.20	2.50
Zhang, Yu	FIN	3203	4	100.0%	5.00	4.75	4.50	5.00	4.50	4.75	4.75	5.00	4.75	4.75	5.00	5.00	5.00	4.92
Zhou, Changgong	BME	4263	5	60.0%	4.67	4.33	4.33	4.00	4.00	4.33	4.28	4.33	4.00	4.33	4.00	4.67	4.33	4.28
Zhou, Changgong	PHY	2423	9	77.8%	4.29	4.43	3.43	3.86	4.29	3.86	4.02	4.67	4.33	4.33	4.33	4.50	4.14	4.33
Zhou, Changgong	PHY	2431	36	61.1%	3.86	4.05	4.00	3.95	3.82	3.82	3.92	4.36	4.05	4.00	4.09	4.05	4.14	4.11
Zhu, Guang-Chong	MCS	1424	20	50.0%	4.60	4.70	4.70	4.56	4.60	4.50	4.61	4.90	4.70	4.80	4.56	4.90	4.70	4.76
Zhu, Guang-Chong	MCS	2423	19	84.2%	4.25	4.25	4.31	4.06	4.13	4.19	4.20	4.81	4.31	4.69	4.31	4.69	4.50	4.55

Spring 2016 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Zhu, Guang-Chong	MCS	3863	13	92.3%	4.58	4.67	4.50	4.50	4.50	4.50	4.54	4.92	4.58	4.75	4.58	4.83	4.75	4.74
Zingalie, Anthony	IDD	3326	7	28.6%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Zurawski, Erik	MCS	1623	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Zurawski, Erik	MCS	3543	13	30.8%	4.50	4.50	4.75	4.75	4.75	4.50	4.63	5.00	5.00	5.00	4.50	4.75	5.00	4.88
Zwiesler-Vollick, Julie	BIO	3323	23	60.9%	4.29	4.50	4.36	4.43	4.29	4.31	4.36	4.71	4.57	4.64	4.64	4.79	4.64	4.67
Zwiesler-Vollick, Julie	BIO	4812	9	55.6%	3.40	4.20	4.00	3.60	4.00	4.00	3.87	4.40	3.80	3.60	4.00	4.20	4.00	4.00
Zwiesler-Vollick, Julie	BIO	4813	9	66.7%	4.00	4.00	3.83	4.00	4.00	4.17	4.00	4.50	4.50	4.00	4.17	4.50	4.50	4.36
Zwiesler-Vollick, Julie	BIO	4922	2	100.0%	5.00	5.00	4.50	5.00	5.00	5.00	4.75	4.50	4.50	5.00	5.00	5.00	5.00	4.83
Grand Total			11,955	62.5%	4.20	4.21	4.25	4.17	4.12	4.13	4.18	4.46	4.22	4.34	4.27	4.38	4.28	4.32